



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PNG GOVT. P G COLLEGE RAMNAGAR
Name of the head of the Institution		Prof (Dr.) M.C. Pande
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05947-251326
Mobile no.		9412958745
Registered Email		principal_pngrmr@yahoo.co.in
Alternate Email		dr.dheeraj2005@gmail.com
Address		PNG Government PG College Ramnagar
City/Town		Ramnagar
State/UT		Uttarakhand
Pincode		244715
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dharmendra Kumar
Phone no/Alternate Phone no.	05947251326
Mobile no.	9410013930
Registered Email	dr.dheeraj2005@gmail.com
Alternate Email	principal_pngrmr@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gpgcramnagar.org/uploads/files/shares/aqar/AQAR2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

http://gpgcramnagar.org/uploads/files/shares/ACADEMIC_CALENDER_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.83	2015	02-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

03-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
E-Grantalaya formation	03-Jan-2020 1	10
E-library to be formed	03-Jan-2020	10

	1	
Admission Procedure to be followed as per the Norms	16-Jul-2019 1	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PNG Government PG College, Ramnagar	Construction, Renovation and New Facilities	RUSA	2019 730	13761777
PNG Government PG College, Ramnagar	Renovation	CM Fund	2019 365	14050000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback was taken from the students and teachers. Career Counseling programs were taken out on a regular basis. Proposal was made for Smart Classrooms to be purchased from RUSA. Installation of Elibrary was to be completed. Process of EGrantalaya was initiated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Smart Classrooms proposed	Two Smart Classrooms installed through RUSA Funds
Workshops organisation	Regional Seminar on "Financial Inclusion through Financial Education"
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal	04-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	02-Mar-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

PNG Govt. PG College was established in 1976. It is affiliated to Kumaon University, Nainital and the curriculum is designed and updated as per the UGC norms by Kumaon University. The College has four faculties, Arts, Science, Commerce and B.Ed. While under Arts, Science and Commerce faculties courses are state funded but B.Ed Faculty is a Self-financing course. The University communicates the curriculum to the college through website and emails. The Heads of Department further ensure that the curriculum is circulated among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The Heads of Department also document the syllabus in the departments. The students can also download the syllabus from the University website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Nil Nil Nil 0 Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from the teaching faculty and students is being obtained with the help of questionnaire prepared and developed by the faculty members of psychology department of our college. Sufficient time has been given to both the parties to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data is also done by the faculty members of Psychology Department. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and</p>

the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Phy, Chem, Bot, Zoology, Maths	193	203	135
MCom	Commerce	44	133	46
MA	Eng, Hin, Eco, Pol.Sc, Hist, Geog, Sociology, Psychology,	412	422	343
BSc	Nill	336	455	284
BCom	Nill	400	464	398
BA	Nill	1040	1215	1083
BEEd	Nill	50	65	50

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4059	862	42	42	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	7	7	2	Nill

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A large number of students are enrolled in different courses of the college. However, the sanctioned posts of the teachers is quite less in comparison to the number of students. Thus, a proper and systematic mentoring system is not possible. But still, the faculty members give guidance to the students especially to the over average and below average students. The faculty members make arrangements in the stipulated time table for guidance and problem solving. The students are guided about the different career opportunities and the competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4921	42	1:117

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	42	4	1	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. Sanjay Kumar	Professor	Bhakt Darshan Ucch Shisha Gaurav Puruskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	I, III, V	12/12/2019	06/02/2020
BSc	BSc	I, III, V	11/11/2019	24/05/2020
BA	BA	I, III, V	20/12/2019	24/05/2020
BA	BA	II, IV, VI	23/07/2019	23/08/2019
BSc	BSc	II, IV, VI	29/06/2019	17/08/2019
BCom	BCom	II, IV, VI	30/05/2019	08/07/2019
MA	MA	II, IV	08/06/2019	02/08/2019
MSc	MSc	II, IV	15/06/2019	09/08/2019
MCom	MCom	II, IV	06/06/2019	05/07/2019
BEEd	BEEd	II, IV	15/07/2019	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departmental autonomy has been given for the conduct of Internal Evaluation of students. The department maintain a time table for conducting internal evaluation. Different methods are adopted by the department like written tests, departmental seminars, group discussion, debate competition, poster presentation, quiz, assignments, etc. The students are also evaluated on their class attendance, punctuality and discipline. The marks of the internal assessment are added with the marks of the external examination to give the final result. The internal evaluation examination is taken on the pattern of

the external examination so that the students get a feel of the Term end exams. The presentations are mostly done at the postgraduate level to improve their communication skills. The Departmental Council also conducts competition at the departmental level so that undergraduate and postgraduate students can communicate with each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PNG Govt. PG College, Ramnagar is an affiliated government college situated in urban area of district Nainital. The college prepares the academic calendar at the beginning of the session. It represents the Starting of the session, admission dates, Student Union Election date, Internal Assessment schedule, Tentative examination schedule (for both Odd and Even Sessions), number of working days along with the number of holidays. Full efforts are made to adhere to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaon University or the Government policies. The information regarding the academic calendar is given to students through Notice Boards and any changes in it is also intimated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gpgcramnagar.org/course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCom	MCom	Commerce	38	34	89.47
MSc	MSc	Phy, Chem, Bot, Zoology, Maths	130	99	76.15
MA	MA	Eng, Hin, Eco, Pol.Sc, Hist, Geog, Sociology, Psychology,	179	107	59.77
BCom	BCom	Nill	200	185	92.5
BSc	BSc	Nill	232	224	96.55
BA	BA	Nill	554	447	80.68
BEd	BEd	Nill	50	50	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gpgcramnagar.org/uploads/files/shares/mislinous/Students_Feedback_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research**3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem**3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
Awareness on Intellectual Property Rights	Economics	22/11/2019
Higher Education Efficiency, Productivity, Upgradation and Innovation	College	18/11/2019
Financial Literacy	Career Counselling Cell	12/02/2020
Concepts of Physics and development of innovative teaching methods to inspire inquiring spirit among School and Under Graduate students	Physics	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards**3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Botany	1	0.02
International	Psychology	2	5.76
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Psychology	4
Music	1
Home Science	1
Geography	2
History	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	12	35	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	NCC 24 Bn	8	88
Nasha Unmulan	NCC 24 Bn	5	78
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC 79 Bn, NCC 24 Bn, NSS	College Cleaness	17	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27811777	23450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL INFLIBNET	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55656	11681830	1429	392812	57085	12074642
Reference Books	158	70884	Nil	Nil	158	70884
Journals	355	110900	Nil	Nil	355	110900
CD & Video	22	7500	Nil	Nil	22	7500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	2	2	20	4	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	2	20	4	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35.51	35.51	0.93	0.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes thirty classrooms, 02 computer lab, library building, separate PG Block and B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys hostel with a capacity of 55 students is also available in the college. The college also has 20 male and 12 female toilets. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 5 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme 3500 books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A new computer lab with 16 computers along with internet facilities was formed. The students can view the Programs telecasted by the Government of India like Man ki Baat etc. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

http://gpgcramnagar.org/uploads/files/shares/mislinous/POLICES_AND_PROCEEDURES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Natioanal Scholarship Scheme (Center Sector)	116	1160000
Financial Support from Other Sources			

a) National	Post Metric scholarship	696	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	412	BA	BA	PNG Government PG College, Ramnagar	MA
2019	193	BSc	BSc	PNG Government PG College, Ramnagar	MSc

2019	42	BCom	BCom	PNG Government PG College, Ramnagar	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet 3	College	1050
Inter Collegiate Sports Meet (Basketball Mens) 3	State	145
Cultural Function 3	College	2850
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Council is formed by the Student election, which is conducted through the procedure directed by State Government as per recommendations of Lyndoh committee. After formation of student council various activities are being done by them, this year following activities are conducted by student council:

- Cleanliness and labelling of college campus
- Umang Tarang Completely cultural programme
- Tree Plantation Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college. UmangTarang is completely a cultural programme in which various kind of competitions are organised for the students of the college. It is also full of entertainment because of the invitees of their expertise in various cultural fields. Tree plantation is done to make the campus green. College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as
- Departmental Council
- Sports committee
- Representation in RUSA
- Representation in IQAC
- Representation in publication of annual magazine

At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental

Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the two day function and in its preparation. Students have active participation in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named 'Abhivayakti'. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and Editor in Chief in the process of publication of college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Proctorial Board The Proctorial Board of the Higher education institution is responsible for maintaining discipline and containment of many form of conflict between student-student or between student-college. PNG Govt. PG College, Ramnagar also forms a strong and active Proctorial Board with the same objective. The Proctorial Board is headed by the Senior Teacher and has members from all the three faculties (Arts, Science and Commerce) along with female teachers. The Proctorial Board makes regular visits to the admission centres of the college and also brings about timely checks to maintain discipline during the process. The Proctorial Board also plays a major role during the Student Union Election i.e. pre-election time, on the student Election Day and post-election time. The members makes check that the classes are not affected to the canvassing of the candidates contesting for the student election. On the voting day the role of the Board is to make check on the voters and make efforts for avoidance of any form of conflicts among the candidates and their supporters. Declaration of result leads to happiness and resentment among the winning and loosing candidates, hence the Board and its members play a very important role during the post-declaration of result and oath taking ceremony of the office bearers of the newly formed Student Union of the college. The members also make timely checks as and when required. Exam Cell PNG Government PG College, Ramnagar is affiliated to Kumaon University, Nainital. The schedule and the question papers for the examination are made by the University and the college has to adhere to the same. The conduct of exams in the college is a hectic and strenuous process as the college caters to 4000 to 5000 students studying in different courses and different subjects in the college. The examinations are conducted twice a year that is The Odd Semester Exam from End of December to first week of February and The Even Semester exam from Mid of May to First week of July. The examinations are conducted in three shifts in a day Morning,

Afternoon and Evening. For the successful and convenient conduct of examinations, Exam Committee is formed with a Exam Incharge and 5 to 6 members. The members are allotted their respective shifts and the concerned members are responsible for the shifts. The Exam Committee includes non-teaching staff also along with the teaching staff. The non-teaching staff is responsible for making the seating schedule, arrangements of the classrooms, arranging the verification cards, arranging for water and other similar work. Principal acts as the Centre Superintendent. The Exam cell appoints teachers and the non-teaching staff as Invigilators. The duties are assigned to the invigilators by the Exam Incharge. The Flying Squad of the college ensures fair and hassle free exams in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college conducts teaching according to the syllabus assigned by Kumaon University, Nainital. The classes are conducted through ICT enabled classes. During COVID-19 the college conducted online classes through Zoom, Google Classroom, Google Meet etc.
Examination and Evaluation	The examination were conducted efficiently by the college. The teachers were assigned the task of evaluation and assessment of both internal and external examinations answer scripts of the students.
Research and Development	The college has a Research centre for the scholars pursuing Doctoral degree from Kumaon University. The research scholars undergo six months of Pre-Ph.D course through this centre. The college teachers also pursue their research work through publishing research papers inn journals and books.
Library, ICT and Physical Infrastructure / Instrumentation	The digitization of library was under taken. New books were through funds from RUSA.
Industry Interaction / Collaboration	Workshops were conducted by the Department of Economics and Physics in collaboration with Uttarakhand Council of Science and technology (U-COST)
Admission of Students	Kumaon University, Nainital has started online admissions of the students in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
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Student Admission and Support	https://kuadmission.com/ku-dashboard19/college-login/index.php/users/login is used for admissions, internal assessment marks.
Finance and Accounts	IFMS and PFMS is used for payments and received from Government and other Funding agencies.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School	1	05/07/2019	19/07/2019	14
Short Term Course	2	13/09/2019	20/09/2019	7
Refresher Course	2	27/08/2019	09/09/2019	14
Refresher Course	1	17/02/2020	29/02/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	42	30	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Compensatory Pension Scheme, Maternity leave for Female teachers, Group Insurance Scheme	Compensatory Pension Scheme, Maternity Leave for Female Staff, Group Insurance Scheme	Scholarships for SC/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tuition fees and other means. However, the funds received by other funding agencies like UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CM Fund	14050000	Civil Works, Boundary wall maintenance and Renovation
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6.4.3 – Total corpus fund generated

14050000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director, Higher Education, Uttarakhand Government	Yes	Principal
Administrative	Yes	Director, Higher Education, Uttarakhand Government	Yes	Chartered Accountant hired by the college.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Pursued the completion of the work of Multi-objective sports building. 2. Levelling of north side of college ground to maintain a running track. 3. Levelling of a park infront of PG building established through MLA and City Municipal Corporation.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of seven ICT enabled Classrooms. Installation of two Smart Classrooms. Establishment of E-granthalaya through Uttarakhand Government. Initiation of construction of boundary wall of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Maintenance of Register for admission with details as required by IQAC	16/07/2019	27/07/2019	27/08/2019	42
2020	Promotion of use of Smart Classrooms and ICT tools for teaching	06/07/2020	06/07/2020	06/07/2020	42

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	06/03/2020	06/03/2020	29	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Four Solar lights are operational in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Anti ragging Statute	16/10/2019	Ragging is strictly prohibited in the college, for which the rules stated by the government of India. These statutes are uploaded for the students and parents.
Internal Complaint Committee	28/11/2019	As per the norms of the GOI ordinance on Sexual Harassment at Workplace 2013 Internal Complaints Committee has been formed. The names of the committee are uploaded on the website and complaints, if any, can be registered with them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Day	26/07/2019	26/07/2019	104
Republic Day	26/01/2020	26/01/2020	390
Gandhi Jaynti	02/10/2019	02/10/2019	535
Independence Day	15/08/2019	15/08/2019	740
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Smoking and use of intoxication agents in college campus. 2. Plastic free zone. 3. Tree plantation to improve the environment. 4. Development of Botanical garden. 5. Waste management system adopted. 6. Rain water harvesting system applied.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Social Inclusiveness During Pandemic Context:** The College is affiliated to Kumaun University, Nainital and is controlled and managed by Government of Uttarakhand. The college caters to semi-urban population even though it is

situated in an urban area of district Nainital. During the covid-19 pandemic the teaching staff of college voluntarily assisted Uttarakhand Health Department and local administration to manage and reduce the impact of Covid pandemic. Objective of the Practice: The teaching staff served as Sector Magistrates in quarantine centers checking and managing their situation simultaneously creating awareness among quarantined persons about the pandemic. The volunteers of NSS, NCC and Rover-ranger also worked extensively to spread awareness about the pandemic and were actively part of many social service activities like mass distribution drives, food distribution camps etc. organized by local administration and their own unit. The Practice: The lockdown imposed by Government of India in the last week of March affected teaching in the college. Subsequently, the teaching staff of college voluntarily served and contributed in Uttarakhand Government and Local Administration's mission to manage and triumph the pandemic. Four members of College's teaching staff served as Data Input Officers and twelve members served as Sector Magistrates in Covid quarantine centers. Impact of Practice: The college staff voluntarily serving as corona warriors contributed significantly in management and reduction of community transmission by their dedicated efforts working with local administration and Uttarakhand Health Department. 2. Innovative Teaching Practices Context: The College is affiliated to Kumaun University, Nainital and is controlled and managed by Government of Uttarakhand. The college caters to semi-urban population even though it is situated in an urban area of district Nainital. During the covid-19 pandemic the teaching staff of college voluntarily assisted Uttarakhand Health Department and local administration to manage and reduce the impact of Covid pandemic. Objective of the Practice: 1. To contribute in reduction of impact of covid-19 among public by creating awareness. 2. To assist Uttarakhand Health Department and Local Administration in managing and controlling covid-19 spread. The Practice: The lockdown imposed by Government of India in the last week of March affected teaching in the college. Subsequently, the teaching staff of college voluntarily served and contributed in Uttarakhand Government and Local Administration's mission to manage and triumph the pandemic. Four members of College's teaching staff served as Data Input Officers and twelve members served as Sector Magistrates in Covid quarantine centers. The teaching staff created awareness among quarantined persons about the pandemic. The volunteers of NSS, NCC and Rover-ranger also worked extensively to spread awareness about the pandemic and were actively part of many social service activities like mass distribution drives, food distribution camps etc. organized by local administration and their own unit. Impact of Practice: The college staff voluntarily serving as corona warriors contributed significantly in management and reduction of community transmission by dedicated efforts working with local administration and Uttarakhand Health Department. Resources: College Funds

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpgcramnagar.org/uploads/files/shares/mislinous/Best-practices-2019-20.pdf.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the academic year 2019-20 the institution has initiated the process of E-Granthalay. College also started digitization of books of the library in which the details/ records of 24000 books have been entered for easy accession of books. College has established two Smart classrooms have been installed with the funding of RUSA Phase - II. Under the RUSA financing schemes institution

has renovated the laboratories of all science subjects such as Physics, Chemistry, Botany and Zoology, which will provide better environment for teachers and students. Construction of college boundary wall after demarcation of college land has also initiated.

Provide the weblink of the institution

http://gpgcramnagar.org/uploads/files/shares/mislinous/INSTITUTIONAL_DISTINCTIV_ENESS_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

PNG Government PG College, Ramnagar is catering to the needs of rural and urban population consisting high majority of girl students. College is situated near Corbett Tiger Reserve, the well known Wildlife sanctuary of India. The College is putting efforts to have Memorandum of Understanding (MOU) with Corbett Tiger Reserve (CTR) for research and development in the category / subject of Zoology, Botany and Socio-economic issues. Institution also plans collaboration with social institutions for Environmental Protection and development. Considering the number of students willing to take admission in the Faculty of Commerce, we plan to initiate process for new courses at under - graduation and post- graduation in Business Administration. As we have started Post graduation course in Yoga in the 2019-20 and willing to extend it as promoting Yoga, Naturopathy and Alternative medicine for better physical and mental health of society. Protection of cultural heritage is also the aim of our institution.