Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PNG GOVT. P G COLLEGE RAMNAGAR**
Name of the head of the Institution	**Dr. Hema Prasad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05947251326**
Mobile no.	**9412087397**
Registered Email	**principal_pngrmr@yahoo.co.in**
Alternate Email	**iqacconveneer@gmail.com**
Address	**Govt.P.G.College Ramnagar (Nainital) Uttarakhand**
City/Town	**Ramnagar**
State/UT	**Uttarakhand**
Pincode	**244715**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Dharmendra Kumar**
Phone no/Alternate Phone no.	**05947251326**
Mobile no.	**9410013930**
Registered Email	**iqacconveneer@gmail.com**
Alternate Email	**principal_pngrmr@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcramnagar.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcramnagar.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.83**	**2015**	**02-Mar-2015**	**01-Mar-2019**

6. Date of Establishment of IQAC	**03-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation Of pending AQAR	**28-Feb-2019** **1**	**7**

MIS to be strengthened	28-Feb-2019 1	7
Feedback to be taken	28-Feb-2019 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PNG Govt. PG College, Ramnagar	Component 5	RUSA	2018 365	3583000
Faculty of Commerce, PNG Govt. PG College, Ramnagar	Seminar	ICSSR	2018 2	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AQAR for the last four years was prepared and forwarded to NAAC.

Beautification of Flag Hoisting Area and cleanliness of College campus.

IQAC initiated Psychology Department of the College to organize STC on SPSS. The course was attended by Faculty members and research scholars from Uttarakhand and out of state also.

IQAC initiated Commerce Faculty organized National Seminar on Globalization: Issues, Oppotunities and Challenges. it was attended by researchers across India.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AQAR preparation and submission	Reports prepared, filled and submitted.
Beautification of Flag Hoisting Area	Beautification completed.
Seminars and Courses to be organized.	One STC and one National Seminar organized.
Department activities to be undertaken through Departmental Councils	Various departments conducted departmental seminars, Poster competition, Group discussions, etc.
Feedback to be collected	Students feedback was collected, analysed and report uploaded on the website.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal PNG Govt PG College, Ramnagar (Nainital)	31-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college had entered the required data on the MIS portal designed and managed by TISS. MIS portal has been filled with data for the past five years.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> PNG Govt. PG College was established in 1976. It is affiliated to Kumaon University, Nainital and the curriculum is designed and updated as per the UGC norms by Kumaon University. The College has four faculties, Arts, Science, Commerce and B.Ed. While under Arts, Science and Commerce faculties courses are state funded but B.Ed Faculty is a Self-financing course. The University communicates the curriculum to the college through website and emails. The Heads of Department further ensure that the curriculum is circulated among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The Heads of Department also document the syllabus in the departments. The students can also download the syllabus from the University website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	06/08/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	06/08/2019	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the teaching faculty and students is being obtained with the help of questionnaire prepared and developed by the faculty members of psychology department of our college. Sufficient time has been given to both the parties to fill that feedback form so that the genuine data can serve the purpose. The data so obtained than analysed by using various statistical techniques so that the result can be understandable easily. Analysis of the data is also done by the faculty members of Psychology Department. The results are uploaded on the website. The results are also put up in the IQAC meetings for discussion and the suggestions and weaknesses are communicated to the faculty members so that further improvement is possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1120	1000	869
BCom	Nill	560	400	379
BSc	Nill	336	350	319
MA	Nill	352	255	231
MCom	Nill	44	52	44
MSc	Nill	193	163	149
BEd	Nill	50	49	49
PG Diploma	Nill	50	30	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3820	426	Nill	Nill	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	4	4	5	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A large number of students are enrolled in different courses of the college. However, the sanctioned posts of the teachers is quite less in comparison to the number of students. Thus, a proper and systematic mentoring system is not possible. But still, the faculty members give guidance to the students especially to the over average and below average students. The faculty members make arrangements in the stipulated time table for guidance and problem solving. The students are guided about the different career opportunities and the competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4246	34	1:125

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	34	12	6	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Lecturer	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I, III, V	05/12/2018	08/02/2019
BSc	BSc	I, III, V	05/12/2018	11/02/2019
BCom	BCom	I, III, V	26/11/2018	23/01/2019
MA	MA	I, III	10/12/2018	02/02/2019
MSc	MSc	I, III	04/12/2018	13/02/2019

MCom	MCom	I, III	29/11/2018	31/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departmental autonomy has been given for the conduct of Internal Evaluation of students. The department maintain a time table for conducting internal evaluation. Different methods are adopted by the department like written tests, departmental seminars, group discussion, debate competition, poster presentation, quiz, assignments, etc. The students are also evaluated on their class attendance, punctuality and discipline. The marks of the internal assessment are added with the marks of the external examination to give the final result. The internal evaluation examination is taken on the pattern of the external examination so that the students get a feel of the Termend exams. The presentations are mostly done at the postgraduate level to improve their communication skills. The Departmental Council also conducts competition at the departmental level so that undergraduate and postgraduate students can communicate with each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

PNG Govt. PG College, Ramnagar is an affiliated government college situated in urban area of district Nainital. The college prepares the academic calendar at the beginning of the session. It represents the Starting of the session, admission dates, Student Union Election date, Internal Assessment schedule, Tentative examination schedule (for both Odd and Even Sessions), number of working days along with the number of holidays. Full efforts are made to adhere to the Academic Calendar. However, the changes may be due to changes incorporated by Kumaon University or the Government policies. The information regarding the academic calendar is given to students through Notice Boards and any changes in it is also intimated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1N6inuFQ-aozNZmFKEVrw27KpPWI4gTar/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Nill	279	270	96%
MA	MA	Nill	158	151	96%
MCom	MCom	Nill	38	34	89%
MSc	MSc	Nill	106	101	95%
BEd	BEd	Nill	49	48	98%
BA	BA	Nill	666	632	95%
BCom	BCom	Nill	216	207	96%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1NbVysaEzU_zw70gfuwFJm5mZ8mgQKsIv/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	ICSSR	200000	200000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Short Term Course in SPSS for Social Science Analysis	Psychology	11/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	07/08/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	06/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Music	1
Home Science	1
Commerce	5
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	Nill	Nill
Presented papers	1	13	Nill	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Naasha Unmulan Workshop	NSS	3	28
Literacy Program	NSS	3	45
Peace Club Formation	NSS and Dept. of Economics	10	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Cleanliness Program	3	45
Aids Awareness	NSS	Blood Donation	4	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	06/08/2019	08/08/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	06/08/2019	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL INFLIBNET	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55553	11656830	103	25000	55656	11681830
Reference Books	158	70884	Nill	Nill	158	70884
Journals	355	110900	Nill	Nill	355	110900
CD & Video	22	7500	Nill	Nill	22	7500
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	2	2	2	20	4	10	100	
Added									
Total	37	2	2	2	20	4	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3000	3000	20000	20000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is governed and managed by the Uttarakhand Government. The Directorate, Higher Education provides funds for Purchase and Maintenance of Academic and nonacademic facilities of the college. During the academic year the physical facilities of the college includes thirty classrooms, 02 computer lab, library building, separate PG Block and B.Ed. Building, one boys hostel, Principal's and Hostel Warden's accommodation. Boys hostel with a capacity of 55 students is also available in the college. The college also has 20 male and 12 female toilets. The college maintains these physical facilities by timely renovation and maintenance. To meet the needs of the furniture, old furniture is repaired and new furniture is purchased. There was also a changeover from Blackboards to White/Green Boards. The procedure for provision of funds is done by the Uttarakhand Government and in case of scarcity of funds efforts are made to arrange funds from the local MLA and MP Fund. Books are provided to the students for the entire term which helps the students from economically backward classes. The college also has 5 classrooms with ICT techniques through which teachers are able to impart their lectures in a concise and precise manner. The library is updated timely with new books as per the changes in the syllabus. Under the RUSA scheme 3500 books were purchased. Similarly, the laboratory of Physics and Chemistry department were updated with new equipments. A new computer lab with 16 computers along with internet facilities was formed. The students can view the Programs telecasted by the Government of India like Man kiBaat etc. A sports ground is available in the college and it has Volleyball, Basketball, KhoKho, Football and Cricket Courts. Once a year InterCollegiate University competition in one of the above stated sports activity is held in the college along with the Annual Sports Function. The students go to different colleges of the state to participate in different sports competition. The funds for the Sports facilities are managed from the Sports fees charged annually by the students.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	06/08/2019	Nill	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	Nill	150	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Reliance Jio	25	2	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	869	BA	Faculty of Arts	Govt. PG College, Ramnagar	MA
2018	379	BCom	Faculty of Commerce	Govt. PG College, Ramnagar	MCom
2018	319	BSc	Faculty of Science	Govt. PG College, Ramnagar	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Function 1	College	3000
InterCollegiate Sports Meet (Mens Volleyball Competition) 1	State	150
Annual Sports Meet 1	College	1000

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Council is formed by the Student election, which is conducted through the procedure directed by State Government as per recommendations of Lyndohcommittee. After formation of student council various activities are being done by them, this year following activities are conducted by student council: • Cleanliness and labelling of college campus • UmangTarang Completely cultural programme • Tree Plantation Cleanliness and labelling of college campus activity is totally funded by students council which is done in the supreme direction of the principal and senior faculty members of the college. UmangTarang is completely a cultural programme in which various kind of competitions are organised for the students of the college. It is also full of entertainment because of the invitees of their expertise in various cultural fields. Tree plantation is done to make the campus green. College also follows the procedure that provides students representations to various academic and administrative activities. We have various important committees in which student representation is alive and active, such as • Departmental Council • Sports committee • Representation in RUSA • Representation in IQAC • Representation in publication of annual magazine At the department level, the Departmental Councils are formed and the different activities conducted under it like departmental seminars, group discussions, different types of competition are carried out and the student members of the Departmental Councils are involved in the entire process. At the beginning of the session a proposal is formed for the different Sports activities to be conducted round the year in which the Girl Champion and the Boy Champion are members. During the conduct of Annual Sports also the students are involved in the conduct of the twoday function and in its preparation. Students have active participation

in Internal Quality Assurance Cell and RUSA. College publishes College Magazine named 'Abhivayakti'. For the publication of the magazine two to three students act as the Student Editors. They work along with Teacher Editors and EditorinChief in the process of publication of college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association meeting was held in the Month of November, in which it was discussed that efforts be made to: 1. Enhance career counseling for the students with the help of the Alumni of the college. 2. Arrange for the books as per the Semester system syllabus from the MLA Fund. 3. Arrange for Programs related to Security Measures for Women as the Women students form a major part in the students strength.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Exam Cell PNG Government PG College, Ramnagar is affiliated to Kumaon University, Nainital. The schedule and the question papers for the examination are made by the University and the college has to adhere to the same. The conduct of exams in the college is a hectic and strenuous process as the college caters to 4000 to 5000 students studying in different courses and different subjects in the college. The examinations are conducted twice a year that is The Odd Semester Exam from End of December to first week of February and The Even Semester exam from Mid of May to First week of July. The examinations are conducted in three shifts in a day Morning, Afternoon and Evening. For the successful and convenient conduct of examinations, Exam Committee is formed with a Exam Incharge and 5 to 6 members. The members are allotted their respective shifts and the concerned members are responsible for the shifts. The Exam Committee includes nonteaching staff also along with the teaching staff. The nonteaching staff is responsible for making the seating schedule, arrangements of the classrooms, arranging the verification cards, arranging for water and other similar work. Principal acts as the Centre Superintendent. The Exam cell appoints teachers and the nonteaching staff as Invigilators. The duties are assigned to the invigilators by the Exam Incharge. The Flying Squad of the college ensures fair and hassle free exams in the college. Departmental Councils Departmental Councils are made by every department of the college for the conduct of academic classes besides the classroom sessions. The Council has posts of President, VicePresident, Secretary, CoSecretary, Treasurer and Class Representatives from all the classes. The selection of students for these posts is done by the method of election at the classlevel. The members of the Council along with the faculty members of the department organize academic activities throughout the year. These activities include seminars, interclass quiz, poster competition, essay

competition, social issues, guest lectures, making of the models, etc. The college has a provision of sanctioning a fund of Rs 2000 for the activities of the Departmental Councils for each department. Interdepartmental activities are also carried out. The students engage in the arrangement of these activities which prepares them for their future endeavours. These activities bring out the hidden abilities of the students and promote personality development in a better way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is developed by the University and approved by the BOS of the Kumaon University. The College gives recommendations as and when required.
Teaching and Learning	The College has installed LCD projectors in 04 classrooms as a measure for adoption of ICT Techniques by teachers. To overcome the scarcity of teachers, Guest Teachers were appointed.
Examination and Evaluation	Internal Assessment is conducted as per the Time Table made by the respective Departments to make the internal assessment transparent and timely submission is possible.
Research and Development	Initiatives were taken to organize Seminars and short term courses. Teachers were motivated to participate in Orientation and Refresher Programs.
Library, ICT and Physical Infrastructure / Instrumentation	Books were purchased under RUSA Scheme in accordance with the new syllabus. A new Library Block is constructed under the RUSA Scheme. Equipments were purchased to upgrade the Laboratories.
Human Resource Management	Nil
Industry Interaction / Collaboration	Nil
Admission of Students	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program	2	06/02/2019	05/03/2019	28
Refresher Course	2	21/02/2019	14/03/2019	21
Short Term Course	6	11/02/2019	17/02/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	32	28	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Compensatory Pension Scheme, Maternity leave for Female teachers, Group Insurance Scheme	Compensatory Pension Scheme, Maternity Leave for Female Staff, Group Insurance Scheme	Scholarships for SC/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is governed by the Uttarakhand Government, so the financial audit is done by the team of CAG. The team visits the college as and when the State Government requires to do so. This audit is of the fund allocated by the state government and the funds mobilised by the college in form of tution fees and other means. However, the funds received by other funding agencies like UGC, ICSSR, CSIR etc. are audited by an authorized Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MLA Fund	500000	CCTV Camera, LCD Projector, Flag Hoisting Area beautification
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee Formed by the Director Higher Education, Uttarakhand Government	Yes	Principal, Govt. PG College, Ramnagar
Administrative	Yes	Director, Higher Education, Uttarakhand	Yes	Principal, Govt. PG College, Ramnagar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Initiation for the construction of cement road from UG Block to the PG Block of the College. 2. A Demand will be send to the Chief Minister, Uttarakhand and Higher Education Minister, Uttarakhand for creation of additional teaching posts. 3. Proposal was given to install LCD Projectors in the Classrooms and CCTV Cameras in the Cycle stand, Main gate, Sports Room, PG Block and Boys Hostel. 4. MLA Fund will be arranged for the beautification of the Flag Hoisting Area.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback system is being carried out for bringing improvement in the teachinglearning process. 2. A National Seminar was organized by the Department of Commerce. 3. To Further improve the infrastructural facilities in the college, the college prepared the proposal for RUSA Phase II under the Component 9 i.e. Development of Infrastructural Facilities. Two crore was sanction under this scheme to the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MIS to be strengthened	28/02/2019	28/02/2019	28/02/2019	7
2019	Feedback to be taken	28/02/2019	28/02/2019	28/02/2019	7
2019	Preparation of pending AQAR	28/02/2019	28/02/2019	28/02/2019	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	13/03/2019	13/03/2019	45	23
BSc	13/03/2019	13/03/2019	34	21
BCom	13/03/2019	13/03/2019	21	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Four solar lights are functional in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	06/08/2019	0	Nil	Nil	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Nil	06/08/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Unity Day	31/10/2018	31/10/2018	123
Shaurya Diwas	26/07/2018	26/07/2018	345

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College declared as Plastic Free Zone. 2. Smoking is not allowed in the college. 3. Mobile phones are prohibited in the college campus. 4. Tree plantation is promoted timely. 5. Provisions are made for waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Obtaining Feedback The Practice: With the objective of improving the academic and administrative performance of the college, feedback system was being carried out successfully for the last four years. This started as an initiative taken post accreditation. The college designed the feedback form for the students as well as for the teachers by the IQAC Committee. The feedback form for the students covered three major areas of curriculum, classroom teaching and administrative facilities. The feedback form of the teachers covered the questions related to infrastructural facilities availability in the college, the discipline and attendance issues of the students and the research and development issues related to the teachers. The feedback form was filled by the students – subjectwise – and submitted to the respective teachers. After that the forms are given to the faculty members of the Psychology, who analyse, interpret and submit the conclusions to IQAC. Similarly, the teachers feedback is analysed. The interpretations are uploaded on the website and the recommendations are made on the basis of the interpretations in the IQAC meeting. Continuous efforts are being made to bring about improvements in the next academic session. Title of the Practice: Community Engagement through Voter Awareness Program The Practice: The students of NSS/NCC/Rovers and Rangers of the PNG Government PG College, Ramnagar actively participate in Voters awareness program in collaboration with the District Coordinator and the Nodal Officer of SVEEP. Rallies were taken out in the town of Ramnagar in which the students participated with banners in their hands and pronouncing slogans made by them. Guest Lecture was arranged for the students on the topic 'Role of Voters in Elections'. The College arranged for Special Lecture on the procedures of making the Voter ID cards for both new and old voters on the occasion of National Voters Day i.e. 25 January 2019 with the aim objective to bring voting number to Cent Percent. Voters Awareness Seminar was organized by the NSS/NCC in collaboration with SVEEP representatives in which registration of voters was emphasised. Further Signature Campaign was carried out in the town in which the students took signatures from the general public and from the students and staff of the college. A Special awareness program was also organized for the Physically Challenged Voters. Throughout the academic year different activities were carried out to promote registration and participation of the voters in the town of Ramnagar through the students and staff of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/18WP3diBmG5hLDmXSN6lFAdToQyfElwVa/view

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the Academic Year 201819 Full time Post Graduate Degree in Yoga titled Yoga and Alternate Therapy. The number of seats allotted for the course will be 50 and initially it will be managed by Guest Faculty. The proposal is send to the University and Uttarakhand Government for sanction and approval of post of Full time Faculty. The New Construction work allotted under the RUSA scheme Phase I is completed and The rest was under progress. The college has send the proposal for sanction of fund under RUSA Scheme Phase II for Component 9 which is related to Infrastructural Development. The college has been sanctioned two crore under this scheme. A computer center and two classrooms will be constructed along with the renovation of existing Laboratories, classrooms and toilet blocks. Books and equipment will be purchased under the provision of New Facilities.

Provide the weblink of the institution
https://drive.google.com/file/d/1_J75yLgZsJQlr3FK3Es6CvD6JG3VORwp/view

8.Future Plans of Actions for Next Academic Year

201819 • Research and Development activities • Preparation for the NAAC inspection in 2020. • Proposal for the increase in the number of sanctioned posts for the teachers. During the Academic year 201819 the research and development of activities were limited to the conduct of one National Seminar by the Department of Commerce. Hence for the next sessions efforts will be made by the faculty members to prepare proposals for Research projects and the same will be send to the funding agencies like UGC, ICSSR, CSIR, UCOST etc. The faculty members will also be encouraged and motivated by the IQAC to prepare, present and publish research papers in UGC Indexed Journals. NAAC inspection for the third cycle accreditation is scheduled for 2020. The IQAC Committee will complete the AQAR and submit them to NAAC for approval. Besides, the team will also prepare SSR timely for the successful completion of the NAAC accreditation. Efforts will be made by the college to get a high scoring in the NAAC inspection. NAAC accreditation with high scoring will help college to get considerable funding from the Government and other funding agencies. During the previous year the number of seats for the students was increased to meet the growing demand of the students. However, even after continuous efforts of the college administration the sanctioned posts of the teachers have remained the same. Secondly due to constant transfers of the teachers from the college there is huge gap in the filled and sanctioned posts of teachers. Efforts will be made by the college administration to report the scenario to the Directorate, Higher Education and the State Government of Uttarakhand. Twofold demand will be made in this context. Firstly, fill the vacant posts with permanent staff or by the Guest Faculty as a time gap arrangement. Secondly, proposal will be send to the higher authorities for increasing the number of sanctioned to meet the increasing number of students.