

Yearly Status Report - 2017-2018

| Part A | | | | | |
|---|--------------------------------|--|--|--|--|
| Data of the Institution | | | | | |
| 1. Name of the Institution | PNG GOVT. P G COLLEGE RAMNAGAR | | | | |
| Name of the head of the Institution | Dr. Hema Prasad | | | | |
| Designation | Principal | | | | |
| Does the Institution function from own campus | Yes | | | | |
| Phone no/Alternate Phone no. | 05947251326 | | | | |
| Mobile no. | 9412087397 | | | | |
| Registered Email | principal_pngrmr@yahoo.co.in | | | | |
| Alternate Email | iqacconveneer@gmail.com | | | | |
| Address | PNG Govt. PG College, Ramnagar | | | | |
| City/Town | Ramnagar | | | | |
| State/UT | Uttarakhand | | | | |
| Pincode | 244715 | | | | |
| 2. Institutional Status | | | | | |

| / | Affiliated / Constitue | ent | | Affiliated | | | | | |
|------------|------------------------------------|----------------------|-------------------|--|----------------|-------------|--|--|--|
| - | Гуре of Institution | | | Co-education | | | | | |
| L | _ocation | | | Urban | | | | | |
| F | Financial Status | | | state | | | | | |
| 1 | Name of the IQAC of | co-ordinator/Directo | r | Dr. Dharmend | er Kumar | | | | |
| F | Phone no/Alternate | Phone no. | | 05947251326 | | | | | |
| Mobile no. | | | | 9410013930 | | | | | |
| F | Registered Email | | | iqacconvenee | r@gmail.com | | | | |
| ļ | Alternate Email | | | principal_pn | grmr@yahoo.co. | .in | | | |
| 3 | . Website Addres | S | | | | | | | |
| ١ | Web-link of the AQA | AR: (Previous Acad | emic Year) | http://www.gpgcramnagar.org | | | | | |
| | . Whether Acade he year | mic Calendar pre | pared during | Yes | | | | | |
| | f yes,whether it is u Veblink : | ploaded in the insti | tutional website: | http://www.gpgcramnagar.org | | | | | |
| 5 | . Accrediation De | etails | | | | | | | |
| | Cycle | Grade | CGPA | Year of | Vali | dity | | | |
| | | | | Accrediation | Period From | Period To | | | |
| | 2 | В | 2.83 | 2015 | 03-Mar-2015 | 02-Mar-2020 | | | |
| 6 | 6. Date of Establishment of IQAC | | | 03-Nov-2012 | | | | | |
| 7 | . Internal Quality | Assurance Syste | m | · | | | | | |
| | | Quality initiativo | by IOAC during t | he year for promotin | | | | | |
| | Item /Title of the o | uality initiative by | | he year for promoting quality culture Duration Number of participants/ beneficiaries | | | | | |
| | | - | | | | | | | |

20-Jul-2017

1

20-Jul-2017

10

10

Books and Other

equipments to be

Scheme

purchased under RUSA

PG Classes in History and

| Physics to be proposed | 1 | |
|---|------------------|----|
| Departmental activities to be conducted | 18-Nov-2017 1 | 9 |
| Programs to be conducted in Career Counseling Cell | 27-Feb-2018 1 | 11 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-------------------------------------|---------|----------------|--------------------------------|---------|
| PNG Govt PG College, Ramnagar | RUSA | RUSA | 2018 1 | 3582889 |
| PNG Govt PG College, Ramnagar | SEMINAR | UCOST | 2018 1 | 40000 |

Т

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|--|------------------|
| Upload latest notification of formation of IQAC | <u>View File</u> |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | <u>View File</u> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Books were purchased through RUSA Fund.

Teachers were motivated to enhance their Research and Development.

Career Counseling Cell organized Career Counseling programs for students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of A | ction |
|-----------|-------|
|-----------|-------|

| Books and Equipments to be purchased under RUSA Scheme | Books and Equipments purchased. | | | | |
|--|--|--|--|--|--|
| PG Program in History and Physics to be initiated | PG Classes in History and Physics started. | | | | |
| Conduct of Departmental activities | DepartmentaL activities were conducted. | | | | |
| Conduct of programs in Career Counseling Cell | Career Counseling sessions were conducted. | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| Name of Statutory Body | Meeting Date | | | | |
| Principal, PNG Govt. PG College, Ramnagar | 31-Jul-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2018 | | | | |
| Date of Submission | 23-Feb-2018 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |
| Par | t B | | | | |
| CRITERION I – CURRICULAR ASPECTS | | | | | |
| 1.1 – Curriculum Planning and Implementation | | | | | |
| 1.1.1 – Institution has the mechanism for well planned cu words | irriculum delivery and documentation. Explain in 500 | | | | |
| The curriculum is designed and updated as per the UGC norms by Board of Studies of Kumaon University which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through website and emails. The Heads of Department further ensure that the curriculum is circulated among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The Heads of Department also document the syllabus in the departments. These changes are properly communicated to the students and students can also download the syllabus from the University website. | | | | | |
| 1.1.2 – Certificate/ Diploma Courses introduced during th | ne academic year | | | | |
| | | | | | |

Certificate Diploma Courses Dates of Duration Focus on employ Skill Introduction Duration Duration Skill ability/entreprene Development urship

| No D | ata Entered/N | ot Applicable | 111 | | | |
|--|----------------------|-----------------------|--|--|--|--|
| 1.2 – Academic Flexibility | | | | | | |
| 1.2.1 – New programmes/courses introduced during the academic year | | | | | | |
| Programme/Course | | [| Dates of Introduction | | | |
| No D | ata Entered/N | ot Applicable | 111 | | | |
| 1.2.2 – Programmes in which Choice B affiliated Colleges (if applicable) during | | | course system implemented at the | | | |
| Name of programmes adopting CBCS Date of implementation of CBCS/Elective Course System | | | | | | |
| No D | ata Entered/N | ot Applicable | 111 | | | |
| 1.2.3 – Students enrolled in Certificate/ | Diploma Courses | introduced during t | he year | | | |
| | Certit | ficate | Diploma Course | | | |
| Number of Students | C |) | 0 | | | |
| 1.3 – Curriculum Enrichment | | | | | | |
| 1.3.1 – Value-added courses imparting | transferable and li | fe skills offered dur | ing the year | | | |
| Value Added Courses | Date of In | troduction | Number of Students Enrolled | | | |
| No D | ata Entered/N | ot Applicable | 111 | | | |
| 1.3.2 – Field Projects / Internships und | er taken during the | year | | | | |
| Project/Programme Ti | tle | No. of students e | nrolled for Field Projects / Internships | | | |
| No D | ata Entered/N | ot Applicable | 111 | | | |
| 1.4 – Feedback System | | | | | | |
| 1.4.1 – Whether structured feedback re | eceived from all the | stakeholders. | | | | |
| Students | | | Yes | | | |
| Teachers | | | Yes | | | |
| Employers | | | No | | | |
| Alumni | | | No | | | |
| Parents | | | No | | | |
| 1.4.2 – How the feedback obtained is b (maximum 500 words) | being analyzed and | utilized for overall | development of the institution? | | | |
| Feedback Obtained | | | | | | |
| Feedback from the teaching faculty and students is being obtained with the help of questionnaire prepared and developed by the faculty members of psychology department of our college. Sufficient time has been given to both the parties to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data is also done by the faculty members of Psychology Department. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible. | | | | | | |
| CRITERION II – TEACHING- LEA | RNING AND EV | ALUATION | | | | |
| 2.1 – Student Enrolment and Profile | | | | | | |

| Name of the Programme Number | | Number | of seats ava | ailable | Number o rec | of Appli ceived | cation | Stud | lents Enrolled |
|---|---|--|--|--|--|--|---|--|---|
| BA | | 800 | | 1230 | | | | 1221 | |
| BSc | | 240 | | | 400 | | | 396 | |
| BCom | | | 400 | | : | 309 | | | 309 |
| MA | | 320 | | : | 220 | | | 215 | |
| MSc | MSc | | 175 | | | 120 | | | 120 |
| MCom | | | 40 | | | 60 | | | 59 |
| PG Diplor | na | | 50 | | | 41 | | | 41 |
| BEd | | | 50 | | | 48 | | | 48 |
| 2 – Catering to S | Student D | oiversity | | | | | | | |
| 2.1 – Student - Fu | ull time tea | cher ratio | o (current ye | ar data) |) | | | | |
| Year | Numb students in the ins (U0 | enrolled stitution | Number students er in the instir (PG) | nrolled tution | Number fulltime tead available ir institutic teaching on courses | chers n the on ly UG | Numbe fulltime tea available institut teaching o cours | achers in the tion only PG | Number of teachers teaching both L and PG course |
| 2017 | 409 | 99 | 758 | | 0 | | 0 | | 41 |
| Irning resources e | , I | nt year da | ta) | | | | | | ems (LMS), E- |
| Number of Pachers on Roll | etc. (currer Numb teachers ICT (LM Resou | nt year da ber of s using MS, e- | | sand es | Number of enable Classroo | ICT | Numberof | fsmart | E-resources ar |
| Number of | Numb teachers ICT (LM | nt year da ber of s using MS, e- urces) | ta) ICT Tools resourc | sand es | Number of enable | ICT | Numberof | fsmart | E-resources ar |
| Number of eachers on Roll | Numb teachers ICT (LN Resou | nt year da ber of s using MS, e- urces) 1 | ta) ICT Tools resourc availab 4 | sand es le | Number of enable Classroo 2 | ^r ICT d ms | Numberof classro | f smart oms | E-resources ar techniques use |
| Number of Teachers on Roll | Numb teachers ICT (LN Resou 4: entoring sy students ess in com But still, the udents. Th | nt year da ber of s using MS, e- urces) 1 ystem ava are enroll aparison t e faculty r ne faculty | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the number nembers giv members m ire guided al | sand es le instituti nt cours er of stu- /e guida nake arr | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca | FICT d ms etails. (r illege. F , a prop tudents in the s | Numberof classroo 1 maximum 5 However, th ber and sys is especially tipulatedtin | f smart oms 500 word he sancti stematic / to the c ne table | E-resources ar techniques use 0 ds) ioned posts of th mentoring syste overaverage and for guidance an |
| Number of Teachers on Roll 41 3.2 – Students me A large number of eachers is quite le is not possible. E below average st | Numb teachers ICT (LN Resou 4: entoring sy students ess in com But still, the udents. The ring. The s | nt year da ber of s using MS, e- urces) 1 ystem ava ystem ava are enroll aparison t e faculty r he faculty students a | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the numbe nembers giv members m ire guided al | sand es le instituti nt cours er of stu- ve guida nake arr bout the examina | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca | TICT d ms etails. (r illege. I , a prop tudents in the s reer op | Numberof classroo 1 maximum 5 However, the oper and sys sespecially tipulatedtin oportunities | f smart oms 500 word the sancti stematic / to the cone table s and the | E-resources ar techniques use 0 ds) ioned posts of the mentoring system overaverage and for guidance an |
| Number of Teachers on Roll 41 3.2 – Students me A large number of eachers is quite le is not possible. E below average stu problem solv | Numb teachers ICT (LM Resou 4: entoring sy students students audents. The udents. The ring. The s | nt year da ber of s using MS, e- urces) 1 ystem ava ystem ava are enroll aparison t e faculty r he faculty students a | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the numbe nembers giv members m ire guided al | sand es le instituti nt cours er of stu- ve guida nake arr bout the examina | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca ations. | TICT d ms etails. (r illege. I , a prop tudents in the s reer op | Numberof classroo 1 maximum 5 However, the oper and sys sespecially tipulatedtin oportunities | f smart oms 500 word the sancti stematic / to the cone table s and the | E-resources ar techniques use 0 ds) ioned posts of th mentoring syste overaverage and for guidance an competitive |
| Number of eachers on Roll 41 3.2 – Students me A large number of eachers is quite le is not possible. E below average stu problem solv Number of studer institu 48 4 – Teacher Prof | Numb teachers ICT (LM Resou 4: entoring sy students students still, the udents. The sudents. The ring. The s nts enrolle ution 57 | nt year da ber of s using MS, e- urces) 1 ystem ava are enroll aparison t e faculty r he faculty r be faculty a d in the Quality | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the number nembers giv members m ire guided al Numbe | sand es le instituti nt cours er of stu- /e guida bout the examina er of fullt | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca ations. time teacher | TICT d ms etails. (r illege. I , a prop tudents in the s reer op | Numberof classroo 1 maximum 5 However, the oper and sys sespecially tipulatedtin oportunities | f smart oms 500 word ne sancti stematic / to the c ne table s and the ntor : Me | E-resources ar techniques use 0 ds) ioned posts of th mentoring syste overaverage and for guidance an competitive |
| Number of Feachers on Roll 41 3.2 – Students me A large number of eachers is quite le is not possible. E below average str problem solv Number of studer institu 48 | Numb teachers ICT (LM Resou 4: entoring sy students students still, the udents. The sudents. The ring. The s nts enrolle ution 57 | nt year da ber of s using MS, e- urces) 1 ystem ava are enroll aparison t e faculty r he faculty r be faculty a d in the Quality | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the number nembers giv members m ire guided al Numbe | sand es le instituti nt cours er of stu- /e guida bout the examina er of fullt | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca ations. time teacher | TICT d ms etails. (r illege. I , a prop tudents in the s reer op | Numberof classroo 1 maximum 5 However, the oper and sys sespecially tipulatedtin oportunities | f smart oms 500 word ne sancti stematic / to the c ne table s and the ntor : Me | E-resources ar techniques use 0 ds) ioned posts of th mentoring syste overaverage and for guidance an competitive |
| Number of eachers on Roll 41 3.2 – Students me A large number of eachers is quite le is not possible. E below average stu problem solv Number of studer institu 48 4 – Teacher Prof | Numb teachers ICT (LM Resou 4: entoring sy students students still, the udents. The string. The s nts enrolle ution 57 file and C ull time tea | nt year da ber of s using MS, e- urces) 1 ystem ava are enroll aparison t e faculty r he faculty r be faculty a d in the Quality | ta) ICT Tools resourc availab 4 ailable in the ed in differe o the number members giv members m re guided al Numbe | sand es le instituti nt cours er of stu- ve guida hake arr bout the examina er of fullt 4: ing the y | Number of enable Classroo 2 ion? Give de ses of the co dents. Thus, ance to the s angements i e different ca ations. time teacher | FICT d ms etails. (1 llege. I a prop tudents in the s reer op | Numberof classroo 1 maximum 5 However, the oper and sys sespecially tipulatedtin oportunities | f smart oms 500 word he sancti stematic / to the c ne table s and the ntor : Me 1:1 | E-resources ar techniques use 0 ds) ioned posts of th mentoring syste overaverage and for guidance an competitive |

| Year of Award | receiving awar state level, natio | Name of full time teachers E receiving awards from state level, national level, international level | | | | Name of the award, fellowship, received from Government or recognized bodies | | |
|-------------------------------------|--------------------------------------|--|--------------|---|--------|---|--|--|
| | No Data Entered/Not Applicable !!! | | | | | | | |
| .5 – Evaluation Process and Reforms | | | | | | | | |
| 2.5.1 – Number of days ne year | s from the date of semes | ster-end/ ye | ear- end exa | amination till the d | eclara | ation of results during | | |
| Programme Name | Programme Code | Semest | er/ year | Last date of the semester-end/ yo end examination | ear- | Date of declaration of results of semester- end/ year- end examination | | |
| BA | BA | I, IJ | II, V | 21/12/2017 | 7 | 03/03/2017 | | |
| BSc | BSc | I, IJ | II, V | 27/12/2017 | 7 | 14/03/2018 | | |
| BCom | BCom | I, IJ | II, V | 16/12/2017 | 7 | 30/01/2018 | | |
| MA | MA | I, | III | 16/12/2017 | 7 | 13/02/2018 | | |
| MSc | MSc | I, | III | 27/12/2017 | | 23/02/2018 | | |
| MCom | MCom | I, | III | 18/12/2017 | 7 | 30/01/2018 | | |
| BA | BCom Annual Mode | IJ | III 15/03/2 | | 3 | 13/06/2018 | | |
| BSc | BSc Annual Mode | II | II | 21/03/2018 | | 31/05/2018 | | |
| BCom | BCom Annual Mode | III | | 20/03/2018 | 3 | 30/04/2018 | | |
| BA | BA | II, I | V, VI | 23/05/2018 | 8 | 30/08/2018 | | |
| BSc | BSc | II, I | V, VI | 23/05/2018 | 8 | 13/08/2018 | | |
| BCom | BCom | II, I | V, VI | 15/05/2018 | 8 | 03/07/2018 | | |
| MA | MA | II, | IV | 30/05/2018 | 8 | 18/07/2018 | | |
| MSc | MSc | II, | IV | 28/05/2018 | 8 | 25/07/2018 | | |
| MCom | MCom | II, | IV | 23/05/2018 | 8 | 05/07/2018 | | |

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departmental autonomy has been given for the conduct of Internal Evaluation of students. The department maintain a time table for conducting internal evaluation. Different methods are adopted by the department like written tests, departmental seminars, group discussion, debate competition, poster presentation, quiz, assignments, etc. The students are also evaluated on their class attendance, punctuality and discipline. The marks of the internal assessment are added with the marks of the external examination to give the final result. The internal evaluation examination is taken on the pattern of the external examination so that the students get a feel of the Termend exams. The presentations are mostly done at the postgraduate level to improve their communication skills. The Departmental Council also conducts competition at the departmental level so that undergraduate and postgraduate students can communicate with each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PNG Govt. PG College, Ramnagar is an affiliated government college situated in urban area of district Nainital. The college prepares the academic calendar at the beginning of the session. It represents the Starting of the session, admission dates, Student Union Election date, Internal Assessment schedule, Tentative examination schedule (for both Odd and Even Sessions), number of working days along with the number of holidays. Full efforts are made to adhere to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaon University or the Government policies. The information regarding the academic calendar is given to students through Notice Boards and any changes in it is also intimated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1N6inuFQ-aozNZmFKEVrw27KpPWI4gTar/view

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|-----------------|
| BA | BA | 686 | 665 | 97 |
| BSc | BSc | 179 | 175 | 98 |
| BCom | BCom | 159 | 156 | 98 |
| MA | MA | 165 | 158 | 95 |
| MSc | MSc | 168 | 162 | 96 |
| MCom | MCom | 19 | 17 | 89 |
| BEd | BEd | 47 | 47 | 100 |
| PG Diploma | PG Diploma | 41 | 41 | 100 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1NbVysaEzU_zw70gfuwFJm5mZ8mgQKsIv/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|------------------------------------|
| Major Projects | 2 | ICSSR | 750000 | 300000 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | | Name of the Dept. | | Date | | |
|--|--|-------------------|-----------------------|----------|-------------|----------|
| No Data Entered/Not Applicable !!! | | | | | | |
| 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | | | |
| Title of the innovation | Title of the innovation Name of Awardee Awarding Agency Date of award Category | | | | | Category |
| No Data Entered/Not Applicable !!! | | | | | | |
| 3.2.3 – No. of Incubatio | n centre create | d, start- | ups incubated on camp | us durir | ng the year | |

| Incubation Center | | Name | Sponser | red By | | e of the art-up | Natu | ure of Star up | | Date of commencement |
|--|--------------|--------------------|---------------|---------------|-----------------------|--------------------|---------|---|---------------|--|
| | | No | Data Ent | ered/N | ot App | licable | !!! | | | |
| 3.3 – Research P | ublicat | tions and <i>l</i> | Awards | | | | | | | |
| 3.3.1 – Incentive t | o the tea | achers who | receive rece | ognition/a | awards | | | | | |
| S | state | | | Nati | onal | | | Inte | ernatio | onal |
| | 0 | | | C |) | | | | 0 | |
| 3.3.2 – Ph. Ds aw | arded d | uring the ye | ar (applicab | le for PG | College | e, Research | n Cent | er) | | |
| N | ame of | the Departr | nent | | | Nun | nber o | f PhD's A | warde | d |
| | Psy | rchology | | | | | | 1 | | |
| 3.3.3 – Research | Publicat | tions in the | Journals not | tified on l | JGC we | bsite during | g the y | rear | | |
| Туре | | | Department | t | Num | per of Publi | cation | Aver | - | npact Factor (if any) |
| Nationa | al | I | sycholog | У | | 1 | | | | 0 |
| Internati | onal | I | sycholog | У | | 2 | | | | 0 |
| 3.3.4 – Books and Proceedings per T | | | | Books pu | ıblished, | and papers | s in Na | ational/Int | ernatio | onal Conferenc |
| | De | epartment | | | Number of Publication | | | | | |
| | EC | onomics | | | 4 | | | | | |
| | 1 | Music | | | | | | 1 | | |
| | Home | e Science | à | | | | | 1 | | |
| | Co | ommerce | | | 1 | | | | | |
| 3.3.5 – Bibliometri Neb of Science or | | | | | ademic y | /ear based | on av | erage cita | tion ir | idex in Scopus |
| Title of the Paper | Name Auth | | e of journal | Yea public | | Citation In | Idex | Institutio affiliation mentione the public | n as ed in | Number of citations excluding sel citation |
| | | No | Data Ent | ered/N | ot App | licable | 111 | | | |
| 3.3.6 – h-Index of | the Inst | itutional Pu | blications du | uring the | year. (ba | ased on Sc | opus/ | Web of so | cience |) |
| Title of the Paper | Name Auth | | e of journal | Yea public | | h-inde; | x | Numbe citation excluding citatio | ns g self | Institutional affiliation as mentioned in the publication |
| | | No | Data Ent | ered/N | ot App | licable | !!! | | | |
| 3.3.7 – Faculty pa | rticipatio | on in Semin | ars/Confere | nces and | l Sympo | sia during t | he ye | ar : | | |
| Number of Fac | ulty | Internatio | onal | Nati | onal | | State |) | | Local |
| Attended/Sem rs/Workshop | | 2 | | 1 | 1 | | 0 | | | 0 |
| Presented papers | | 2 | | 1 | 1 | | 0 | | | 0 |
| B.4 – Extension / | Activitie | es | | | | | | | | |

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|---|--|--|
| Blood Donation on ijay Diwas | NSS, HDFC | 4 | 120 |
| Republic Day Participation | NSS | 1 | 1 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| 0 | 0 | 0 | 0 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------------|--|----------------------|---|---|
| Swachh Ganga/Nirmal Ganga | NSS | Awareness Rally | 3 | 98 |
| Worlds Aids Day | NSS, Amar Ujala | Blood Donation | 4 | 160 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|---|---------------|-------------|-------------|
|--|---|---------------|-------------|-------------|

No Data Entered/Not Applicable !!!

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs | | | | | |
|------------------------------------|--------------------|--------------------|---|--|--|--|--|--|
| No Data Entered/Not Applicable !!! | | | | | | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | Budget allocated for infrastructure augmentation | | | | | | Budget utilized for infrastructure development | | | |
|---|--|----------------------------------|--|---|--|--|--|--|-----------------------------------|--|
| 35.82 | | | | | | 35.82 | | | | |
| .1.2 – Details of | f augmentati | on in in | frastructure | e facilities d | uring the | year | | | | |
| Facilities | | | | | | Existing | g or Newly | Added | | |
| | Campus Area | | | | | F | Existing | J | | |
| | of the eq the year | _ | - | | | Ne | wly Add | ed | | |
| during the year (rs. in lakhs) Number of important equipments purchased (Greater than 1-0 lakh) during the current year | | | | | | Ne | wly Add | ed | | |
| | Ot | hers | | | | Ne | wly Add | ed | | |
| 2 – Library as | a Learning | , Reso | urce | | | | | | | |
| .2.1 – Library is | automated | (Integra | ated Library | / Managem | ent Syste | m (ILMS)} | | | | |
| Name of the softwa | | Nature | e of automa or patiall | · • | | Version | , | Year of au | tomation | |
| INFLIB | NET | | Partial | ly | | 2.0 | | 201 | .8 | |
| .2.2 – Library S | ervices | | | | | | | | | |
| Library Service Type | | Existing Newly Added Total | | | | | | | | |
| Text Books | 52965 | 1 | 11006640 | 25 | 88 | 650190 | 555 | 53 1 | L1656830 | |
| Reference Books | 158 | | 70884 | C |) | 0 | 15 | 8 | 70884 | |
| Journals | 325 | | 20900 | 3 | 0 | 90000 | 35 | 5 | 110900 | |
| CD & Video | 22 | | 7500 | C |) | 0 | 22 | : | 7500 | |
| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc Name of the Teacher Name of the Module Platformon which module Date of launching e- | | | | | | | | | | |
| earning Manage | ement Syste | m (LMS | S) etc | | Platform | | | Date of lau | nching e- | |
| earning Manage | ement Syste | m (LMS | S) etc me of the N | Module | Platform | on which mod | lule C | | nching e- | |
| earning Manage | ement Syste Teacher ucture | m (LMS Nar No | S) etc me of the M Data En | Module | Platform | ion which mod developed | lule C | | nching e- | |
| Anage Name of the 3 – IT Infrastru .3.1 – Technolo Type Tota | ement Syste Teacher ucture | m (LMS Nai No tion (ove | S) etc me of the M Data En | Module | Platform | on which mod developed icable !!! | lule C | | nching e- ent e Others t | |
| earning Manage Name of the 3 – IT Infrastre .3.1 – Technolo Type Tota mp | ement Syste Teacher ucture gy Upgradat al Co Comp | tion (over | S) etc me of the M Data En erall) | Module ntered/No Browsing | Platform is ot Appl Compute | on which mod developed icable !!! | lule [| conte Available Bandwid h | nching e- ent e Others t | |
| Anne of the Anne | ement Syste Teacher ucture ogy Upgradat al Co Comp uters La | tion (over ab | S) etc me of the N Data En erall) Internet | Module htered/No Browsing centers | Platform is ot Appl Compute Centers | on which mod developed icable !!! | Departme nts | Available Bandwid h (MGBPS | nching e- ent e Others t | |
| Added | ement Syste Teacher ogy Upgradat al Co Comp uters La | tion (over puter ab | S) etc me of the N Data En erall) Internet | Module htered/No Browsing centers 1 | Platform is ot App1 Compute Centers 4 | on which mod developed icable !!! | Departme nts | Available Bandwid h (MGBPS | nching e- ent e Others t | |
| Added | ement Syste Teacher ogy Upgradat al Co Comp uters La 16 1 32 2 | tion (over puter ab | S) etc me of the N Data En erall) Internet 1 2 | Module htered/No Browsing centers 1 1 2 | Platform is ot Appl Compute Centers 4 16 20 | on which mod developed icable !!! or Office 4 4 | Departme nts | Available Bandwid h (MGBPS 100 | e Others | |

| 4.3.3 - | Facility | for | e-content |
|---------|----------|-----|-----------|
|---------|----------|-----|-----------|

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|--|--|--|
| 11000 | 11000 | 65000 | 65000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes thirty classrooms, 02 computer lab, library building, separate PG Block and B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys hostel with a capacity of 55 students is also available in the college. The college also has 20 male and 12 female toilets. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 5 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme 3500 books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A new computer lab with 16 computers along with internet facilities was formed. The students can view the Programs telecasted by the Government of India like Man kiBaat etc. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year Inter Collegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

https://drive.google.com/file/d/1sqSIVYC0mGZvofjI6UrfIGnNU-GPgD-n/view

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support | | | |

| from Other So | ources | | | | | | | | |
|---|---|---|--|--|--|---------------------------------|---|--|--|
| a) National | | | 0 | 0 | | | 0 | | |
| b)Internati | onal | | 0 | 0 | | | 0 | | |
| | | | | ent schemes such a n, Personal Counse | | | | | |
| Name of the cap enhancement se | - | Date o | f implemetation | Number of stud enrolled | dents | Agencies involved | | | |
| PG Diploma in and Alternate | - | 25 | 6/07/2017 | 41 | 41 College | | | | |
| 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the nstitution during the year | | | | | | | | | |
| Year | | | | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | | Number of studentsp placed | | |
| 2017 | Care Counse Cel | eling | 0 | 120 | 0 | | 0 | | |
| | mechanis | | | edressal of student | grievances | s, Preven | tion of sexual | | |
| 5.1.4 – Institutional arassment and rag Total grievan | ging cases | | he year Number of grieva | ances redressed | Avg. nur | | ays for grievance | | |
| arassment and rag Total grievan | ging cases | | • | | Avg. nur | redre | • • | | |
| arassment and rag Total grievan | ging cases ices receiv | /ed | Number of grieva | | Avg. nur | redre | essal | | |
| arassment and rag Total grievan (.2 – Student Prog | ging cases ices receiv | red cement d | Number of grieva | | Avg. nur | redre (| essal | | |
| arassment and rag Total grievan (.2 – Student Prog | iging cases ices receiv g ression ampus plac | red cement d mpus ier of ents | Number of grieva | | | mpus er of ents | Number of | | |
| arassment and rag Total grievan (.2 – Student Prog 5.2.1 – Details of ca Nameof organizations | ging cases ces receiv gression ampus plac On car Numb stude | red cement d mpus er of ents pated | Number of grieva uring the year Number of stduents placed | Nameof organizations | Off car Numb stude partici | mpus er of ents | Number of | | |
| arassment and rag Total grievan (.2 – Student Prog 5.2.1 – Details of ca Nameof organizations visited | ging cases ces receiv gression ampus plac On car On car Numb stude particip | red cement d mpus er of ents pated No D | Number of grieva uring the year Number of stduents placed | Nameof organizations visited | Off car Numb stude particip | mpus er of ents | essal | | |
| arassment and rag Total grievan (.2 – Student Prog 5.2.1 – Details of ca Nameof organizations visited | ging cases ces receiv gression ampus plac On car On car Numb stude particip | red cement d mpus er of ents pated No I o higher e er of ents ig into | Number of grieva uring the year Number of stduents placed | Nameof organizations visited ot Applicable | Off car Numb stude particip | mpus eer of pated e of | Number of | | |
| arassment and rag Total grievan .2 – Student Prog 5.2.1 – Details of ca Nameof organizations visited 5.2.2 – Student pro | ging cases aces receiv gression ampus plac On car On car Numb stude particip gression to Numb stude enrollin | red cement d mpus er of ents pated No I p higher e er of ents ig into ducation | Number of grieva uring the year Number of stduents placed Data Entered/N education in percen Programme | Nameof organizations visited ot Applicable tage during the yea Depratment | Off car Numb stude particip !!! | e of n joined | Number of stduents placed | | |
| arassment and rag Total grievan .2 – Student Prog 5.2.1 – Details of ca Nameof organizations visited 5.2.2 – Student pro Year | ging cases ices receiv gression ampus plac On car On car Numb stude particip gression to Numb stude enrollin higher ec | red cement d mpus er of ents bated No I o higher e er of ents og into ducation 21 | Number of grieva uring the year Number of stduents placed Pata Entered/N education in percen Programme graduated from | Nameof organizations visited ot Applicable tage during the yea Depratment graduated from | Off car Numb stude particip !!! ur Nam institution PNG Go Colle | redre | Number of stduents placed Name of programme admitted to | | |

| vel (award for a tea Year N | Other cultural activitie vity ral Functio egiate Meet .leyball) orts Meet | on | 1 2 s organised at the Level College University | e institution leve | 13964 440026, 4 during the year Number of Par | 40075 | | | | |
|--|--|---|--|---|---|---|--|--|--|--|
| .2.4 – Sports and c Activ Annual Cultur Inter Colle (Mens Vol Annual Spo 3 – Student Parti .3.1 – Number of a vel (award for a tea Year N | cultural activitie vity ral Functio egiate Meet .leyball) orts Meet | on | s organised at the Level College | e institution leve | during the year | | | | | |
| Activ Annual Cultur Inter Colle (Mens Vol Annual Spo 3 - Student Parti .3.1 - Number of a vel (award for a tea Year N | vity ral Functio egiate Meet .leyball) orts Meet | on | Level College | e institution leve | | | | | | |
| Annual Cultur Inter Colle (Mens Vol Annual Spo 3 - Student Parti .3.1 - Number of a vel (award for a tea Year N | ral Functio egiate Meet .leyball) orts Meet | | College | | Number of Par | rticipants | | | | |
| Inter Colle (Mens Vol Annual Spo 3 – Student Parti .3.1 – Number of a vel (award for a tea Year N | egiate Meet leyball) orts Meet | | | | | | | | | |
| (Mens Vol Annual Spo 3 – Student Parti 3.1 – Number of a vel (award for a tea Year N | leyball) orts Meet | : | University | | 1450 | | | | | |
| 3 – Student Parti .3.1 – Number of a vel (award for a tea Year N | | | UNIVERBICY | | 350 | | | | | |
| .3.1 – Number of a vel (award for a tea | icipation and | | College | | 450 | | | | | |
| vel (award for a tea Year N | | Activities | | | | | | | | |
| | 3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/internation vel (award for a team event should be counted as one) Year Name of the award/medal Name of the award/medal National/ Number of awards for Number of awards for | | | | | | | | | |
| | | | Sports ered/Not App | Cultural | | | | | | |
| campus acti supreme direc UmangTaran competitions entertainmen fields. Tree the procedur administra student repr Sports o Representatio Departmental it like | ivity is to ction of t ng is comp are organi nt because plantation re that pro- ative active committee on in publ Councils department on are car involved i | otally funde he principa bletely a cu ised for the of the invi h is done to ovides stude vities. We h h is alive a Representa ication of are formed tal seminars ried out an in the entir r the differ | ltural progr students o itees of the o make the c ents represe have various and active, ation in RUS annual magaz and the diff s, group dis d the studen ce process. | ts council of faculty me camme in whi f the colleg ir expertise ampus green ntations to important of such as • De A • Represent zine At the ferent active cussions, di at members of At the begin | which is dom mbers of the ch various d ge. It is al a in various . College al various aca committees i epartmental ntation in I department d ities conduc ifferent typ f the Depart ming of the | the in the e college. kind of so full or cultural so follows demic and n which Council • CQAC • level, the cted under pes of tmental | | | | |

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

16000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association Meeting was held in the month of November. The meeting was presided by The Principal and was attended by the Alumni and the teachers of the college: The following points were discussed: 1. Steps to be taken to bring discipline during the Student Union Election. 2. Implementation of the Dress Code for the students. 3. Completion of the boundary wall may be done with the help of ExStudents. 4. Provisions for Dustbins by the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Proctorial Board The Proctorial Board of the Higher education institution is responsible for maintaining discipline and containment of many form of conflict between studentstudent or between studentcollege. PNG Govt. PG College, Ramnagar also forms a strong and active Proctorial Board with the same objective. The Proctorial Board is headed by the Senior Teacher and has members from all the three faculties (Arts, Science and Commerce) along with female teachers. The Proctorial Board makes regular visits to the admission centres of the college and also brings about timely checks to maintain discipline during the process. The Proctorial Board also plays a major role during the Student Union Election i.e. preelection time, on the student Election Day and postelection time. The members makes check that the classes are not affected to the canvassing of the candidates contesting for the student election. On the voting day the role of the Board is to make check on the voters and make efforts for avoidance of any form of conflicts among the candidates and their supporters. Declaration of result leads to happiness and resentment among the winning and loosing candidates, hence the Board and its members play a very important role during the postdeclaration of result and oath taking ceremony of the office bearers of the newly formed Student Union of the college. The members also make timely checks as and when required. Women Grievance Redressal Cell Almost 65 percent of the college strength comprises of female students and 40 percent of the college staff including teaching and nonteaching includes females. The college is also fortunate to have a Female Principal for the last four years. The college has a Women Grievance Redressal Cell which is headed by the Senior Female Faculty members with members from female teachers of all streams and female nonteaching staff. The responsibility of the cell is to conduct meeting atleast once in three to four months to make recommendations and carry out steps for Gender Sensitization in the college. A Complaint Box is put up in the college campus for the females in which they can drop their complaints. The committee members will look up into any such reported matter. The committee also conducts programs related to Gender Sensitization through NSS, NCC, Rovers and Rangers to bring awareness about Women's Rights.

6.1.2 – Does the institution have a Management Information System (MIS)?

| No | | | | | | | | | | |
|--|--|------------------------|--------------|---|-------------------|--|--------------|--|--|--|
| 6.2 – Strategy Development and Deployment | | | | | | | | | | |
| 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): | | | | | | | | | | |
| Si | trategy Ty | ре | | Details | | | | | | |
| Library, Infrastructur | | | | New Books, equipments and LCD projectors were purchased under RUSA Scheme for improvement in the teaching techniques of the college. | | | | | | |
| Human Resource Management Guest faculty were appointed to overcome the scarcity of the teacher in the college. | | | | | | | | | | |
| Admissi | on of S | tudents | | | Classes rtment of | | | | | |
| 6.2.2 - Implementation | of e-gover | nance in are | as of operat | tions: | | | | | | |
| E-g | overnace | area | | | | Details | | | | |
| | 1 | No Data E | ntered/No | ot Appl | icable !! | l | | | | |
| 6.3 – Faculty Empowe | erment St | rategies | | | | | | | | |
| 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | | | | | | | | | | |
| Year | Year Name of Teacher Name of c workshop for which support | | | | | b professional body for which membership fee is provided | | | | |
| 6.3.2 – Number of profe teaching and non teaching | essional de | evelopment / | administrati | | icable !! | | l by the | e College for | | |
| profe devel prog organ | | | | date | To Date | Numbe participa (Teach staff | ants iing | Number of participants (non-teaching staff) | | |
| | 1 | No Data E | ntered/Ne | ot Appl | icable !! | ! | | | | |
| 6.3.3 – No. of teachers Course, Short Term Cou | - | | • | | | ientation Pi | rogram | nme, Refresher | | |
| Title of the professional development programme | | of teachers ttended | From | Date | To c | To date Duration | | | | |
| Orientation Program | | 1 | 31/01 | /2018 | 20/02 | /2018 | | 28 | | |
| Orientation Program | | 1 | 08/03 | /2018 | 06/04 | /2018 | | 28 | | |

03/03/2018

06/04/2018

28

Orientation

Program

1

| Refresher Course | 2 | 04/1 | 0/2017 | 28/ | /10/2017 | 21 | | | | | |
|--|--|---|---|-----------------|----------------|---|--|--|--|--|--|
| Refresher Course | 1 | 08/0 | 5/2017 | /2017 03/06/201 | | 21 | | | | | |
| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): | | | | | | | | | | | |
| | Teaching | | | | Non-teachi | ng | | | | | |
| Permanent | F | Full Time | Pe | rmanen | t | Full Time | | | | | |
| 34 41 31 36 | | | | | | | | | | | |
| 6.3.5 – Welfare schemes for | | | | | | | | | | | |
| Teaching | Teaching Non-teaching Students | | | | | | | | | | |
| Compensatory PensionPension, Bonus, MaternitySC/ST Scholarship forScheme, Group InsuranceLeave for female staffstudentsScheme, maternity leavefor female teachersstudents | | | | | | | | | | | |
| 6.4 – Financial Manag | ement and Re | source Mobiliz | ation | | | | | | | | |
| 6.4.1 – Institution condu | ucts internal and | external financia | l audits regu | larly (wit | th in 100 word | s each) | | | | | |
| Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tution fees and other means. However, the funds received by other funding agencies like UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant. 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the user(set expended) | | | | | | | | | | | |
| Name of the non g | year(not covered in Criterion III) Name of the non government funding agencies /individuals Funds/ Grnats received in Rs. Purpose | | | | | | | | | | |
| | No D | ata Entered/ | Not Appli | cable | 111 | | | | | | |
| 6.4.3 – Total corpus fun | d generated | | | | | | | | | | |
| | | | 0 | | | | | | | | |
| 6.5 – Internal Quality | Assurance Sy | stem | | | | | | | | | |
| 6.5.1 – Whether Acader | mic and Adminis | strative Audit (AA | A) has been | done? | | | | | | | |
| Audit Type | | External | | | Internal | | | | | | |
| Academic | Yes/No Yes | Dire Hi Educat the Co for Dire Hi Educ | ency ector, gher tion and ommittee hed by ector, gher ation, rakhand | | Yes/No Yes | Authority Principal, Govt. PG College, Ramnagar | | | | | |
| Administrative | Yes | Hi Educ | ector, gher ation akhand | | Yes | Principal, Govt. PG College, Ramnagar | | | | | |

| 6.5.2 – Activities ar | nd support from the | Parent - | - Teacher A | ssociation (| at leas | t three) | |
|-------------------------------|--|---------------------------|-----------------------------------|--------------------------|---------------------------|------------------------------|-----------------------------------|
| Lights in the for the Deve | be made to arr e campus. 2. T elopment Section r students, fu | ree Pl on of Inding | antation the coll for whice | to done | for Effor arra | which fundin ts be made t | ng will be done to arrange for |
| 6.5.3 – Developme | nt programmes for | support | staff (at leas | st three) | | | |
| | | | Ni | .1 | | | |
| 6.5.4 – Post Accred | ditation initiative(s) (| mention | at least thr | ee) | | | |
| process. | | were g s. 3. | purchase Departme | d to impr | cove t ncils | the quality of were formed | |
| 6.5.5 – Internal Qu | ality Assurance Sys | tem Det | ails | | | | |
| a) Submis | ssion of Data for AIS | SHE por | tal | | | Yes | |
| b |)Participation in NIR | ۲. ۲ | | | | No | |
| | c)ISO certification | | | | | No | |
| d)NBA | A or any other quality | y audit | | | | No | |
| 6.5.6 – Number of | Quality Initiatives ur | dertake | n during the | e year | | | |
| Year | Name of quality initiative by IQAC | | | Duration To | Number of participants | | |
| 2017 | Conduct of Departmental activities | 18/11/2017 | | 18/11/2 | 017 | 18/11/2017 | 9 |
| 2018 | Programs in Career Counseling Cell | 27/02/2018 | | 27/02/2018 | | 27/02/2018 | 11 |
| 2017 | Books and Equipments from RUSA Fund | Equipments from RUSA | | | | | 10 |
| 2017 | Conduct og PG Classes in History and Physics | 20/0 | 7/2017 | 20/07/2017 20/07/2017 10 | | | |
| CRITERION VII - | - INSTITUTIONA | L VAL | UES AND | BEST PR | ACTIO | CES | |
| | Values and Socia | - | | | es orga | anized by the ins | titution during the |
| Title of the programme | Period fro | m | Perio | d To | | Number of Pa | articipants |
| | | | | | | Female | Male |
| BA | 08/03/20 | | 08/03 | | | 34 | 14 |
| BSC | 08/03/20 | 10 | 08/03 | / 2018 | | 31 | 21 |

| BCom | 0 | 8/03/20 | 18 | 08/03 | /2018 | 15 10 | | | 10 | | |
|--|---|---|---|---|--|---|--|---|---|--|--|
| 7.1.2 – Environ | mental Consc | iousness | and Su | nd Sustainability/Alternate Energy initiatives such as: | | | | | | | |
| Percentage of power requirement of the University met by the renewable energy sources | | | | | | | | | | | |
| Four Sol | Four Solar lights were installed in the campus. The funding was done by the Student Union. | | | | | | | | | | |
| 7.1.3 – Differer | ntly abled (Divy | yangjan) f | riendlin | ess | | | | | | | |
| lte | em facilities | | | Yes | /No | | Nu | mber of | benef | ficiaries | |
| Re | | | Ye | s | | | 1 | LO | | | |
| - | ther simila acility | ar | | Ye | 25 | | | | 2 | | |
| 7.1.4 – Inclusic | on and Situated | dness | | | | | | | | | |
| initiatives to initiatives addressed participal addressed taken to | | | | | | | | Number of participating students and staff | | | |
| | | No D | ata E | ntered/N | ot Applic | cable | 111 | | | | |
| 7.1.5 – Human | Values and P | rofessiona | al Ethics | s Code of co | onduct (hand | dbooks) | for variou | us stakeh | nolder | S | |
| | Title | | | Date of p | ublication | | Follo | ow up(max 100 words) | | | |
| | | No D | ata E | ntered/N | ot Applic | cable | 111 | | | | |
| 7.1.6 – Activitie | es conducted f | or promot | ion of u | niversal Val | ues and Eth | ics | | | | | |
| Acti | vity | Du | ration F | From | Dur | ation To |) | Numb | er of | participants | |
| Vijay | Diwas | 26 | /07/2 | 017 | 26/0 | 07/201 | .7 | | 3(| 00 | |
| 7.1.7 – Initiativ | es taken by the | e institutio | n to ma | ake the cam | pus eco-frie | ndly (at | least five |) | | | |
| | LED Bulbs e declared the colleg | as Pla | stic | free zon | e. 4. Smo | oking | is str | ictly p | proh | | |
| 7.2 – Best Pra | ctices | | | | | | | | | | |
| 7.2.1 – Describ | e at least two | institution | al best | practices | | | | | | | |
| The Prac Roevrs students related t social r organize street dra addic Festivals like Vija Environme for ASE | the Practic tice: PNG and Range associated co communit responsibil activities ama, tree p tion, etc. s and other y Diwas, N nt Day etc R and in t Activities | Govt.) rs wing with t ty engage lity amo s like) plantat: The pr r days of ational . The s he prog | PG Co. . Thr hese gement ong the Blood ion, of ogram of imp . Inte tuden grams | llege, Ra oughout wings end t. These he young Donation cleanline s are or portance gration ts have related | mnagar h the year gage then activiti citizens h, Signat ess progr ganized o related Day, Worl also part to Gender | as a the f nselve es emp of the ure ca ams, a on the to Un ld Aid cicipa | very ac aculty es in d: phasise he coun ampaign awarene e occas: iversal ls Day, uted in sitizat: | tive N member ifferer on de try. T as, Lec ss pro ion of Value Women collec ion. T | ISS, rs a nt a velc The s ture ogran Nat s ar 's D ctio itle | NCC and nd the ctivities opment of students e series, as against ional nd Ethics ay, World n of data of the | |

of the college are required to form a Departmental Councils during a given Academic Session. The Council has posts of President, VicePresident, Secretary, CoSecretary, Treasurer and Class Representatives from all the classes. The selection of students for these posts is done by the method of election at the classlevel. The members of the Council along with the faculty members of the department organize academic activities throughout the year. These activities include seminars, interclass quiz, poster competition, essay competition, social issues, guest lectures, making of the models, etc. The college has a provision of sanctioning a fund of Rs 2000 for the activities of the every Departmental Councils. Interdepartmental activities are also carried out. The students engage in the arrangement of these activities which prepares them for their future endeavours. These activities bring out the hidden abilities of the students and promote personality development in a better way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/18WP3diBmG5hLDmXSN6lFAdToQyfE1wVa/view

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the Academic year 201718, the work to be undertaken in the RUSA PhaseI Scheme was to be completed. The college was able to establish a Conference Hall, a Computer Lab, and a New Library building from the Scheme. New equipments were also purchased for the laboratories, office, library and classrooms. New books worth of approximately 22 lakhs were purchased for enriching the library. These books were purchased majorly to meet the needs of the students due to the adoption of semester system for both Undergraduate and Postgraduate courses. The proposal for increasing the number of seats in each subjects was send to the University for approval. As a result of continuous student demand 10 percent seats were increased in every subjects. To meet the increased seats the proposal was also send to the Uttarakhand for increase in the sanctioned posts of the teachers. The college's development was being hampered by the scarcity of teachers, for this the Government gave permission for appointment of Guest Faculty in the college. Such appointments were helpful in improving the teaching learning process of the college. As an effort to create few Professional courses, the proposal was send to the University for converting the existing Postgraduate Diploma in Yoga and Alternate Cure into Full time Post Graduate course in Yoga and Alternate Cure. The overall Academic result of the college was above 90 percent and the students were getting enrolled in Ph .D Courses under the supervision of the Faculty members of the college. The centre of Uttarakhand Open university was also functioning successfully in the college.

Provide the weblink of the institution

https://drive.google.com/file/d/1_J75yLgZsJQlr3FK3Es6CvD6JG3VORwp/view

8. Future Plans of Actions for Next Academic Year

• Proposal of M.A. Yoga • Preparation of new proposal and Completion of work undertaken under RUSA • Preparation of new proposal of Renovation of Commerce block and Conference hall Large numbers of students are enrolled in the college, but the infrastructural facilities are still limited. RUSA Phase I will complete by October 2018. But there is still scarcity of infrastructural and other facilities in the college. Taking this point under consideration college proposes to prepare draft of proposal for RUSA Phase - II also. The college has decided to send proposal for Component 9 i.e. Infrastructural Development of the Institution. The college already has a Post Graduate Diploma Course in Yoga and Alternate Cure functional in the college. A proposal will be send to the Kumaon University, Nainital and the Directorate, Higher Education, Uttarakhand Government for starting Post Graduate Course in Yoga. Efforts will be made to get fund from Chief Minister's Fund for the renovation of the Conference hall. The teachers will prepare proposals for research projects and organization of seminars and conferences. There was also demand for increase in the sanctioned seats for the students in the college, hence, proposal is being send to the Kumaon University Nainital for 10 percent increase in the seats in each course of the college.