

P.N.G.GOV.T.P.G.COLLEGE RAMNAGAR
DEPARTMENT OF HISTORY
GRADUATION AND POST GRADUATION

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| <p><u>Programme Outcomes (History)</u></p> | <ul style="list-style-type: none"> Without the proper knowledge of the past history of a society neither the proper understanding of present is possible nor the future, appreciative of and catering to the people's interest and need, could be built. Acknowledging the significant role of history in the advancement of people's conscience and knowledge, students after studying the detailed interplay of Socio- Economic-Political, Cultural and Religious forces in the construction and change of the society of India and World through the various phases of history from ancient time to modern time develop the deeper understanding of the historical forces that contributed in shaping the present socio-economic- cultural-political and religious structure of India as well as the world. Present course of history at graduation and Post graduation level imparts in the students the comprehensive understanding of and a deep sense of belongingness to the rich cultural, philosophical and intellectual history of the India through the teaching of the varied aspects and dimensions of the Indian history and culture from primitive age to the colonial era. It successfully instills in the students the true nature, meaning, objective, value, goal and importance of the history through teaching them in detail about the philosophy of history and advancement of history writing in the various phases of history. Acknowledging the paramount importance of the study of regional history in fostering the comprehensive understanding of the past it renders students with the detailed knowledge of the varied aspects and dimensions of the society and culture of the Uttarakhand developed in the course of history from ancient period to the British era. With humility it could be submitted that this Programme inculcates in the students the required analytical and critical understanding of the past which helped them to grow as responsible and sensible citizen. |
| <p><u>Programme Specific Outcomes (History)</u></p> | <ul style="list-style-type: none"> Helps not only in fostering comprehensive understanding of the evolution and development of the religion, customs, institutions, administration and other aspects of the Indian society but also in gaining critical insight of the then existing socio-religious and economic conditions of the people. Inculcates the understanding of lively relations between the past and present and the impact of past in shaping the present. Develops <i>practical skills</i> helpful in the study and understanding of historical events. They- (a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc. Develop <i>interests</i> in the study of history through conducting activities relating to history. They- (a) Collect ancient arts, old coins and other historical materials; (b) Participate in historical drama and historical occasions; (c) Visit places of historical interests, archaeological sites, museums and archives; (d) Read historical documents, maps, charts etc. (e) Play active roles in activities of the historical organizations and associations; (f) Write articles on historical topics. The study of history helps to impart moral education and History installs the feeling of patriotism in the hearts of the pupils etc. <p>After the completion of the Graduation & Post Graduation Students are benefited by acquiring broad knowledge of the history of Uttarakhand, India and world from the ancient period to modern period. It helps them in preparing themselves for the competitive exams such as I.A.S., P.C.S., NET/SET, Railways, Banking etc but also in pursuing research.</p> |

| <p style="text-align: center;">B.A.(History) Semester System</p> | |
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| <p>B.A.- I & II SEM HISTORY PAPER I : ANCIENT INDIA –FROM EARLIEST TIMES TO 1200 A.D</p> | |
| COURSE | COURSE OUTCOMES |
| <p>Ancient India –From Earliest Times to 1200A.D</p> | <p>On the completion of the course, students will be able to -</p> <ul style="list-style-type: none"> • Perceive various sources of the study of Ancient India. • Know about the development and the achievements of human in the Stone Age. • Understand the glory of Indian history in the age of Harappan civilization. • Understand the factors responsible for the growth and decline of the Magadha & Mauryan Empire and the specific aspects and traits of the Maurya Empire. • Know about the Mauryan Empire. • Perceive socio-economic, religious situation under the Maurya. • Detailed knowledge about the Gupta period. • Understand emergence of feudal system in Indian society • Understand the History of Satvahanas, Shungas, Kushans, and Hunas. • Know about the Sangam age, the Cholas, Pallavas and Chalukyas. • Know about the Invention of Arabs, Ghaznavids and Ghorids and their impact |
| <p style="text-align: center;">B.A.-I & II SEM PAPER II-WORLD HISTORY (1648-1815)</p> | |
| COURSE | COURSE OUTCOMES |
| <p>World History (1648 AD - 1815 AD.)</p> | <p>On the completion of the course student will be able to</p> <ul style="list-style-type: none"> • Know the factors responsible for the decline of feudalism and the rise of modern era • Understand the emergence and impact of the renaissance and reformation movement in shaping the modern progressive society of Europe . • Understand the establishment and extension of the nation states -Spain, France, England etc.and the forces of industrialization and scientific development and its effect. • To know the economic, social and political dimensions of the Europe of 17th century, the English revolutions and its impact on European politics, major political issues and intellectual currents, parliamentary monarchy, absolutism, renaissance and its impact on modern science and European society, mercantilism. • Grasp agricultural and scientific background to industrial revolution, American revolution of 1776 & Learn about the causes and aftermath of the French revolution. |
| <p style="text-align: center;">Semester III Paper I: History, of India from c. AD 1200- 1526 (75 Marks) MM 75</p> | |
| COURSE | COURSE OUTCOMES |
| <p>History, of India from c. AD 1200- 1526</p> | <p>After completion of the course student will have</p> <ul style="list-style-type: none"> • Comprehensive knowledge of the sources of sultanate period of India • Understanding of territorial expansion of Muslim rulers and rule during the Sultanate Period. • Broad understanding of the administrative setup of Mughal Sultanate from central to local level. |

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| | <ul style="list-style-type: none"> • Knowledge of the system of trade & commerce during the period of Sultanate. • Understanding of the nature of village community & the relationship between the different sections of society. • Understanding of the aspects of fiscals & monetary system under theSultanate. • Insight into the attitude of Emperors towards religion under the regime ofSultanate. |
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Semester III Paper II (a) World History 1815-1914 AD

| COURSE | COURSE OUTCOMES |
|---------------------------------------|--|
| World History 1815-1914 AD | <p>On the completion of course, students will be able to-</p> <ol style="list-style-type: none"> 1. Understand the rise of Metternich and how Metternich dominated the European politics. 1. Learn about the causes and aftermaths of French Revolution 1830,1848 2. Understand the factors responsible for the end of monarchy inFrance. 3. Describe how feudalism came to end InEurope. 5. Describe the historical process which leads to rise of nationalism inEurope. 6. Understand how industrial revolution encouraged to colonial expansion. 6. Describe the first world war and itsimpact and the shift in ideology |

Semester IV Paper I – Mughal Period (1526-1707) MM 75

| COURSE | COURSE OUTCOMES |
|---|---|
| Mughal Period(1526- 1707 | <p>On completion of the course students will be able to</p> <ol style="list-style-type: none"> 1. Understand the political situation of India on the eve of Babar'sinvasion. 2. Grasp territorial expansion of Mughalempire 3. Understand the emergence & consolidation of the empire of SherShah. 4. Grasp the Mughal concept of divine theory of kingship &state 5. Understand the administrative set up ofMughals. 6. Comprehend the basic features of Mansabdari & change in it during 17th century. 7. Know the system of trade & commerce during the period ofMughals. 8. Understand the nature of villagecommunity and how it remain ineffectd by the changes in the rulers at central level. |

Semester IV Paper II (a) World History (1914-1945) MM 75

| COURSE | COURSE OUTCOMES |
|--------------------------------------|---|
| World History (1914-1945) | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand the importance of world peace right after the world war Ist. • Evaluate the Russian revolution and the first experiment of the communist government. • Understand the fascism and the rise of dictatorship in Europe. • Explain the aftermaths of the World War II on the world politics. |

Semester V Paper I- Modern India (1707-1857) MM 75

| COURSE | COURSE OUTCOMES |
|-------------------------------------|---|
| Modern India (1707-1857) | <p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand modern Indian history • Identify the importance and the legacy of Freedom Movement. • Distinguish the detail account of British raj as well as its overall impacts on the Indian society. • Evaluate the renaissance and social reform movement in India. • Understand early people's resistance to British rule. |

Semester V Paper II (a)- Indian Society and Culture (upto 1200 AD) MM 75

| COURSE | COURSE OUTCOMES |
|--|---|
| Indian Society and Culture (upto 1200 AD) | <p>Students will be able to</p> <ul style="list-style-type: none">• Know the rich intellectual history and traditional knowledge system of ancient India• Understand diverse culture, traditions, customs, belief, cultural and religious values and practices existed in the journey of History of India from indus valley to the medieval period.• Comprehend rich cultural legacy and heritage of India and the intellectual and cultural achievement of the Indian society.• Understand the rich tradition of protest against orthodoxy and social -cultural reforms in the ancient and medieval period.• Have extensive understanding of the cultural and philosophical values and essence of Indian civilization. |

Semester VI Paper I- Modern India (1858-1950) MM 75

| COURSE | COURSE OUTCOMES |
|---------------------------------|--|
| Modern India (1858-1950) | <p>Students will be able to</p> <ul style="list-style-type: none">• Understand the historical forces that lead to the expansion and consolidation of British power in India, the nature and policies of colonial state and their devastating impact on the Indigenous system of India.• Understand the extensive destruction of the economic and social system of the India under the colonial ruler which resulted in the popular uprising against the subjugation.• Know in detail about the emergence and development of the nationalist consciousness and the development of national movement under the leadership of congress, its various movements, aim, objectives, organization and strategies adopted during the struggle against british opperessive regime.• Assess the emergence of various socio-religious reform movements and their impact as well as limitation in creating awareness among the people about the need of democratization of Indian society as a integral part of the freedom from british.• To study the growth, role and impact of the anti caste movement, revolutionary movement, communist movement, peasant and labour class movement, tribal movement and women movement in providing and defining the meaning and value of independence to the Indian masses.• Understand the historical factors responsible for the emergence and consolidation of communalism in india which finally culminated in the partition of india, creation of republic democratic india through the making & implementation of the constitution, securing unity of India through the merger of the princely states. |

Semester VI Paper II (a) Indian Society and Culture 1200 AD-1950 MM 75

| COURSE | COURSE OUTCOMES |
|--------|-----------------|
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M.A(History) Semester System**M.A. (Semester I) : Paper I- World History (1453 A.D. -1648 A.D.)**

| COURSE | COURSE OUTCOMES |
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| World History (1453 A.D. - 1648 A.D.) | <p>On the completion of the course students will be able</p> <ul style="list-style-type: none">• toknow the socio-economic-political and cultural factors causing decline of feudalism and risen of modern Era and leading to Renaissance and Reformation movement in the Europe .• To understand the rise and growth of nation-states-Spain, France, England etc.• To know the factors responsible for Industrial and Intellectual movements and its impact on the socio-economic and cultural system of the Europe. |

M.A. (Semester I) : Paper II- Historiography : Sources and Trends

| COURSE | COURSE OUTCOMES |
|--|--|
| Historiography : Sources and Trends | <p>On the completion of the course students will be able -</p> <ul style="list-style-type: none"> To understand the value and significance of studying history To know the definition, meaning, nature and scope of history To know the contribution of historians through ages To have critical and analytical view on the different approaches and explanation of historian about the past of a society. To understand the methodology of history writing |

M.A. (Semester I) : Paper III- Political and Economic History of Delhi Sultanate (1206 A.D. -1526 A.D.)

| COURSE | COURSE OUTCOMES |
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| Political and Economic History of Delhi Sultanate (1206 A.D. - 1526 A.D.) | <p>On the completion of the course, students will be able</p> <ul style="list-style-type: none"> To know the different sources of medieval Indian history To understand the factors responsible for the Rise and downfall of slave dynasty, Tughlag dynasty, Lodhi dynasty and also the various policies pursued during their regime. To have critical understanding of the attributes and nature of the Islamic State, about the traits of the administrative system established at Central and provincial level and also about the Political and Economic system prevalent at then. |

M.A. (Semester I) : Paper IV- Political & Cultural History of Uttarakhand (Up to Chand Period)

| COURSE | COURSE OUTCOMES |
|---|--|
| Political & Cultural History of Uttarakhand (Up to Chand Period) | <p>On the completion of the course, students will be able to</p> <p>Understand the sources of the history of Uttarakhand</p> <ul style="list-style-type: none"> Know the prehistoric, unafraid and historic lands. Understand the ancient dynasties of Kunindas, Paurava Varmans, Katyuris and Post Katuri's of Uttarakhand. Know the cultural, social and religious system, values and tradition of Uttarakhand. |

M.A. (Semester II) : Paper I - World History (1648 A.D. -1776 A.D.)

| COURSE | COURSE OUTCOMES |
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| World History (1648 A.D. - 1776 A.D.) | <p>On the completion of the course, students will be able</p> <ul style="list-style-type: none"> To know the 17th century European economic, social and political system and its attributes To understand the glorious revolution and its impact on the European politics To know about the growth of liberalism in Europe, major political issues and ideologies and the intellectual currents, To understand about the factors responsible for the growth of parliamentary system and absolute monarchism To know about the renaissance and its impact on the growth of modern science and European society To know the mercantilism and its impact on the expansion of the empire, agricultural and scientific background to industrial revolution To understand the cause and impact of American revolution of 1776 on the world and its significance in the growth of new world order. |

M.A. (Semester II) Paper II- Historiography : Issues and Approaches

| COURSE | COURSE OUTCOMES |
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| Historiography : Issues and Approaches | After the completion of the course student will be able to have comprehensive understanding of the philosophy of the historical writing as this course is introduced to impart knowledge about the different historiographical trends or schools in Indian history. It covers the major developments in the interpretation of Indian history from the ancient times to the modern. The different ideologies which influenced the historians in their understanding of India's past will be stressed here. The manner in which historians' understanding of the nature and scope of history as a subject changed and expanded, and the way in which they interpreted and reconstructed the past will form the essence of this course. |

M.A. (Semester II) Paper III- Political and Economic History of Mughals (1526 A.D. -1707 A.D.)

| COURSE | COURSE OUTCOMES |
|---|---|
| Political and Economic History of Mughals (1526 A.D. -1707 A.D.) | <p>On completion of the course students will be able to</p> <ul style="list-style-type: none"> • Understand the political situation of India on the eve of Babar's invasion. • Grasp territorial expansion of Mughal empire • Understand the emergence & consolidation of Sher Shah. • Grasp the Mughal concept of divine theory of kingship & state • Understand the administrative set up of Mughals. • Comprehend the basic features of Mansabdari system & change in it during 17th century. • Know the system of trade & commerce during the period of Mughals. • Understand the nature of village community. • Understand the varied aspects of fiscal & monetary system of Mughals. |

M.A. (Semester II) Paper IV- Political & Cultural History of Uttarakhand (From Gorkhas to 1950 A.D.)

| COURSE | COURSE OUTCOMES |
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| Political & Cultural History of Uttarakhand (From Gorkhas to 1950 A.D.) | <p>On the completion of the course, students will be able to:</p> <p>Understand the history of Gorkhas in Uttarakhand.</p> <p>Know the British rule in Uttarakhand.</p> <p>Understand the Freedom struggle and local movements like Kuli Begar movements. Know the trends in religious history of Uttarakhand. Know the art, architecture society, economic and educational history of Uttarakhand under British rule.</p> |

M.A. (Semester III) Paper I- History Of Modern World (1776 A.D. -1870 A.D.)

| COURSE | COURSE OUTCOMES |
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| History Of Modern World (1776 A.D. -1870 A.D.) | <p>This course will provide the students with an Understanding of main issues and developments in Europe during this period. Highlight major political events and discuss its impact on European Society. Study Socio-Economic currents.</p> <p>On the completion of course, students will be able to...</p> <ol style="list-style-type: none"> 1. Learn about the causes and after mats of the French revolution. 2. Understand the factors responsible for the end of monarchy in France. 3. Understand the rise of Nepolean and how Meternic dominated the European politics. |

M.A. (Semester III) Paper II- Indian National Movement : (1857A.D.-1919 AM.)

| COURSE | COURSE OUTCOMES |
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| Indian National Movement : (1857 A.D.- 1919 A.M.) | <p>Students will be able to...</p> <ul style="list-style-type: none"> • Understand modern Indian history • Identify the importance and the legacy of Freedom Movement • Distinguish the detail account of British raj as well as its overall impacts on the Indian society. • Understand some of the early resistance to British rule • Understand early political awakening in Indian freedom struggle • Identify the social institutions of late nineteenth century. • Understand various phases of the national movement. • Understand the difference between moderates, extremists and revolutionaries • Comprehend the socio-religious scenario and the social reformation. • Grasp the details of freedom movement under the Mahatma Gandhi's leadership. • Understand the evolutionary processes of constitutional developments. |
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M.A. (Semester III) Paper III- Society and Cultural History of India (1206 A.D. -1707 A.D.)

| COURSE | COURSE OUTCOMES |
|---|---|
| Society and Cultural History of India (1206 A.D. -1707 A.D.) | <p>After the completion of the course student will be able to</p> <ul style="list-style-type: none"> • To know the multiple sources of sultanate & Mughal period of India • To understand the development of Islamic art , architectures and literature, amalgamation or synthesis of Hindu-Muslim society and culture of India under the Islamic rulers • To gain the critical understanding of socio-economic-political and cultural system of the medieval age • To understand the impact of the Islamic rule and its policies on the status of education and women of india during Mugal period • Growth and development of Bhakti and Sufhi movement and the various other religious sects and their philosophy and ideals during medieval period |

M.A. (Semester III) Paper IV- Political and Economic History of Modern Indian (1707 A.D. - 1857 A.D.)

| COURSE | COURSE OUTCOMES |
|--|---|
| Political and Economic History of Modern Indian (1707 A.D. - 1857 A.D.) | <p>This is an advanced course on Indian history during the first hundred years of British colonial rule. Firstly, it addresses the debate on 18th century India. Next it deals with the expansion and consolidation of British power in India. The ideologies of the British Raj will be analysed. The colonial construction of India, the administrative, economic, and social policies of the British will be delineated. Further, the impact of the colonial policies and programmes on Indian polity, economy and society will be focused. The nature and forms of Indian resistance to colonialism will be studied. On the whole, the course will highlight the nature and working of British colonialism in India, and its impact on India from 1707 to 1857.</p> |

M.A. (Semester IV) Paper I- History Of Modern World (1870 A.D. -1945 A.D.)

| COURSE | COURSE OUTCOMES |
|---|---|
| History Of Modern World (1870 A.D. -1945 A.D.) | <p>Students will able to...</p> <ol style="list-style-type: none"> 1. Understand the importance of world peace right after the world war Ist. 2. Evaluate the Russian revolution and the first experiment of the communist government. 3. Understand the fascism and the rise of dictatorship in Europe. 4. Explain the after mats of the World War II on the world politics. |


M.A. (Semester IV) Paper II- Indian National movement (A.D. 1919-1950 A.D.)

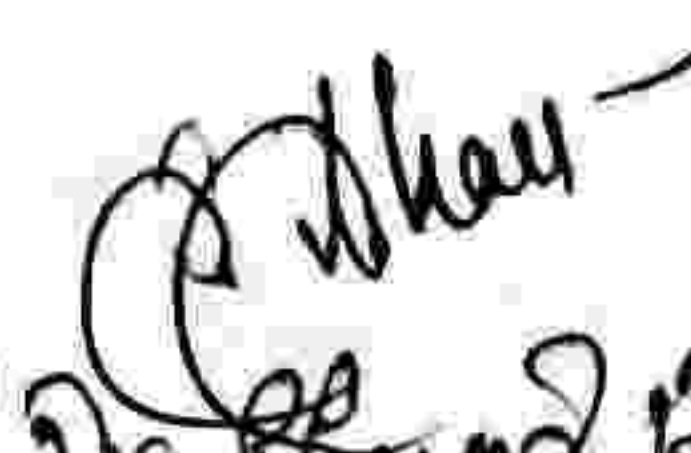
| COURSE | COURSE OUTCOMES |
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|---|--|
| Indian National movement (A.D.1919-1950A.D.) | This is an advanced level course on Indian National Movement. It emphasizes on the ideological dimensions, Long-Term Strategy, mass participation and spontaneous nature of the Indian National Movement. The social composition and regional variations in various movements like Swadeshi and Boycott, Non-Cooperation, Civil Disobedience, Quit India, etc., would be highlighted during the course of discussion. The different historiographical trends like Imperialist, Nationalist, Marxist, Cambridge and Subaltern would be assigned priority in the teaching of this course. Besides, the whole movement would be approached as a reaction to colonialism, that is, in the historical context of challenge and response. This study would familiarize the students with the writings of eminent scholars of modern Indian history. The objective is to enable the students to comprehend the nature, dynamics, ramifications and significance of the Indian National Movement. The valuable ideals like truth, non-violence, democracy, secularism, socialism and constructive work upheld by the national struggle for independence and which are very relevant even today could be emphasised while handling this course and inculcated in the minds of the students. Further the aim is to approach the subject at a higher level of understanding by emphasising on the issues and problems, myths and realities, and history from below paradigm. The successes and partial failure of the movement would also be treated objectively. |
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M.A. (Semester IV) Paper III- Society and Cultural History of India (A.D. 1708-1950 A.D.)

| COURSE | COURSE OUTCOMES |
|---|--|
| History of India (A.D. 1708-1950 A.D.) | <p>After the completion of the course Students will be able</p> <ul style="list-style-type: none"> • To understand the cultural policy of British for colonizing India through an aggressive intellectual campaign aimed at demonizing and denigrating the religion ,philosophy and culture of India and asserting the superiority of western religious -philosophical system over natives .consequently in opposition to the colonization of mind India witnessed emergence of strong socio-religious reform movement aimed at democratization of the society based on the ancient Indian religious and cultural values and ideals. • To understand the growth of western education and its effects on the different societies of India ,efforts for the emancipation of Indian women and Dalits and tribal population of india • To know the changes brought forward in the society and culture of India by the british regime and its policies, growth of the nationalist consciousness among the Indian . |


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