



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**PNG GOVT. P G COLLEGE RAMNAGAR**

- Name of the Head of the institution **Dr.(Smt.) Hema Prasad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05947251326**
- Mobile no **9412087397**
- Registered e-mail **principal\_pngrmr@yahoo.co.in**
- Alternate e-mail **iqacpngrmr@gmail.com**
- Address **PNG Government PG College  
Ramnagar**
- City/Town **Ramnagar**
- State/UT **Uttarakhand**
- Pin Code **244715**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kumaun University, Nainital**
- Name of the IQAC Coordinator **Dr Dharmendra Kumar**
- Phone No. **05947251326**
- Alternate phone No. **9410013930**
- Mobile **9412087397**
- IQAC e-mail address **iqacpngrmr@gmail.com**
- Alternate Email address **principal\_pngrmr@yahoo.co.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://gpgcramnagar.org/uploads/files/shares/aqar/AQAR\\_Report\\_2019-20.pdf](http://gpgcramnagar.org/uploads/files/shares/aqar/AQAR_Report_2019-20.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gpgcramnagar.org/uploads/files/shares/ACADEMIC CALENDER 2019-20.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>C</b>	<b>1.85</b>	<b>2021</b>	<b>23/02/2021</b>	<b>22/02/2026</b>

**6. Date of Establishment of IQAC**

**03/11/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PNG Government PG College, Ramnagar	New Facilities	RUSA	2020	1688000.00
PNG Government PG College, Ramnagar	Renovation	CM Fund	2020	16700000.00
PNG Government PG College, Ramnagar	Purchases of Computer and Books	MP Fund	2021	200000.00

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Execution of RUSA2 Component 9 grant Feedback was taken from the students and teachers. Smart Classrooms to be established from RUSA. Initial Phase of automation we have completed the E-Cataloging of

approximately 50000 books. first stage scrutiny of CAS application and evaluation for eligible college teachers.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>Preparing the AQAR</b>	<b>Preparing the AQAR</b>
<b>Planning and preparing</b>	<b>Planning and preparing for the upcoming NAAC review in 2020-2021</b>
<b>Preparing proposals</b>	<b>Preparing proposals and sending it to directorate for Infrastructure Enhancement and College development work.</b>
<b>Increase ICT content in teaching learning and other areas of institutional functions</b>	<b>The maximum number of classrooms were projector enabled and laboratories were upgraded with new instruments. and it uses continuous evaluations as assignments, as well as online tests. The faculty feedback was also conducted and evaluated digitally.</b>
<b>Designing a students data management system[SDMS].</b>	<b>IQAC has designed a student data management system[SDMS] to help college administration to easy and fast access to students' related reports.</b>
<b>CAS Application and Evaluation Procedure</b>	<b>IQAC Collected all CAS Applications of our College teachers and play a vital role in screening at college level, which is first step of Evaluation Process.</b>

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal	Nil

**14. Whether institutional data submitted to AISHE**

NAAC

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>PNG GOVT. P G COLLEGE RAMNAGAR</b>
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• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05947251326</b>
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gpgcramnagar.org/uploads/files/shares/ACADEMIC_CALENDER_2019-20.pdf">http://gpgcramnagar.org/uploads/files/shares/ACADEMIC_CALENDER_2019-20.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			03/11/2012		
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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- Name of the statutory body

Name	Date of meeting(s)
Principal	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	21/02/2021

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary/interdisciplinary courses have not yet been implemented in the college.

**16. Academic bank of credits (ABC):**

Academic bank of credits (ABC) system has not yet been implemented in the college.

**17. Skill development:**

The college runs B.Ed., MA (yoga) & six diploma courses under the self-financing scheme for skill development.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) has not yet been implemented in the college.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The learning culture at our college is based on outcome-based education. The outcome of every course presently running in the college at U.G and P.G level are well displayed on the college website for every student to know before applying for admission in the course of his/her choice. Teachers try their best to impart teaching, skill, and education in accordance with the program and course outcome. In near future, We will be focusing more on enhancing and strengthening outcome-based education

**20. Distance education/online education:**

During 2020-21 The College to meet new challenges and opportunities created by the induction of technology in the education field decided to gradually switch over to the use of online platforms for the dissemination of education. Indeed, restrictions fuelled by the spread of the covid -19

pandemic on physical presence, made us more determined to completely adopt the online system of transmitting education.

## Extended Profile

### 1.Programme

1.1	52
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	5079
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1879
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1634
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	55
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	366.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>PNG Govt. PG College Ramnagar, established in 1976, is a government college of the Uttarakhand government affiliated with Kumaun University, Nainital. The college caters to the students of the semi-urban and rural areas around Ramnagar town. The college has three faculties i.e. Arts, Science and Commerce that offer courses for both undergraduate and postgraduate. The College also runs B.Ed., MA (Yoga) and six Diploma courses under the self-financing scheme. The curriculum of the college is designed and updated as per the UGC norms by the Board of Studies of Kumaun University, which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through its website and emails. The Heads of departments further ensure the circulation of the same among the students. The faculty members also take</p>	

initiative in the delivery of the curriculum in their respective classes. The committee plans the timetable of the college and on the basis of it the departmental HODs plan and allocate the classes as per the curriculum to the teachers of the respective departments. A review meeting is held in the mid-semester or mid of the term (for Annual Mode) in the departments for progress and timely completion of the syllabi. The changes are properly communicated to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Kumaun University, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. Such interventions are likely to catalyse constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying assets learned in class.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**B. Any 3 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates the issues of Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through different programs. The college has a Women Cell which conducts programs, and seminars on gender sensitization. Internal Complaint Committee as compliance with the norms of 'Prohibition of Sexual Harassment at Workplace Act' has also been formed. The college conducts special programs on 08 Mar - Women's Day, to promote women's rights awareness among the students of the college. The issue of Environment and Sustainability is covered as a Compulsory & qualifying course on 'Environment Science', conducted in the IVth Semester for all graduate courses. The college also has Eco-Club which conducts different awareness programs, rallies and discussions. Plastic use has been prohibited on the college campus and pits have been made to dispose of the college waste. Human Values are promoted through the celebration of different Days like, National Integration Day, Human Rights Day, Vijay Diwas etc., which encourages a sense of Unity, Patriotism, Integration and Brotherhood among the students. Community Programs are carried out in the form of 'Adoption of Village' by the NSS unit of the college. The college strictly adheres to the norm of singing the National Anthem in the morning



and the National Song at the closure time of the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the

C. Any 2 of the above



**syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gpgcramnagar.org/miscellaneous-detail">https://www.gpgcramnagar.org/miscellaneous-detail</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://gpgcramnagar.org/uploads/files/shares/mislinous/Students Feedback 2020-21.pdf">http://gpgcramnagar.org/uploads/files/shares/mislinous/Students Feedback 2020-21.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**5079**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

709

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has initiated an Orientation program for the under-graduate students. Students enrolling in the first year of under-graduate course in all the three faculties attend the program. They are introduced to the pattern of course carried out in the college. All the departments organize counseling sessions in their respective classes. The teachers brief the students about the syllabi and carry out the identification of students with an advanced and slow learning process on the basis of percentage secured in the previous class examination along with conducting a brief test. Students Securing less than 45% marks are assumed to be slow learners whereas those with more than 60% marks are categorized as advanced learners. At the post-graduate level, interactive sessions are carried out. At the mid-session test, seminars and group discussions are conducted by all the departments which help in assessing the learning abilities of the students. The slow learners are given more assignments and the teachers evaluate the assignments as and when required. The advanced learners are also guided by communicating with them about the different career options. Efforts are also made to improve the oral communication skills of slow learners by making seminars and group discussions compulsory for them. Under very specific cases personal counselling is also conducted by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
5079	51

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PNG Govt. PG College, Ramnagar, Nainital makes efforts to enhance the learning experiences of the students of all faculties. The college has set up 02 smart classes with smart digital teaching devices, 08 ICT equipped, and 01 EDUSAT classrooms through which the teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars and group discussions. The teachers provide notes in their respective classes. Departmental Councils are formed by each department which works as an interactive platform between student-student and student-teacher. The councils conduct quizzes, elocution, play presentation, seminars, group discussions, cleanliness programs, participation in rallies, poster competitions, etc. The students are encouraged by giving them prizes for their performance. The students of the Science Faculty prepare Models on the related topics and they are put up for display. The college has an EDUSAT system through which the students can learn from the lectures given by teachers from out of college. The schedule of lectures is sent from the Dehradun Office and the same is circulated among the departments. The respective departmental students attend the lectures for the assigned topic in the EDUSAT room. The College has a Reading Room where the students can assess journals and magazines to improve their knowledge beyond the boundaries of the curriculum designed by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity play a pivotal role in imparting various skills to the students. The college is catering to the higher education needs of students from different socio-economic and cultural arenas. The college encourages teachers to impart lectures through ICT-enabled techniques. With this motive, the college has established seven ICT-enabled classrooms. Twenty-three teachers of the college are registered as Research guides for the research scholars registered with Kumaon University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this, the teachers and students can access e-resources, e-books etc. The college has received the remaining funds through the RUSA Scheme of MHRD from the Government of India for the Conversion of the college to a Model College (Component 9 of RUSA) and Infrastructural Facilities (Component 5 of RUSA). New books and equipment were also purchased under these schemes. The students are encouraged to participate in different academic and non-academic activities like debates, quizzes, Guest Lectures, FIT INDIA etc. conducted by the Departmental Councils.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

235

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows formative and summative assessment approaches as a mechanism of internal assessment.

**Summative assessment**-The main objective of summative assessment is to evaluate student learning at regular intervals by conducting CIA Tests, Model Examinations and Projects, Viva- Voce and Practicals. The academic performance of students is evaluated both by Continuous Internal Assessment (CIA) and University Semester Examinations. Internal Marks are calculated on the basis of the marks secured in the tests, seminars/ assignments. The test papers of both theory and practical are distributed to the students after every internal test. The test papers are preserved in the departments till the completion of the student's course of study.

**Formative Assessment:** Formative assessment is part of the instructional process which is done by the faculty concerned in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are

1. Activity-Based Learning 2. Seminar Presentation 3. Subjects Quizzes 4. Group Discussions 5. Debates 6. Field Work/ Field Visit  
Transparency in the internal assessment is achieved by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2. Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny 4. Giving the opportunity for the students to approach grievances redressal committees at Department and College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have a well-established mechanism that deals with the grievances related to internal examination grievances, through multiple means- timely declaration of results, filling examination forms, submitting examination fees, timely submission of internal



assignments by the students and their marks by the faculty members. All these kinds of examination-related grievances are sorted out by the examination committee at its own level and a few of the grievances which require the interference of the university, are immediately sent to the person concerned in the university with necessary documents by mail. Counter file of the same we kept with us for future communication if required. The code of conduct of examination is available in the college prospectus and on the website of the institute. This is also available on the university portal. The same is displayed on the notice board to convey to the students who are not in regular touch with the internet. The college has an internal complaint committee (ICC) constituted under the chairpersonship of the principal to look into serious matters and then appropriate measures are taken sensibly, transparently and within stipulated time limits.

Also Transparency in the internal assessment through the formative assessment approach is ensured by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2. Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PNG Government PG College, Ramnagar is a Co-educational State Government college, affiliated with Kumaon University, Nainital. It offers Programs and Courses in all three faculties i.e. Arts, Science and Commerce along with B.Ed and Yoga program as a Self-Financing course. At the undergraduate level the college offers eleven courses under B.A. program, and five courses under BSc program along with B.Com. At the Post-graduate level, the college offers nine courses under MA program, and five courses under M.Sc. program along with M.Com. The program of B.A., B.Sc. and B.Com. are designed with the objective to make the student proficient in three courses respectively in such a way that the student is able to compete with the other students of different Universities and

States. The website of the college ensures that the Program outcomes, Program-specific outcomes and course outcomes are stated and displayed in the website for the reference of the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gpgcramnagar.org/course-outcomes">https://www.gpgcramnagar.org/course-outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs the program outcomes, program-specific outcomes and course outcomes and is uploaded to the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the form of examination results and the students progressing to different career options. The departments keep a record of all the results of Under-graduation and Post-graduation classes. The departments also keep records of the students appearing and qualifying in different competitive examinations. The results are communicated to the IQAC Cell. The results are also uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1314



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://gpgcramnagar.org/uploads/files/shares/mislinous/Students\\_Feedback\\_2020-21.pdf](http://gpgcramnagar.org/uploads/files/shares/mislinous/Students_Feedback_2020-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

24

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college though does not have any defined ecosystem including an incubation centre established under the mandate of any statutory authority but it has developed various outreach programmes for the creation and transfer of knowledge.

The institution has established a research council to facilitate and monitor research activities in the college.

The college collects various themed articles for the college's annual magazine named "Abhivakti". This document various activities and achievements, primarily by staff both teaching and non-teaching, in different areas, student-related achievements are also included.

The college promotes participation of students in different co-curricular activities such as cultural, awareness rally, art and craft, NCC, NSS, seminar presentation, group discussion and many

more to equip the students and motivate them for all-round development of the child.

The college also took the initiative to organise an awareness program on environmental issues, a self-defense awareness program for girls for their personal safety and security.

The institution has established a Library, safe drinking water facility, and hygiene canteen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively NSS and NCCUnits and Rovers & Rangers. Through these

units.

NSS organizes a residential seven day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through rally, Shramdan, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, Aids awareness etc. The aim of NCC Units in college focuses on developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure and volunteer services, with extension activities like Ekta Daud, Swachhta Abhiyan etc. Rovers and Rangers group volunteers addressing social issues like Environmental Awareness, plastic eradication, and sanitization. Various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues like Personal Health, and Hygiene, Diet awareness, Voters awareness, Blood group detection, Health check-up camps, etc. All these mentioned activities have a positive impact on the students and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating hidden personalities of students and created awareness among students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

46

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus of P.N.G. Government Post Graduate College Ramnagar has spread over an area of 14 Acres (56,000square meters). Total build up area is approximately 60 percent . The College has thirty one (31) classrooms. All the classrooms are furnished with whiteboards/Green board for clear visibility and are clean and dust free. Eight (08) classrooms are facilitated with LCD Projectors for power point presentation. The college also has a seminar hall with seating capacity of sixty (150) participants. The Institute has a total number of 02 smart class and 02 computer labs. College has hostel warden and attendant and mess to manage the functioning of the hostel. College hostel has a warden room and attendant room and also has 50 rooms with a capacity of 100



students.

#### Department No. of Laboratories

Botany 01

Chemistry 02

Physics 01

Zoology 01

Home Science 01

Music 01

Geography 01

Psychology 01

Basic amenities on college premises have separate staff and student two-wheeler parking, canteen, water coolers for drinking water, CCTV cameras for security and monitoring of college campus, Generator, fire safety, separate common rooms for boys and girls and separate washrooms for college staff, students boys, and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/18SPQIIQFmHMogeosW000ERbHGQ8reBcy/view?usp=sharing">https://drive.google.com/file/d/18SPQIIQFmHMogeosW000ERbHGQ8reBcy/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities** - The auditorium is available for extracurricular activities of the institution. A stage in the common ground is also used for cultural activities and other functions like a celebration of Independence day, Republic day etc. Cultural competitions and annual functions are conducted every year and the students actively participate in such functions.



**NSS-** NSS Camps and other activities are carried out in the college regularly. NSS activities like a lecture, workshops, rallies and other social events. College students are actively involved in all the events and are part of the effective implementation of the events. The college has separate girls' and boys' NSS units.

**NCC:** college has boys' and girls' wings separately. All NCC students are actively involved in the camps organized by the college.

**Yoga-** College is running two courses in yoga and alternate cure i.e. Post Graduate Diploma in Yoga & Alternate Cure and Masters in Yoga, where students, as well as interested faculty members, learn yoga and meditation beyond the syllabus. The Yoga room is fully covered by yoga mats and 1 television is also there. The students of yoga participate in various inter-collegiate and inter-university competitions and stand in a good position in competitions.

**Sports-** The college has a large playground. Indoor and outdoor sports facilities are available in the college. Volleyball court with 9\*18 square meter dimensions, Boxing Court 20\*20 square meter and basketball court 15.2 \*28.7 square meter (area) with a cemented court is present. The open badminton court size is 13.4 \*6.1 square meters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13,37,991

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of ILMS software- SOUL
2. Nature of automation (fully or partially)- Partially
3. Version- 2.0
4. Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**9,10,226**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

**5**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**PNG Government PG College, Ramnagar has been catering to the needs of higher education in the town of Ramnagar and the villages**

around the town for the last forty-three years. The college is enhancing the facilities in Teaching-Learning for both the students and teachers. The college ensures that it provides IT facilities for achieving the mission of the college. During the last five years, the college has added 26 new computers as a part of the establishment of the e-library under the RUSA Phase I & II Scheme of MHRD. The computers already existing in the college were also upgraded and updated as per the requirement. The computer lab of the Diploma in Computerized Accounting was also repaired. All the computers of the college are installed with Anti-virus and other latest software. The college has two computer labs enabled with internet facilities and timely updating is done. The interactive board, LCD Projector, Printers, and high-configuration PCs were installed in the college. Smart classrooms equipped with an interactive board (visualizers), LCD projector, Lectern with the inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after JIO telecommunication installed a wi-fi facility in the college in 2019. College is also availing of the lease line internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,28,38,660

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

P.N.G. Government Post Graduate College Ramnagar (Nainital) is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contains the main head as salary, allowances, electricity, laboratory, telephone and computer hardware/ software etc.. The Principal and related committees in institution make decisions to the expenditure on either maintenance of existing facilities or new facilities. The college has a campus development committee, which continuously monitors and works to give a beautiful environment to the campus.

classrooms- The minor faults of electricity and buildings are attended and short out by the college electrician and carpenters. college sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

**Laboratories:** Each laboratory has lab assistants and attendants for regular maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis.

**Computers:** For the maintenance of computers specific amount is sanctioned by the Directorate of higher education of Uttarakhand to the college once in a year and fee is also taken from the students under "Computer Maintenance", head.

**Library:** A team of teachers and library supporting staff looks after the maintenance of the library. Maintenance in library is done on regular basis and weeding of books is done periodically.

**Sports:** The sports complex comprises different playing fields, courts and tracks is regularly cleaned and well maintained by the specific support staff. Specific water pipe line with solar energy system is adopted to provide water to drink, to the toilets and others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

488

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

390

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College has student association elected by the students of the college. The election is conducted according to the rules and guidelines of state government and the affiliating university. Lyndoh committee recommendations are completely followed by the college. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and provides opportunities to the students in supporting in co-curricular and extra-curricular activities conducted in the college. Students' direct representation is as follows:

**Departmental Councils:** In every academic year, each department of the college conduct departmental student election to elect the members of departmental council which has six members at various positions. These elected students conduct various departmental activities in consultation with the faculty members. Various departmental activities can be debate, group discussion, poster competition, quiz, departmental seminar etc.

**Sports Committee:** Under the chairpersonship of the principal there is a direct representation of the students in sports committee. It

is always required the consent of these representatives to organize the activities and to purchase the sports materials.

**Cultural Committee:** Cultural committee constituted annually by the principal and student have direct participation in it. Internal Quality Assurance Cell; IQAC cell of the college also consist two student and their views and suggestion are always welcome.

**Representation in RUSA;** Principal initially constitute the committee to conduct activities under RUSA which consist one student from the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni associationat college level.However, the college is in the process of registering the Alumni association soon. No significant contribution has been doneby the Alumni

### Association to the college in the year 2020 due to Covid-19 Pandemic.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcramnagar.org/alumni">https://www.gpgcramnagar.org/alumni</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was established in 1976. It has its name in the memory of two prominent citizens of Ramnagar i.e. Pyarelal Nandkrishore Galbali (PNG). The vision of the college is to impart quality higher education facilities "through a combination of self and external quality, promotion and sustenance activities". The college is governed under the headship of the Principal appointed by the Department of Higher Education, Uttarakhand Government. The Principal decentralizes the governance of the different administrative activities by forming different committees headed by a Senior teacher and two-three teachers as its members. These committees are formed annually at the beginning of the Academic year. The Convenor of the respective Committees conducts meetings with the members of the committee and chalks out the Plan of action. The Principal takes timely reviews of the functioning of the committees and resolves grievances if any. The Administrative staff looks into the different works and the college has a Senior Administrative Officer, one Administrative Officer, Steno and Divisional clerks. The administrative work is divided among them to promote "evaluation, promotion and sustenance". The students also form a part in the different committees such as IQAC, RUSA, Sports, Grievance Redressal Cell, Election, Departmental Councils, etc. which further makes the governance more transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution and is responsible for proper functioning of the college and acting and following instructions from the director of higher education. Principal and HODs periodically discuss issues related to academics, students related concerns. PNG Govt. PG College, Ramnagar forms a Proctorial Board for maintaining discipline and containment of many form of conflict among students or between student and college administration. The Proctorial Board is headed by the Senior Teacher and has members from all the three faculties along with female teachers. The Proctorial Board makes regular visits to the college campus, admission centres, and brings about timely checks to maintain discipline during the classes, examinations and Student Union Election.

The schedule and the question papers for the examination are made by the affiliating University and the college has to follow the schedule/instructions. For the successful and convenient conduction of examinations, Exam Committee is formed with a Exam Incharge and 5 to 6 members with flying squads. Principal acts as the Centre Superintendent during the examination period. The Flying Squad of the college ensures fair and hassle free exams in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Teaching and Learning:** The college conducts teaching according to the syllabus assigned by Kumaon University,

Nainital. The classes are conducted through ICT-enabled classes. During COVID-19 the college conducted online classes through Zoom, Google Classroom, Google Meet etc.

2. **Examination and Evaluation:** The examination were conducted efficiently by the college. The teachers were assigned the task of evaluation and assessment of both internal and external examinations answer scripts of the students.
3. **Research and Development:** The college has a Research center for scholars pursuing Doctoral degrees from Kumaon University. The research scholars undergo six months of Pre-Ph.D course through this center. The college teachers also pursue their research work by publishing research papers in journals and books.
4. **Library, ICT and Physical Infrastructure / Instrumentation:** The digitization of the library is still under process. New books were purchased by funds provided by RUSA.
5. **Admission of Students:** Kumaon University, Nainital has started online admissions of the students in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **Governing Body:**

The Governing Body of the college is the Directorate of higher education. Director head the college under the supervision of higher education department of the state. The principal has eminent educational background and appointed under departmental promotion.

#### **Administrative Set Up:**

The Principal form the nucleus of the administration and being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college having team of Departmental Heads, the IQAC Coordinator, the Teachers and the Head Clerk to assist in the discharge of this work.



**The Functions of Various Bodies:**

The campus development committee , Buildings Committee and the Hostel Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college building and hostel.

**Service Rules, Procedures, Recruitment and Promotion Policies:**

Service rules and procedures are guided by the Kumaon University .The Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand . The promotional policies for teachers are according to UGC regulation and for non-teaching staff according state government rules. .

**Grievance Redressal Mechanisms:**

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members-both Teaching and Non-teaching. There is also provision of reimbursement of medical expenditures for Group "C" and "D" employees. The institution is providing the residential facilities to some staff members. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like NCC, NSS, Rovers & Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. There is also a provision for Study Leaves for the faculty members to do research. The institution provides the facilities of computers with printers and scanners, LCD projectors, well-equipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, Winter and others vacations are given to both teachers and employees to keep them refreshed, energetic, rejuvenated, recharged so that they can be prove to be more capable, proficient, accomplished for the benefit of the institution. There is a staff club to bring to the fore the aesthetic and artistic caliber of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcramnagar.org/">https://www.gpgcramnagar.org/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tuition fees and other means. However, the funds received by other funding agencies like RUSA, UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

169,00,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for fund mobilization:

##### Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, vets and submits proposals to the relevant authorities such as the UGC, the State Government and RUSA etc.

**Mobilization and utilization of Space and Time.**

- Space which is at a crunch in the college is utilized fully and imaginatively. A strip of land behind one of the buildings has been transformed into a garden and a previously unused storage space has been creatively crafted into a Canteen for students.
- The rooftop Solar Photo-voltaic grid-connected energy system .
- The Computer Laboratory which accommodates multiple related courses.Mobilization of Intellectual and other Abstract Resources.
- The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.
- It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.

**Procedures for Resource Mobilization:**

- The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college. It is also discussed in the Alumnae Association meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The established IQAC cell of the collegework towards education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Implementation of Outcome-based learning education in each program.
2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
3. Establishment of various processes to take feedback/surveys from various stakeholders.
4. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
5. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
6. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:



1. Preparation and adherence of Academic Calendar
2. Preparation of Nominal roll, Attendance Sheets
4. Timetable preparation
6. Course Delivery (Online / Offline class)
9. Monitoring of class delivery
10. Attendance Monitoring of students
12. Syllabus coverage
13. Setting up the question paper
14. Conduction of internal examinations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Besides the College being committed to gender equity and promoting inclusiveness as part of its vision and mission, the student population of the college being comprised of girl students more than sixty percent necessitated the need for gender sensitization measures as a must. The major area of the college is secured with CCTV cameras. The proctorial team has a female teacher as its member to address the complaints of female students. The College has a Women's grievance cell that looks into gender-related complaints and also redresses the cases of sexual harassment of women. The college celebrates international women's day on 8 march every year by organizing a regional seminar/Discussion/lecture on the issue of inculcating gender sensitivity among the student community. The Girl students are encouraged in regular cultural activities, sports, NCC, and debates to ensure equal participation. The College has Girl's common room. The college has a separate post for Vice-President (female) in the Student Union. This promotes the participation of females in the Student Union.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gpqcramnagar.org/uploads/files/shares/icc/Women%20Grievance%20Redressal%20Cell%202021.pdf">http://gpqcramnagar.org/uploads/files/shares/icc/Women Grievance Redressal Cell 2020-21.pdf</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p><b>Solid Waste Management</b> -To ensure cleanliness /waste management is looked after by the cleaning staff who take care of biodegradable/non-biodegradable waste in the college. The college has constructed garbage disposal pits on the campus, one near the front gate of the college and the second near the Boys Hostel. The Cleaning Staff collects the garbage every morning and dumps it in the pits, later the Garbage Collecting Vehicle from the Nagar Palika, Ramnagar collects the garbage for the entire.Bins for biodegradable and non-biodegradable wastes are placed at strategic locations throughout the college. Biodegradable waste is converted into manure in the garden and used in the gardens spread across the college.</p> <p><b>Liquid Waste Management:</b> The college has a proper drainage system from the roofs, open areas, and toilets. These drains are connected to soak pits and the main drainage system. These soak-pits manage the liquid waste of the toilets. The soak pits are cleaned as and when required. The main drainage system is connected to the city drainage system. The drains are also cleaned now and then to maintain cleanliness on the campus of the college.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td><a href="#">View File</a></td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>								
Any other relevant information	No File Uploaded								
<b>7.1.5 - Green campus initiatives include</b>									
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td><a href="#">View File</a></td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geo tagged photos / videos of the facilities	<a href="#">View File</a>								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>									
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Aimed at building an inclusive, liberal, and democratic society, the college organizes and conducts several activities to foster an environment based on tolerance and harmonious coexistence through inculcating ethical, moral, cultural, and spiritual values among the students and staff. National festivals and commemorative days**

are celebrated every year with the active participation and support of teachers and students and college staff. Observance of Independence Day i.e. 15 August and Republic Day i.e. 26 Jan. is marked by organizing 'Shramdaan' wherein the students and faculty members of the college voluntarily contribute in physical work towards cleanliness and plantation in the college campus, Debates, and Discussions highlighting the need for national integration and upholding the values of Indian constitution. The Director, Higher Education, Uttarakhand Government sends a message on these days and this message is read in the general gathering on the day. The college also celebrates Gandhi Jayanti i.e., 02 Oct, every year. The hymns of Mahatma Gandhi are recited by the faculty members and college staff. The teachers share their views on the teachings of Mahatma Gandhi apart from partaking in 'Shramdan' and Plantation activities. Rally for communal harmony is taken out by the cadets of NCC, NSS, and Rovers Rangers wing, which, unfortunately, this year was not organized owing to covid-19 restrictions. The birthdays of Dr. Sarvepalli Radhakrishnan, Sardar Ballabhbhai Patel and Pundit Govind Vallabh Pant are also celebrated by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization of students and employees of the institution to constitutional obligations:**

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. P N G GOVT. PG College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements

are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festival is a celebration of life .Not only it brings peace and joy to the masses, infuses sense of nationalism and belonging into them but also helps in preserving culture ,values and heritage so essential to build a better and prosperous nation. Every year college celebrates Republic Day, Independence day and Mahatma Gandhi Jayanti on January 26, August 15 and 02

October respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by reading of the message of the Director of higher education in public, scholarly lectures, speeches, recitation of poems and patriotic songs is the regular decorum of the programme. Students as well as teaching and non- teaching staff participate in the cleaning activities and plantation activities .Hymns of the mahatma Gandhi are recited by all including students on the occasion of mahatma Gandhi Jayanti.

Institution also commemorate varied events and festivals together with great fervor and joy every year like Constitution day on 26 November , 'Uttarakhand Sthapna Diwas' on 09 November, birth days of Sarvapalli Radhakrishnan, Sardar Vallabh bhai Patel as national integration day, International yoga day , Environment day ,Wild life Conservation day, 'Harela' - associated with rich cultural value of Uttarakhand, Holi etc.However, this year ,because of prevailing Covid-19 situation and restrictions ensued ,College was not able to celebrate all these events.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Online education -Due to the closure of conventional classroom teaching in the wake of the covid-19 pandemic, the College has successfully adopted online methods and techniques of teaching to maintain learning continuity which include-

-I Preparation for and adhere to the Online teaching timetable by the departments

II.Mandatory submission of the online teaching link of the classes by the teachers in the 'Online teaching Whats App Group' monitored by the principal and coordinator IQAC.

III. A system of weekly assessment of the online teaching was constituted wherein every department mandatory submitted detailed reports on a regular basis at the end of a week.

.IV.A repository of the video lesson e-lectures contributed by the faculty members was established at the Institution level under the ' digital content program

2. GREENERY- As College green spaces are conducive to learning and improving student's quality of life,the College has initiated multiple programs under the mission 'Go Green and Go Clean' Campus through ' Eco Club' -

(1)Development of 01 Botanical Garden and enhancement of 04 Garden in the College premises.

(2)Intensive plantation with tree guards

(3.)To educate students and create awareness among them.

( 4)Complete adherence to social distancing, frequent handwashing, and use of sanitizer to contain the spread of COVID-19. The Institution was awarded 'District Green Champion' for the Nainital district by the Ministry of Education, Government of India ..

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gpgcramnagar.org/our-e-corner">https://www.gpgcramnagar.org/our-e-corner</a>
Any other relevant information	<a href="http://gpgcramnagar.org/uploads/files/shares/About%20Us/District_Green_Champion_Award_20-21_7_2_1.jpg">http://gpgcramnagar.org/uploads/files/shares/About%20Us/District_Green_Champion_Award_20-21_7_2_1.jpg</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For college life to be productive and creative we believe it to contribute to the well-being of society. The college aspires to inculcate social awareness, and spiritual and ethical values in the students so as to make them responsible citizens . Following its vision and aspirations, the Institution has done its best to serve community health & collective wellness during the covid-19 stress by conducting a Yoga program.

Teachers of the department of Yoga at the College organized a one-month online workshop from 21st May 2021 to 21st June 2021 for 30 days under the name -"KORONA KO MAT, YOG KE SATH, AAO HUM SAB YOG KAREN" to disseminate the contributory role of Yoga in the management of an infectious condition like Covid-19. Particularly in allaying fears and anxiety of people through healing properties of Yoga- Asana, Pranayam, and meditation. Registration to the workshop was free of cost and open to all who were willing to learn. On average about 400 to 500 participants including the local community, College staff & students registered their presence in the workshop conducted through Facebook, the Zoom app., provided in the morning from 6 am to 7 am. The yoga workshop included a program of teaching and practices of Yoga including various Yoga Postures, breathing exercises, and the practice of meditation aimed at emphasizing the use of Yoga for stress reduction, immune modulation, and promoting a healthy lifestyle.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To provide amenities and sports facilities in harmony with nature.
2. To provide holistic value-based education and inculcate-entrepreneurial abilities in students to face the challenges of the corporate world.
3. To promote subject-based scholarly online lecture series.
4. To participate in NIRF Ranking.
5. To seek club membership of NDLI.
6. Continuation of the subscription to NLIST.
7. Preparing Proposal for installation of solar panels in the college as an alternative source of energy.
8. To arrange career guidance programs.
9. Faculty members will be encouraged for adopting the blended mode of teaching and learning
10. To promote and encourage research environment, work, and activities.