



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	PNG GOVT. P G COLLEGE RAMNAGAR
Name of the head of the Institution	Dr. Hema Prasad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05947251326
Mobile no.	9412087397
Registered Email	principal_pngrmr@yahoo.co.in
Alternate Email	iqacconveneer@gmail.com
Address	PNG Govt. PG College
City/Town	Ramnagar (Nainital)
State/UT	Uttarakhand
Pincode	244715

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dharmendra Kumar
Phone no/Alternate Phone no.	05947251326
Mobile no.	9410013930
Registered Email	iqacconveneer@gmail.com
Alternate Email	principal_pngrmr@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcramnagar.org
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gpgcramnagar.org

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.83	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	03-Nov-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promotion of Research and Development	06-Oct-2015 1	10
Feedback to be Undertaken	19-Apr-2016 1	9

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt PG College, Ramnagar	NRCB	UGC	2015 365	1230000
Department of Economics	Organization of Seminar	UGC	2015 2	120000
Department of History	Organization of Seminar	UGC	2015 2	88000

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promote and motivate the teachers to enhance Research and Development activities.

Motivation of Faculty members to participate in Orientation and Refresher Courses

Initiated to have Botanical Garden with the help of Dept. of Botany and Dept. of B.Ed.

Conduction of Internal Assessment Examination during the stipulated time period.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of Research and Development	Faculty members participated in Orientation and Refresher Courses.

Creation of Botanical Garden	Botanical garden was formed.
Conduct of Internal Assessment Examination	Internal assessment examination was conducted timely.
Organisation of National Seminar	Organised by department of Sociology titled Women Empowerment through Energy Accessibility Opportunities and Challenges

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal, Govt PG College, Ramnagar	31-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	10-Feb-2016
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed and updated as per the UGC norms by Board of Studies of Kumaon University which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through website and emails. The Heads of Department further ensure that the curriculum is circulated among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The Heads of Department also document the syllabus in the departments. These changes are properly communicated to the students and students can also download the syllabus from the University website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No Data Entered/Not Applicable !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the teaching faculty and students is being obtained with the help of questionnaire prepared and developed by the faculty members of psychology department of our college. Sufficient time has been given to both the parties to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data is also done by the faculty members of Psychology Department. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	800	1400	1351
BSc	240	406	406
BCom	400	290	281
MA	320	350	341
MSc	175	225	214
MCom	40	41	41
PG Diploma	50	59	59

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3481	494	0	0	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	4	1	1	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A large number of students are enrolled in different courses of the college. However, the sanctioned posts of the teachers is quite less in comparison to the number of students. Thus, a proper and systematic mentoring system is not possible. But still, the faculty members give guidance to the students especially to the overaverage and below average students. The faculty members make arrangements in the stipulated time table for guidance and problem solving. The students are guided about the different career opportunities and the competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3975	39	1:110

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	40	2	0	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	04/02/2016	05/03/2016
BA	BA	II, III	07/06/2016	15/07/2016
BSc	BSc	I	15/01/2016	10/02/2016
BSc	BSc	II, III	01/06/2016	04/07/2016
BCom	BCom	I	20/01/2016	15/02/2016
BCom	BCom	II,III	07/06/2016	20/07/2016
MA	MA	I, III	04/02/2016	31/03/2016
MSc	MSc	I, III	01/02/2016	22/03/2016
MCom	MCom	I, III	03/02/2016	29/03/2016
BA	BA	II	07/06/2016	09/08/2016
BSc	BSc	II	01/06/2016	28/07/2016
BCom	BCom	II	06/06/2016	05/07/2016
MA	MA	II, IV	27/05/2016	12/07/2016
MSc	MSc	II, IV	31/05/2016	06/07/2016
MCom	MCom	II, IV	17/05/2016	30/06/2016

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departmental autonomy has been given for the conduct of Internal Evaluation of students. The department maintain a time table for conducting internal evaluation. Different methods are adopted by the department like written tests, departmental seminars, group discussion, debate competition, poster presentation, quiz, assignments, etc. The students are also evaluated on their class attendance, punctuality and discipline. The marks of the internal assessment are added with the marks of the external examination to give the final result. The internal evaluation examination is taken on the pattern of the external examination so that the students get a feel of the Termend exams. The presentations are mostly done at the postgraduate level to improve their communication skills. The Departmental Council also conducts competition at the departmental level so that undergraduate and postgraduate students can communicate with each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PNG Govt. PG College, Ramnagar is an affiliated government college situated in urban area of district Nainital. The college prepares the academic calendar at the beginning of the session. It represents the Starting of the session, admission dates, Student Union Election date, Internal Assessment schedule, Tentative examination schedule (for both Odd and Even Sessions), number of working days along with the number of holidays. Full efforts are made to adhere

to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaon University or the Government policies. The information regarding the academic calendar is given to students through Notice Boards and any changes in it is also intimated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/1N6inuFQ-aozNZmFKEVrw27KpPWI4gTar/view>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	773	726	92
BSc	BSc	186	178	96
BCom	BCom	131	127	97
MA	MA	103	100	99
MSc	MSc	91	90	99
MCom	MCom	13	13	100
PG Diploma Yoga	PG Diploma	59	59	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1NbVysaEzU_zw70gfuwFJm5mZ8mgQKsIv/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	UGC	120000	120000
Any Other (Specify)	2	UGC	88000	88000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Science	1	0
International	Psychology	2	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	0	0
Presented papers	4	6	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Personality Development program	NSS	4	150
Blood Donation	NSS, NCC	5	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day	NSS/NCC	Blood Donation	5	95
Womens Day	NSS, NCC	Lecture on Gender Sensitization	6	121

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1230000	1230000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46986	8209783	1279	568616	48265	8778399
Reference Books	158	70884	0	0	158	70884
Journals	325	20900	0	0	325	20900
CD & Video	22	7500	0	0	22	7500

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MGBPS)	Others
Existin g	21	1	1	1	1	4	7	15	
Added									
Total	21	1	1	1	1	4	7	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4000	4000	40000	40000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes thirty classrooms, 02 computer lab, library building, separate PG Block and B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys hostel with a capacity of 55 students is also available in the college. The college also has 20 male and 12 female toilets. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 5 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme 3500 books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A new computer lab with 16 computers along with internet facilities was formed. The students can view the Programs telecasted by the Government of India like Man kiBaat etc. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

<https://drive.google.com/file/d/1sqSIVYC0mGZvofjI6UrfIGnNU-GPgD-n/view>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PG Diploma in Yoga and Alternate Cure	04/08/2015	59	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counselling	0	100	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1351	BA	Arts	Govt. PG College, Ramnagar	MA
2016	406	BSc	Science	Govt. PG College, Ramnagar	MSc
2016	281	BCom	Commerce	Govt. PG College, Ramnagar	MCom

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
SLET	2	04051832, 04051840
NET	2	117515, 118799
NET	2	118504, 119154

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College	500
Annual Cultural Function	College	1500
Inter Collegiate Sports	University	500

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Council is formed by the Student election, which is conducted through the procedure directed by State Government as per recommendations of Lyndoh committee. After formation of student council various activities are being done by them, this year following activities are conducted by student council:

- Cleanliness and labelling of college campus
- Umang Tarang Completely cultural programme
- Tree Plantation

Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college. Umang Tarang is completely a cultural programme in which various kind of competitions are organised for the students of the college. It is also full of entertainment because of the invitees of their expertise in various cultural fields. Tree plantation is done to make the campus green. College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as

- Departmental Council
- Sports committee
- Representation in RUSA
- Representation in IQAC

Representation in publication of annual magazine At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the twoday function and in its preparation. Students have active participation in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named 'Abhivayakti'. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and EditorinChief in the process of publication of college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association Meeting was held in the month of November. The meeting

was presided by the Principal and was attended by the Alumni of the college along with the teachers of the college. The following issues were discussed: 1. The Alumni will assist the present students with career opportunities. 2. Provisions will be made to provide financial assistance to the meritorious students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has around 5000 students enrolled in different courses with only 35 fulltime teachers. To manage and administer, different committees are formed with a Convenor and two to three members. The decision of the Convenor is considered final but in case of any conflict the case is referred to The Principal of the college. SPORTS COMMITTEE: The Sports Committee of the college is presided over by the college Principal and headed by the sports incharge with three to four teachers and two to three students as members. At the beginning of the academic session a meeting is held with all the members, presided over by the Principal. The entire schedule of the different activities to be undertaken is decided in this meeting. Provisions are made to distribute the sports material like shoes, track suit, playing material / equipment etc. to the students. For timely distribution and availability of the goods, the make and brand of the goods are decided and purchasing procedure according to the state government adopted. The teams for different sports are selected by the experts after a comprehensive trail. The selected students are given ten days training in the respective sports. There are three trainers available in the college, the first is the Physical Education teacher of the B.Ed. Faculty and other two are from out of college. The external trainers give their services as and when required. The students are then send to participate in different InterCollege Sports Competition and in the Annual Sports meet. The students participate in almost 25 to 27 different activities and have also been winners. PURCHASE COMMITTEE Purchase committee is empowered to purchase the required for the college. The requirement is well discussed among the committee then decision is taken with the majority. Committee is headed by the senior faculty member followed by a member from commerce faculty and one from other department. It is essential to have a member from Treasury, this committee ultimately presided over by the principal. The Office of the college issues a Call for Tender/Quotation depending on the allocation of the fund. Opening of the Quotation is done in the presence of the Committee and then the Comparative Statement is prepared. The Supply Order is issued to the Supplier with the lowest rate. On the Supply of the items, the respective entry is made in the Stock Register and then the payment is made through cheque or PFMS.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is developed by the University after the approval of BOS of the University.
Examination and Evaluation	Besides Admit card, no other written material, mobiles and bags are allowed in the examination halls. The college

	has a team of Internal Flying Squad which makes timely checks on the examinees. Checks on attendance are also made on the invigilators.
Research and Development	Faculty members were motivated to organize seminars and participate in Orientation and Refresher Courses. Seminar was organized by the Department of Sociology.
Library, ICT and Physical Infrastructure / Instrumentation	New Books were added in the Library with the UGC grant. PG Block was completed and Taken over by the College Administration for conduct of classes.
Human Resource Management	Nil
Industry Interaction / Collaboration	Nil
Admission of Students	Admission Committees are formed for speedy work. Proctorial Board makes regular visits to ensure discipline in the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	13/10/2016	19/10/2016	6
Refresher	1	04/08/2015	25/08/2015	21

Course				
Refresher Course	1	05/05/2015	26/05/2015	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	40	32	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Paternity and Maternity Leave, Pension	Pension, Bonus, Paternity and Maternity Leave	Scholarship for SC/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tuition fees and other means. However, the funds received by other funding agencies like UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MLA Fund	45000	Library Services

6.4.3 – Total corpus fund generated

45000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director and the Committee formed by the Director, Higher Education, Uttarakhand	Yes	Principal, Govt. PG College, Ramnagar
Administrative	Yes	Director, Higher Education, Uttarakhand	Yes	Principal, Govt. PG College, Ramnagar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A cemented parafit was constructed on the main gate of the College. 2. Proposal was send to the Chairman, Nagar Palika, Ramnagar for construction was

Female toilets in the college. 3. The Association discussed on the issue of discipline and improving the attendance ratio of the students in the college.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following initiatives were made on the basis of recommendations made by the NAAC Peer Team: 1. Feedback system from students and teachers was incorporated in the institution. 2. New books were purchased by the college to incorporate the large number of students. 3. Seminar was organized by the Department of Sociology.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Research and Development by teachers	06/10/2015	06/10/2015	06/10/2015	10
2015	Establishment of Botanical Garden	06/10/2015	06/10/2015	06/10/2015	10
2016	Feedback from Students and teachers	19/04/2016	19/04/2016	19/04/2016	7

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	08/03/2016	08/03/2016	22	15
BSc	08/03/2016	08/03/2016	15	7
BCom	08/03/2016	08/03/2016	11	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shaurya Diwas	27/07/2015	27/07/2015	125

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College declared as Plastic free zone. 2. Smoking is strictly prohibited. 3. Tree Plantation initiatives are taken regularly. 4. Dustbins are used for waste management, burning of leaves etc. is not permitted. 5.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the Practice: Obtaining Feedback The Practice: With the objective of improving the academic and administrative performance of the college, feedback system was incorporated in the college from 201516. This also an initiative taken post accreditation. The college designed the feedback form for the students as well as for the teachers with the help of the faculty members of the Department of Psychology. The feedback form for the students covered three major areas of curriculum, classroom teaching and administrative facilities. The feedback form of the teachers covered the questions related to infrastructural facilities availability in the college, the discipline and attendance issues of the students and the research and development issues related to the teachers. The feedback form was filled by the students - subjectwise - and submitted to the respective teachers. After that the forms are given to the faculty members of the Psychology, who analyse, interpret and submit the conclusions to IQAC. Similarly, the teachers feedback is analysed. The interpretations are uploaded on the website and the recommendations are made on the basis of the interpretations in the IQAC meeting. Efforts are made to bring about improvements in the next academic session. Evidence of Success The feedback is uploaded on the website and the recommendations were made applicable for future. Resources: No financial resources are needed for the feedback system. The stationery etc., needed are provided from the Office of the college. The Human resources in terms of expert teachers are needed for the development of questionnaire and to analysing the feedback which is taken from the Department of Psychology.</p> <p>Title of the Practice: Decentralization and Participative Management College has different academic and administrative activities to be performed for the smooth functioning and authority is</p>

delegated to the different committees. These committees are headed by a Convenor and 23 members. These committees include: • Admission Committee, • Purchase Committee, • Sports Committee, • Departmental Councils • Student Union Election Committee, • Women's Cell, • Proctorial Board, • Examination Cell, • Cultural Committee etc. These committees function on the work assigned to them. The decision of the Convenor is considered final, however, in case of any conflict, it is resolved by the consultation with the Principal. Such decentralized management makes the functioning of the college efficient and smooth.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/18WP3diBmG5hLDmXSN6lFAdToQyfElwVa/view>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mental and physical health of the students should be sound enough to achieve their targets specified. In this direction the college has a developed and well equipped sports department, which is headed by a senior teacher and two experts in their specific fields. Session 201516 the performance of the sports department of PNG Govt. PG college is distinctive to its vision and thrust area. The college is affiliated to kumaun university, nainital (Uttarakhand) and situated at a place from where it caters the need of students belonging to Urban, Semi Urban and Rural areas and we are glad to mention here that more than 65 percent students are girls. Catering the sports needs of the students college has participated in all the events of sports organised by kumaun university, Nainital at inter collegiate level in 20152016 and won Two Gold Medal, Three Silver Madel and Four Bronz Medal. In boxing two of our students won Silver Madel. Mohammad Ajam in Badminton, Ajay Kumar in Lawn Tennis and Chetna Kanwal in Kho Kho won University Championship. 34 player students of the college have participated in 17 North Zone Tournaments organised at different places in India. Games in which college participated at North Zone are Football, Volley Ball, Handball, Cross Country, Badminton, Kabaddi, Cricket, Lawn Tennis, Athletics etc. girls participation is also good.

Provide the weblink of the institution

https://drive.google.com/file/d/1_J75yLgZsJQlr3FK3Es6CvD6JG3VORwp/view

8.Future Plans of Actions for Next Academic Year

• Construction of botanical garden • Utilization of grant sanctioned under RUSA with transparency and within stipulated time period • Strengthening career counselling cell • Post graduate courses in Physics and History The college was accredited with Grade B at a score of 2.83 by NAAC in Mar 2015. The college was to prepare for the improvements as recommended by the NAAC Peer Team. Keeping in view the recommendations, the first step was taken by sending proposal under the RUSA Scheme. The proposal for the college was accepted under Component 5 of RUSA Scheme i.e. Transforming existing College into Model College. In 201516 the proposal was send to the MHRD for New Construction of Library building, Renovation and Upgradation of Basketball Court, Toilet Block, Boundary wall and Library digitalization along with adding New Facilities in the form of books, computers, furniture, office equipments, equipments for Laboratories, etc. The college is situated in the urban area of district Nainital but the students are usually from the surrounding semiurban and rural areas. Hence, the funding of RUSA for conversion the college into Model College willbe both a challenge and an achievement. The future action for the next two years would be to take required action for utilization of fund to be released by the Government. As stated

earlier the majority of the students of the college are from semi urban and rural area, and 70 of the students are females. It becomes imperative that the Career Counselling and Guidance Cell strengthen its activities in providing the information about job opportunities along with the policy and schemes of self employment of Uttarakhand Government. In the next academic year efforts will be taken to improve the Cell and organize enriching programs for the students. Proposal is also being send to the Uttarakhand Government for increasing the posts of teachers in the college as there are only 41 posts of teachers with a college strength of around 5000. Another important area of attention is sending proposal for approving the Post Graduate classes in History and Physics.