

Department of B.Ed.

Course Outcomes

Semester First

Course Code B-101

Name of the course- PHILOSOPHICAL AND SOCIOLOGICAL
PERSPECTIVES OF EDUCATION

Paper Outcomes-

The learner's shall be able-

- To assimilate and put to practice knowledge of philosophical and sociological bases of education.
- To understand the concept of education
- To identify the relationship between educational philosophy and sociology.
- To know and appreciate the contribution of philosophical thinkers.
- To understand the social processes in the society.
- To distinguish among culture, acculturation and enculturation.

Course Code B-102

Name of the course- PSYCHOLOGY OF DEVELOPMENT AND
LEARNING

Paper Outcomes-

The learner's shall be able-

- To acquire knowledge of various theories of psychological development and their application in the field of education.
- To understand the salient features of growth and development during different stages.
- To know the factors influencing the process of growth and development in order to organize teaching for effective learning.
- To acquaint with the theories of motivation, personality and the concept of intelligence.

- To understand the salient features of growth and development during different stages.
- To know the factors influencing the process of growth and development in order to organize teaching for effective learning.
- To acquaint with the theories of motivation, personality and the concept of intelligence.
- To understand the importance of groups, its formation and working style.

Course Code B-103

Name of the course- PRINCIPLES AND METHODS OF TEACHING

Paper Outcomes-

The learner's shall be able-

- To learn and apply various teaching skills in class room.
- To develop communication skills for effective teaching.
- To know about the various models of teaching.
- To understand various methods and techniques of teaching.
- Be prepared to inculcate desirable components of teaching, skills and models of teaching.

Course Code EPC-104

Name of the course- LANGUAGE ACROSS CURRICULUM

Paper Outcomes-

The learner's shall be able-

- To strengthen their language foundation.
- To critically understand the role of language in text books.

- To understand the role and importance of language in teaching learning.
- To enhance their ability to use language across different curricular areas.

Course Code EPC-105

Name of the course- PSYCHOLOGICAL TESTS

Paper Outcomes-

The learner's shall be able-

- To provide knowledge of theoretical background of selected psychological tests.
- To acquaint students with the procedure of administering the psychological tests.
- To understand application and related aspects of psychological tests.
- To analyze test-results with a view to understand child psychology, learning needs and teaching strategy.

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Course Outcomes

Semester Second

Course Code B-201-A

Name of the course- PEDAGOGY OF MATHEMATICS

Paper Outcomes-

The learner's shall be able-

- To understand the language and symbolism of mathematics as a discipline.
- To develop the pedagogical understanding of mathematics in context of school and learner
- To critically explore methods and techniques of mathematics teaching.
- To conduct action research in mathematics teaching.
- To facilitate philosophical and epistemological insight of mathematics teaching in pupil teacher.

B-201-B- PEDAGOGY OF PHYSICAL SCIENCES

OBJECTIVES : The pupil teacher will be able

- . To develop the pedagogic understanding of pupil-teacher in sciences in context of school and learner.
- . To equip student teacher to promote understanding of sciences in learners.
- . To organize pedagogic study of subjects in sciences at school level in collective way.
- . To enrich knowledge and teaching competency of pupil teacher.
- . To equip pupil teacher with necessary skills for acting as mediator between school and society.

B-201-C- PEDAGOGY OF BIOLOGICAL SCIENCE

OBJECTIVES : The pupil teacher are able

- . To acquire an understanding of and to contribute towards curriculum development as a reflective practitioner.
- . To apply learning experiences and educational aids to teaching biology in the classroom.
- . To enable to understand the forward linkages through an exposure to possible course/ vocations options after school.
- . To develop competencies, skills and abilities needed to transact critically analyze and evaluate the biology curriculum.
- . To develop teaching skills for conducting theory and practical lessons.
- . To develop conceptual understanding related to the pedagogy of biological sciences.
- . To develop scientific attitude among the learner.
- . To understand the nature of biology its aims, values objectives of teaching biological sciences.
- . To understand the different strategies of teaching biological sciences.

B-201-D- PEDAGOGY OF ENGLISH

OBJECTIVES :

- . To understand the nature and characteristics of English language.
- . To insight into general theories of language development.
- . To understand the traditional as well as modern techniques and methods of teaching English and find ways as to how they could effectively be used in the classroom.
- . To know how to plan different types of lessons in English with the helps of the given guidelines and execute the same in a classroom situation.
- . To develop through familiarity with the various textual items like prose, poetry , short stories , etc. And how they can be used for conducting various learning activities.

B-201-E- हिन्दी शिक्षण पाठ्यक्रम

- हिन्दी शिक्षण पाठ्यक्रम के उद्देश्य: –
- भाषा के महत्व से अवगत कराना ।
- शुद्ध साहित्य सृजन के गुणों का विकास कराना ।
- शुद्ध भावभिव्यक्ति की योग्यता का विकास करना ।
- भाषायी कुशलता का विकास करना ।
- हिन्दी की विभिन्न विधाओं से अवगत कराना ।
- भाषा शिक्षण की विधियों से अवगत कराना ।
- हिन्दी पाठन ,लेखन, उच्चारण और वर्तनी की शुद्धता से अवगत कराना ।
- हिन्दी शिक्षण की नवीन विभिन्न सहायक सामग्रियों से अवगत कराना ।
- हिन्दी में मूल्यांकन की दक्षता से अवगत कराना ।
- हिन्दी में पाठ्य –सहगामी क्रियाओं से अवगत कराना ।

B-201 F PEDAGOGY OF SOCIAL STUDIES

OBJECTIVES :

- . To understand the foundation of teaching social studies.
- . To review the curriculum of social studies at secondary and higher

secondary level.

. To acquaint with different strategies for teaching social studies at secondary and higher secondary level.

.To acquire skills of analyzing social studies text books.

.To acquire skills of preparing teaching aid for teaching social studies.

.To acquire competence in preparing evaluation tool in social studies.

. To prepare achievement test in social studies at secondary and higher secondary level.

. To acquaint with Action Research in social studies.

.To prepare lesson plans in social studies for instructional purposes.

.To provide Knowledge related to culture and civilization.

.To beget the education of Democracy.

. To help young people make informed and reasoned decisions for the public goods or good as a citizens of a culturally diverse, democratic society in an interdependent world.

Semester Second

Course Code B-202

Name of the course- SCHOOL ADMINISTRATION AND MANAGEMENT

Paper Outcomes-

The learner's shall be able-

- To understand the concept of school organization, administration and management.
- To understand the meaning , purpose and characteristics of school as an organization
- To identify and analyze the educational structure in India.
- To identify various innovations in class room management.
- To acquaint the learner with administrative structure and various schemes related to education.

Course Code B-203

Name of the course- EDUCATIONAL TECHNOLOGY AND ICT

Paper Outcomes-

The learner's shall be able-

- To familiarize student-teachers with fundamentals of educational technology.
- To make student-teachers aware of use of educational technology, ICT, Mass-media and multimedia.
- To develop skills to use multimedia.
- To enable student-teacher in using ICT for solving educational problems.

Semester Second

Course Code EPC-204

Name of the course- TECHNOLOGY ENABLED LEARNING

Paper Outcomes-

The learner's shall be able-

- To develop knowledge and ability to wield ICT tool and devices.
- To provide skills in organizing and creating digital resources.
- To enable learners for safe and secure use of ICT.
- To integrate ICT into teaching-learning and evaluation process.
- To use ICT for effective educational management.

Semester Second

Course Code EPC-205

Name of the course- SIMULATED MICRO AND SUPERVISED TEACHING

Paper Outcomes-

The learner's shall be able-

- To provide opportunities for practicing teaching skills in real class rooms.
- To provide an opportunity to learn the art of teaching through simulated technique.
- To learn to develop and maintain teaching-learning resources.
- To provide opportunities to develop skills of preparing suitable lesson plans.
- To develop effective teaching-learning material.

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Course Outcomes

Semester Third

Course Code B-301-A

Name of the course- PRE-INTERNSHIP AND SCHOOL OBSERVATION

Paper Outcomes-

The learner's shall be able-

- To provide student-teachers an opportunity to observe ongoing curricular and co-curricular activities in a school.
- To provide student-teachers an opportunity to participate and organize different activities in the school.
- To provide student-teachers an opportunity to observe various records maintained in school.
- To prepare student-teachers to join internship with full understanding of school and awareness for their different roles.
- To attain a reflective attitude for improvement in different practice adopted in school.

Course Code B-301-B

Name of the course- INTERNSHIP

Paper Outcomes-

The learner's shall be able-

- To provide student-teachers an opportunity to understand the workings of school organizations.
- To develop skills of dealing with students in real class.
- To provide student-teachers an opportunity to perform different responsibilities inherent in the role of teacher.
- To provide student-teachers an opportunity to learn skill of handling different school records.

Course Code B-302-A

Name of the course- GENDER, SCHOOL AND SOCIETY

Paper Outcomes-

The learner's shall be able-

- To develop basic understanding and familiarity with key concepts related to gender bias and parity.
- To develop understanding of how gender and sexuality relate to education.
- To develop a gender perspective in the field of education.
- To appreciation of the significant role of women in society.
- To undertake curriculum and text analysis from gender lens.

Course Code B-302-B

Name of the course- TEACHER AND ENVIRONMENTAL EDUCATION

Paper Outcomes-

The learner's shall be able-

- To develop understanding with respect to environmental issues surrounding us.
- To make student-teachers understand the role of teachers, students and community in protection and conservation of environment.
- To acquire global understanding of issues related to climate change.
- To organize various activities for conservation of environment.
- To develop sensitivity towards their responsibility for environmental conservation.
- To discuss techniques for reducing adverse effect of climate change.

Course Code B-303

Name of the course- COMMUNITY WORK

Paper Outcomes-

The learner's shall be able-

- To facilitate and motivate learners engagement in community work.
- To develop ability to assess needs of learner in their socio-cultural context.
- To create awareness among student-teachers for development of self and community.
- To involve community members in awareness and educational development programs.
- To participate and organize specific community programs to facilitate positive changes in community.

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Course Outcomes

Semester Fourth

Course Code B-401

Name of the course- EDUCATION IN CONTEMPORARY INDIAN SOCIETY

Paper Outcomes-

The learner's shall be able-

- To facilitate development of understandings related to concept of education in contemporary Indian society.
- To develop knowledge about various developments in education at secondary level during post independence period in India.
- To enable learner in exploring various issues of Indian educational system.
- To identify different problems of secondary education and issues.
- To appreciate diverse perspectives on different issues of education.
- To help understand the relationship between education and society through exploring education during different historical period.

Course Code B-402

Name of the course- SCHOOL CURRICULUM DEVELOPMENT

Paper Outcomes-

The learner's shall be able-

- To explain the concept and objectives of curriculum development
- To acquaint learners with the Indian context of curriculum development.
- To provide knowledge of principles, approaches and models of curriculum development.
- To discuss approaches and principles of curriculum development.
- To develop understanding as to how curriculum development can be linked to innovation and change.

Course Code B-403

Name of the course- MEASUREMENT AND EVALUATION

Paper Outcomes-

The learner's shall be able-

- To introduce student-teachers with scientific meaning and methods of evaluation and measurement.
- To enable students-teachers to construct good questions for relevant testing and evaluation.
- To know the history of evaluation and its current practices.
- To emphasize the need to view assessment as an aspect of learning.
- To equip student-teachers with skills in statistical analysis and interpretation of school examination results.

Course Code B-404

Name of the course- INCLUSION IN SCHOOL EDUCATION

Paper Outcomes-

The learner's shall be able-

- To develop an understanding of concepts, principles and development of inclusive education in India.
- To explain various types of special children.
- To provide knowledge of skills, rolls, responsibilities and qualities of an inclusive teacher.
- To enable students to understand the importance of guidance and counselling in inclusive education.
- To analyze various programs of teacher preparation for inclusive education.