SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PNG GOVT. P G COLLEGE RAMNAGAR

PNG GOVT. PG COLLEGE, RAMNAGAR (NAINITAL)
244715
www.gpgcramnagar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

PNG Government PG College, Ramnagar is a State Government college of Uttarakhand. It is a Co-educational college affiliated to Kumaon University, Nainital. The college is situated in the town of Ramnagar of the District Nainital. It was established in 1976. The college deals with the higher education needs of the semi-urban and rural areas surrounding the town of Ramnagar. The town of Ramnagar is famous for Jim Corbett Wildlife Saunctary. The college started with six subjects of Arts Faculty, however, now the college imparts nineteen courses at graduate level and twelve courses at post-graduate level. The college also works as Research centre for the research scholars registered with the Kumaon University, Nainital. The college also runs six Diploma courses in Eco-tourism, Tour and Travel Management, Office Management, Tourism Studies, Computerised Accounting and Yoga & Alternate Cure. The Self-financing course in B.Ed is being conducted from 2008-09.The college follows reservation policy in the admission for all the courses according to the norms of the Uttarakhand Government.

The College has 46 sanctioned posts of teachers for Arts, Science and Commerce faculty, eight for Self-financing B.Ed and two for self-financing post-graduate course in Yoga. The college has 46 sanctioned posts for non-teaching staff. The college is also the Study centre of Uttarakhand Open University. The students of the college engage in social activities for which the college has four wings of NSS, two wings of NCC and two wings of Rovers and Rangers. The students are encouraged to participate in Sports and Cultural activities. The college has a Boys Hostel with a capacity of forty students. The college has been conducting Seminars and Workshops for the academic extension of teachers and research scholars. The teachers participate in different Orientation and Refresher courses. They are also encouraged to publish research papers in Journals.

The college has a highly enriched library with 25000 books and journals. The college is under the process of digitisation of the library also. The College has been granted funds under the RUSA scheme of MHRD with 2.01 crores in first phase and 2 crores in the second phase.

Vision

To impart holistic education based on the gospel values of love, justice, equality and peace to students from all strata of society and enable them to develop as intellectually matured morally upright, socially responsible and spiritually inspired leaders to serve the society and the nation.

Mission

- To built an institution which imparts and enhances learning and knowledge skills to serve the person in particular and the society as a whole.
- To impart knowledge as per UGC curriculum with an aim for techno-scientific achievement through contemporary thinking and modern learning and research means.
- To promote the creation of civic institution and voluntarism within communities.
- To promote Indian philanthropy both at the individual and social level to benefit the least advantaged section of society.

- To shape the students into agents of social change by incorporating the values of good Citizen, scientific temperament and rational thinking.
- The learning processes and experiences are geared to liberate, transform and empower the learner and the learned (Teachers).

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

PNG Government PG College, Ramnagar is a 43 year old higher education institute, catering to the needs of future generation residing in semi-urban and rural areas around the town of Ramnagar. The major strengths of the college are:

- Availability courses at both graduate and post-graduate level in all three i.e. Arts, Science and Commerce faculties along with the Self-financing course of B.Ed and Yoga
- Availability of Six Professional Diploma courses in Eco-tourism, Tour and Travel Management, Office Management, Tourism Studies, Computerized Accounting and Yoga & Alternate Cure.
- The college engaged research and extension activities especially in publication of Research Papers, conducting Seminars and Workshops and publication of books. Automation and digitization of library.
- Extensive community engagement programs by active wings of NSS, NCC and Rovers-Rangers.
- Availability of playground and energetic participation of students in different sports activities at college, university, state and national level.
- High enrollment ratio.
- Less vacant seats of teachers.
- High number of teachers possessing Ph.D degree and also supervising Research Scholars for Ph.D program.
- Availability of Boys Hostel for economically weak students.
- Research centre for scholars pursuing D.Phil course registered under Kumaon University, Nainital.

Institutional Weakness

PNG Government PG College, Ramnagar is a 43 year old higher education institute, catering to the needs of future generation residing in semi-urban and rural areas around the town of Ramnagar. The major strengths of the college are:

- Availability courses at both graduate and post-graduate level in all three i.e. Arts, Science and Commerce faculties along with the Self-financing course of B.Ed and Yoga
- Availability of Six Professional Diploma courses in Eco-tourism, Tour and Travel Management, Office Management, Tourism Studies, Computerized Accounting and Yoga & Alternate Cure.
- The college engaged research and extension activities especially in publication of Research Papers, conducting Seminars and Workshops and publication of books. Automation and digitization of library.
- Extensive community engagement programs by active wings of NSS, NCC and Rovers-Rangers.
- Availability of playground and energetic participation of students in different sports activities at college, university, state and national level.
- High enrollment ratio.
- Less vacant seats of teachers.

- High number of teachers possessing Ph.D degree and also supervising Research Scholars for Ph.D program.
- Availability of Boys Hostel for economically weak students.
- Research centre for scholars pursuing D.Phil course registered under Kumaon University, Nainital.

Institutional Opportunity

The college has the following opportunities available at its end:

- To build global competencies in semi-urban and rural students especially the female students to face the world challenges.
- To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities.
- With College having adequate extension areas, students have excellent opportunities to explore and participate in outreach programmes for the local communities.
- Harnessing research potential of faculty and to intensify a strong research climate through funded research projects in Humanities and Sciences.
- NAAC accredited with Grade 'B' which gave the college an opportunity to get funding under the RUSA Scheme of MHRD, Govt. of India.

Institutional Challenge

- The development of the college is restricted due to the dependency on the State Government policies.
- Strengthening and making the student competent for entrepreneurship development.
- Lack of autonomy at administrative and academic level.
- The students from the weaker socio-economic and rural background.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Kumaon University, Nainital and therefore the curriculum is implemented according to the syllabi designed by the University. During the assessment period of 2015-2020 thre post-graduate courses in Physics, History and Yoga were introduced in the college. The students are enrolled in six Diploma courses in Eco-tourism, Tour and Travel Management, Office Management, Tourism Studies, Computerised Accounting and Yoga & Alternate Cure. The students participate in value added courses with four wings of NSS, two wings of NCC and of Rovers-Rangers. The college conducts programs to promote gender sensitivity, environmental sustainability, human values and professional ethics along with the curriculum. The feedback is taken from the students and teachers. The results are analysed and the IQAC to make efforts hard to bring about improvements according to the feedback recommendations.

Teaching-learning and Evaluation

The college caters to the higher education needs of the semi-urban and rural areas surrounding the town of

Ramnagar. Students hail from different socio-economic and religious backgrounds. More than fifty percent of the students of the college are females. All these factors have led to high enrollment ratio of the college. The college abides by the reservation rules of the Uttarakhand Government in the admission process. The college makes efforts to improve the performance of both slow and advanced learners. The Departments of the college organize different academic and non-academic activities to expedite the learning process of the students. The teachers are encouraged to use ICT tools in teaching. Very high majority of teachers working in the college are holding Ph.D degrees and those who are not holding are under the process of completing their Ph.D. The teachers have a good teaching experience in years. Many teachers also hail from other States of India.

The college conducts Internal evaluation in the form of assignments, seminars, group discussions. Grievances are given priority and efforts are made to rectify them with transparency. The college adheres to the Academic Calendar and the same is uploaded on the website along with the program outcomes of all courses offered by the college. The pass percentage of the students is more than sixty percent.

Research, Innovations and Extension

The college is encouraging the teachers to engage in research and extension activities. Career Counseling Cell is actively engaged in the conduct of different job oriented workshops National Seminars and lectures. Workshop on SPSS and IPR was also organized to promote learning awareness of the students. The teachers have published papers in different journals and books. The teachers are registered as Research guides and during the last five years five research scholars registered under the college teachers have been awarded with Ph.D degree.

The students are also engaged in different neighborhood activities related to Swacchh Bharat, Blood donation, Environmental Awareness etc. NSS, NCC and Rovers and Rangers are engaged in the different social activities to make local community engaged and aware. The students participate in Student Exchange Programs through NCC camps and Ek Bharat Shrestha Bharat Club.

Infrastructure and Learning Resources

The college was established in 1976 and has grown from a college offering under-graduate course in six subjects to Post-graduate college offering nineteen under-graduate courses, twelve post-graduate courses and Research centre for Ph.D courses. The college has a large campus with an Administrative block, two Academic blocks, a playground, one boys hostel, Principal and Hostel Warden's residence. The college has seven classrooms which are enabled with ICT tools.

The college has an enriched library with 25000 books and journals which is under the process of Digitalization. The college has subscribed to INFLIBNET and N-LIST. The college has been allotted with funds under RUSA for the purchase of books, construction of new library building, toilets and computer centre. In this the college has purchased books and constructed library and construction of computer centre is under process.

The college has 58 computers and laptops which are used for e-library, departments and office of the college. The college has internet facility for teachers and students and free Wi-Fi has been made available under the JioPrivate Net Scheme.

Laboratories of the practical subjects are well equipped. There are separate labs for under-graduate and post-graduate students. RUSA has provided funds for the updation of equipments of the labs.

Student Support and Progression

Government of Uttarakhand offers scholarships for SC, ST and OBC students under different schemes. The college makes provisions that the students of SC, ST and OBC Category avail these scholarships. The college has an active Career Counseling Cell which is engaged in the conduct different career oriented workshops and lectures. The college offers a Diploma course in Yoga and Alternate cure which is promoting application of Yoga for daily wellness of the students. Personal Counseling is carried out by the teachers during their regular teaching hours. Soft Skill development programs was also conducted under UTKARSH Scheme.

The college has Anti-ragging Cell, Women's Grievance Redressal Cell along with Internal Complaint Committee and Grievance Redressal Cell. These cells conduct meetings and the minutes are uploaded on the website for the reference of all the stakeholders. During the assessment no student grievance case was reported.

The students have a high rate of progression to higher education. The students participate in different job oriented competitive examinations have been successful in the same. The Sports Department of the college is highly active and the players/ Sportspersons brought medals in different Sports activities in recent Academic sessions. The Sports department also organizes Annual Sports and one event of Inter-Collegiate level in the college. The college also has Student Council which is formed according to the recommendations of Lyndoh Committee. The student participation is ensured in different activties of the college.

The Alumni of the college participate in different functions of the college and have also contributed in different forms for the development of the college. The Alumni Association conducts one meeting every year, however, the association is not registered.

Governance, Leadership and Management

The governance of the college ensures the achievement of the Vision and Mission of the college. Different committees are formed to carry out the administrative and academic procedures. The Principal reviews the functioning of the committees on a regular basis. The college makes efforts to make Strategic plans for the development of the college. Allotment of funds under RUSA Phase I and Phase II can be seen as an example of the planning of the college, under which the college was given 201.12 lakhs and 200 lakhs respectively.

The college has provision of Casual Leaves, Child Care Leave, Earned Leave, Provident Scheme, Gratuity Scheme etc. as a welfare measure of teaching and non-teaching staff. The teachers are motivated to participate in Orientation, Refresher and Short-Term Courses for academic enrichment. The Accounts of the college are audited by the committee formed by Controller and Auditor General. The performance of the staff is evaluated on an annual basis through Confidential Reports.

IQAC is actively involved in quality enhancement of the college. It conducts meetings regularly and ensures quality initiatives in the form feedback system, effective admission process, conduct of seminars and workshops etc. IQAC has also taken steps according to the recommendations given by the previous PEER Team report.

Institutional Values and Best Practices

The college adopts institutional values in the form of Gender Sensitivity programs conducted by the Women's Cell especially on the Women's day. More than 55 percent of the students are females, therefore the college ensures the conduct of awareness programs related to Women's Rights through NSS, NCC and Rovers-Rangers. The college has a separate Common Room for the female students. Women's Grievance Redressal Cell and ICC have been formed to prevent sexual harassment in the college.

The college has installed four Solar lights in the campus which generates 800 KWH power for the campus. The college also believes in saving energy through the use of LED in the campus. The college has provisions for solid and liquid waste management. Rain-water harvesting system has also been constructed in the new library building, made under the RUSA scheme.

The students of the college use public vehicles for commuting to the college. A few staff members of the college use pooled-car system which is an indication of environmental awareness among the students and teachers of the college. Provision of Rest rooms, Wheel-chair, ramps and scribes for the differently abled students.

The college celebrates the birth and death anniversaries of famous personalities along with Independence Day, Republic Day, Shaurya Diwas and other days commensurating Universal Values of Love, Brotherhood, Harmony etc. The college executes community engagement through blood donation, Voters awareness program, gender sensitivity programs.

The college has been able to promote research and extension activities among the teachers of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PNG GOVT. P G COLLEGE RAMNAGAR
Address	PNG Govt. PG College, Ramnagar (Nainital)
City	Ramnagar
State	Uttarakhand
Pin	244715
Website	www.gpgcramnagar.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Hema Prasad	05947-251326	9410013930	-	principal_pngrmr @yahoo.co.in
IQAC / CIQA coordinator	Dharmendra Kumar	05947-255757	9412087397	-	iqacconveneer@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	14-07-1976

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttarakhand	Kumaun University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	05-01-1989	View Document
12B of UGC	08-02-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	06-06-2015	54	Valid till date

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	PNG Govt. PG College, Ramnagar (Nainital)	Urban	14	6650

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English + Hindi	440	398
UG	BA,Hindi	36	Intermediate	English + Hindi	458	299
UG	BA,English	36	Intermediate	English + Hindi	343	343
UG	BA,Sanskrit	36	Intermediate	English + Hindi	104	52
UG	BA,Geography	36	Intermediate	English + Hindi	343	137
UG	BA,Economics	36	Intermediate	English + Hindi	343	265
UG	BA,Sociology	36	Intermediate	English + Hindi	750	750
UG	BA,History	36	Intermediate	English + Hindi	600	600
UG	BA,Political Science	36	Intermediate	English + Hindi	619	619
UG	BA,Psychology	36	Intermediate	English + Hindi	458	57
UG	BA,Home Science	36	Intermediate	English + Hindi	114	48
UG	BA,Music	36	Intermediate	English + Hindi	114	9
UG	BSc,Mathematics	36	Intermediate	English + Hindi	165	135
UG	BSc,Chemistry	36	Intermediate	English + Hindi	360	282
UG	BSc,Physics	36	Intermediate	English + Hindi	180	134

UG	BSc,Botany	36	Intermediate	English + Hindi	180	148
UG	BSc,Zoology	36	Intermediate	English + Hindi	180	148
UG	BEd,Bed	24	Graduation	English + Hindi	50	50
PG	MCom,Commerce	24	Graduation	English + Hindi	51	46
PG	MA,Hindi	24	Graduation	English + Hindi	51	23
PG	MA,English	24	Graduation	English + Hindi	51	49
PG	MA,Geography	24	Graduation	English + Hindi	51	23
PG	MA,Economics	24	Graduation	English + Hindi	51	35
PG	MA,Sociology	24	Graduation	English + Hindi	51	49
PG	MA,History	24	Graduation	English + Hindi	53	53
PG	MA,Political Science	24	Graduation	English + Hindi	51	47
PG	MA,Psychology	24	Graduation	English + Hindi	51	8
PG	MSc,Mathematics	24	Graduation	English + Hindi	51	41
PG	MSc,Chemistry	24	Graduation	English + Hindi	40	33
PG	MSc,Physics	24	Graduation	English + Hindi	18	16
PG	MSc,Botany	24	Graduation	English + Hindi	47	12
PG	MSc,Zoology	24	Graduation	English + Hindi	47	33
PG	MA,Yoga	24	Graduation	English + Hindi	60	27

Doctoral (Ph.D)	PhD or DPhil,Commerce	24	Postgraduation	English + Hindi	5	2
Doctoral (Ph.D)	PhD or DPhil,Hindi	24	Postgraduation	English + Hindi	9	3
Doctoral (Ph.D)	PhD or DPhil,Geography	24	Postgraduation	English + Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Economics	24	Postgraduation	English + Hindi	8	1
Doctoral (Ph.D)	PhD or DPhil,Sociology	24	Postgraduation	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,History	24	Postgraduation	English + Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	24	Postgraduation	English + Hindi	2	2
Doctoral (Ph.D)	PhD or DPhil,Psychology	24	Postgraduation	English + Hindi	2	2
Doctoral (Ph.D)	PhD or DPhil,Mathematics	24	Postgraduation	English + Hindi	6	1
Doctoral (Ph.D)	PhD or DPhil,Physics	24	Postgraduation	English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Botany	24	Postgraduation	English + Hindi	9	5
Doctoral (Ph.D)	PhD or DPhil,Zoology	24	Postgraduation	English + Hindi	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				9				46
Recruited	1	0	0	1	6	3	0	9	25	17	0	42
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				48
Recruited	25	8	0	33
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	6	3	0	10	6	0	26
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	5	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	11	0	0	0	11
	Others	0	0	0	0	0
UG	Male	817	0	0	0	817
	Female	948	0	0	0	948
	Others	0	0	0	0	0
PG	Male	132	0	0	0	132
	Female	365	0	0	0	365
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	590	568	574	354
	Female	702	744	767	499
	Others	0	0	0	0
ST	Male	38	144	37	18
	Female	30	225	72	21
	Others	0	0	0	0
OBC	Male	216	202	293	195
	Female	397	378	436	371
	Others	0	0	0	0
General	Male	876	841	984	990
	Female	1315	1448	1722	1786
	Others	0	0	0	0
Others	Male	226	153	196	176
	Female	471	315	301	262
	Others	0	0	0	0
Total		4861	5018	5382	4672

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 815

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
33	33	33	31	31

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4783	5265	5071	5004	4379

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
898	986	986	986	857

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
870	1360	1184	1210	1232

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
51	49	44	48	50

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
54	54	50	50	50

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 33

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
28.42	49.73	97.55	18.7	6.16

Number of computers

Response: 58

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

PNG Govt. PG College, Ramnagar is a fully aided college of the Uttarakhand Government established in 1976. The college is affiliated to Kumaon University, Nainital. The college caters to the students of the semi-urban and rural areas of in and around Ramnagar town. The college has three faculties i.e. Arts, Science and Commerce offer both under-graduate and post-graduate courses in all the three faculties. The College also runs B.Ed. MA (Yoga) and six Diploma courses under the self-financing scheme.

The curriculum of the college is designed and updated as per the UGC norms by Board of Studies of KumaonUniversity, which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through website and emails. The Heads of Department further ensure the circulation of the same among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The committee plans the time-table of the college and on the basis of it the departmental HODs plan and allocate the classes as per the curriculum to the teachers of the respective departments. The teachers are required to make a Teaching Plan with the provisions for periodical evaluation of the students.The Heads of Department document the syllabus in the departments. A review meeting is held in the mid-semester or mid of the term (for Annual Mode) in the departments for progress and timely completion of the syllabi. The changes are properly communicated to the students and students can also download the syllabus from the University website.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 4.13

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 5.52

1.2.1.1 How many new courses are introduced within the last five years

Response: 45

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 1.88

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
97	89	90	109	94

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college integrates the issues of Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through different programs. The college has a Women Cell which conducts programs, seminars on gender sensitization. Internal Complaint Committee as a compliance with the norms of 'Prohibition of Sexual Harassment at Workplace Act' has also been formed. The college conducts special programs on 08 Mar – Women's Day, to promote women rights awareness among the students of the college.

The issue of Environment and Sustainability is covered as a Special Compulsory course on 'Environment Science', conducted in the IVth Semester for all graduate courses. This is a compulsory but qualifying course, for which the syllabus is designed by the Kumaon University, Nainital. Besides this formal course, the college also has Eco-Club which conducts different awareness programs, rallies and discussions. Plastic-use has been prohibited in the college campus and pits have been made to dispose off the college waste. The system of rain-water harvesting has been made under the RUSA Phase I scheme.

Human Values are promoted through celebration of different Days like, National Integration Day, Human Rights Day, Vijay Diwas etc., which encourages the sense of Unity, Patriotism, Integration and

Brotherhood among the students. Community Programs are carried out in the form of 'Adoption of Village' by the NSS unit of the college. The college strictly adheres to the norm of singing of National Anthem in the morning and National Song at the closure time of the college.

File Description	Document
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]()
Institutional data in prescribed format	[View Document]()

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 86.31

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2040	2331	2450	2416	1791

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2425	2665	2665	2665	2315

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 94.09

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
811	934	910	986	798

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The admission of the college is managed and completed by the committees formed for all the three faculties. The students are required to fill online application forms on the Kumaon University website. The merit list is provided to the college by the University, on the basis of which admission process is done. Both horizontal and vertical Reservation policy is followed in enrolling the students. After the admission process is completed the departments are provided with the list of students for both under-graduate and post-graduate courses. The college has initiated an Orientation program for the under-graduate students. Students enrolling in the first year of under-graduate course in all the three faculties attend the program. They are introduced to the pattern of course carried out in the college. Teachers of all the departments give their introduction, along with the briefing about the different administrative work handled by each of them.

All the departments organise counselling sessions in their respective classes. The teachers brief the students about the syllabi and carry out the identification of students with advanced and slow learning process, by conducting a brief test. For example, BA Ist year of Economics has two papers i.e. Theories of Micro Economics and Quantitative Methods in Economics. The teachers conduct a brief test on basic quantitative methods to test the abilities of the students as the students being admitted in the BA program of Economics come from both Maths and non-Maths group. The non-Maths students are identified and they are given additional questions on basic Mathematics so that they can catch up with the students with higher learning capabilities. Other departments also conduct similar procedures. At the post-graduate level interactive sessions are carried out between First year and Final Year students through which the final year students guide the previous year students of the relateddepartment.

At the mid-session test, seminars and group discussions are conducted by all the departments which helps in assessing the learning abilities of the students. The slow learners are given more assignments and the teachers evaluate the assignments as and when required. The advanced learners are also guided by communicating them with the different career options. Efforts are also made to improve the oral communication skills of slow learners by making the seminars and group discussions compulsory for them.

Under very specific cases personal counselling is also conducted by the teachers.

File Description	Document
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 93.78

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.06

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

PNG Govt. PG College, Ramnagar makes efforts to enhance learning experiences of the students of all faculties. The college has set up seven ICT equipped and one EDUSAT classrooms through which the teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars and group discussions.The teachers provide the students with the past year question papers and notes in their respective classes.

Departmental Councils are formed by each department which works as an interactive platform between student-student and student-teacher. The councils conducts quiz, elocution, play presentation, seminars, group discussions, cleanliness programs, participation in rallies, poster competition, etc. The students are encouraged by giving them prizes on their performance. The students of the Science Faculty prepare Models on the related topics and they are put up for display.

The college has EDUSAT system through which the students can learn from the lectures given by the teachers from out of college. The schedule of lectures is send from the Dehradun Office and the same is circulated among the departments. The respective departmental students attend the lectures for the assigned topic at the EDUSAT room. The students can also view the programs like MAN KI BAAT.

The college has a Reading Room where the students can assess journals and magazines to improve their

knowledge beyond the boundaries of curriculum designed by the University. The college organises Annual Sports Function where the students can participate in different sports activities and college representation is also made in Inter-Collegiate and Inter-University events. A Cultural Function is also organized named UMANG-TARANG where the dancing, singing and other cultural abilities of the students are encouraged.

File Description	Document
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 113.95

2.3.3.1 Number of mentors

Response: 41

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity play a pivotal role in imparting various skills in the students. The college is catering to the higher education needs of the students from different socio-economic and cultural arenas.

- The college encourages teachers to impart lectures through ICT enabled techniques. With this motive the college has established seven ICT enabled classrooms.
- Twenty-three teachers of the college are registered as Research guides for the research scholars registered with Kumaon University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this the teachers and students can access e-resources, e-books etc.
- The college has received funds through RUSA Scheme of MHRD, Government of India for Conversion of college to Model College (Component 9 of RUSA) and Infrastructural Facilities (Component 5 of RUSA). Through this the college has already constructed a New Library building and one Computer Centre and two classrooms are under construction. New books and equipments were also purchased under these schemes.
- For further enhancement of the higher education the college has opened Post-graduate course in

History, Physics in 2016-17 and in Yoga in 2019-20.

- The college has started "Ek Bharat Shrestha Bharat" Club, in which the students with participate in Youth Exchange, Teachers Exchange and other activities with its paired college of Karnataka.
- The students are encouraged to participate in different academic and non-academic activities like debates, quiz, Guest Lectures, FIT INDIA etc. conducted by the Departmental Councils.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.84

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	**View Document**

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 72.77

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	37	40	32	35

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	**View Document**

2.4.3 Teaching experience per full time teacher in number of years

Response: 44.59

2.4.3.1 Total experience of full-time teachers

Response: 2274

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 10.01

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	6	3	4

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college has initiated continuous internal evaluation (CIE) as per the guidelines and rules framed by Kumaun University, Nainital. Internal evaluation basically deals with the college itself and university also. Students assessment in continuous internal evaluation system at college level done by class tests, unit tests, tutorials, departmental seminars, departmental quiz, posters competition, debate, project work, practical examination and home assignments. Faculty members jointly decide the event to be organized and their time schedule. These activities are done transparently, any grievance regarding internal evaluation resolved in smooth manner by the department itself. Other than these, assignments are given to the students as per university requirements which provides marks to the students. These assignments covers the full syllabus and helpful to the student for preparation of examination. These assignments evaluated by the teachers concerned and marks send to the university online.

College also initiated / established student's feedback system by which the college is able to understand the level of students' satisfaction regarding various aspect of institute and then corrective measures can be taken.

After admission the college organizes the orientation / induction program for the new comer students in which various kind of required information such as interaction to the concerned faculty members, Proctorial Board, Cultural Committee, Sports committee given to the students. Just after the induction program faculty members separately interacts with the faculty students and identifies fast learners and slow learners. The provision of extra tutorial and personal counseling made for the slow learners.

Continuous internal evaluation for teachers is done initially through the Time Table, Bio- Matrix Machine for Attendance, UGC norms of staying in the college is being strictly followed. Nodal officer is being appointed by the department of higher education, government of Uttarakhand who can raid any time for evaluation of college system as a whole. Faculty members continuously organizing seminars, conferences and workshop. Various full time teachers are appointed to fulfill the vacant post.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of Internal Assessment

The institution follows formative and summative assessment approaches as a mechanism

of internal assessment.

1 Formative Assessment Approaches:

2. Summative Assessment:

Summative Assessment: As far as the summative assessment is concerned, the institution follows a CentralizedContinuous Internal Evaluation System. The main objective of summative assessment is toevaluate student learning at regular intervals by conducting CIA Tests, Model Examinationsand Projects, Viva- Voce and Practical's. Academic performance of students is evaluatedboth by Continuous Internal Assessment (CIA) and University Semester Examinations.

Internal Marksare calculated on the basis of the marks secured in the tests,seminars/ assignments.. The test papers of both theory and practical are distributed to the students after every internal test. The students shall go through the answer script, check and acknowledgethe marks secured and return the paper to the faculty concerned. The test papers arepreserved in the departments till the completion of the student's course of study.

Formative Assessment: Formative assessment is part of the instructional processwhich is done by thefaculty concerned in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are

1. Activity Based Learning
2. Seminar Presentation
3. Role Plays
4. Subjects Quizzes
5. Case Studies
6. Group Discussions
7. Debates
8. Brain Storming Sessions
9. Field Work/ Field Visit

Transparency in the internal assessment are achieved by following :

1. Setting up of CIA Examination committee for transparent assessment.
2. Publishing the internal assessment components in advance through tutorial meetings, College Calendar, Notice Boards and announcement system
3. Circulating and publishing the internal assessment marks with break-up for components
4. Making valued answer scripts available for scrutiny
5. Giving opportunity for the students to approach grievances redressal committees at Department, College and University levels
6. By discussing the internal assessment in tutorial.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

As we discussed that we are following two types of internal assessment mechanism:

- Summative Assessment Approach
- Formative Assessment Approach

Summative assessment approach deals with centralized continuous internalevaluation and students' academic evaluation is directly done by this process. So, grievances related to this approach are: timely declaration of result, filling examination forms, submitting examination fees, timely submission of internal

assignments by the students and their marks by the faculty members.

All these kind of examination related grievances sorted out by the examination committee at its own level and few of the grievances which requires the interference of university that is being immediately sent to the person concerned in university with necessary documents by mail. Counter file of the same we kept with us for future communication if required. The code of conduct of examination is available in the college prospectus and on the web site of the institute. This is also available on the university portal. The same is displayed to the notice board to convey the students who are not in regular touch of internet.

The college has an internal compliant committee (ICC) constituted under the chairpersonship of principal to look into the serious matters and then appropriate measures are taken sensibly, transparently and within stipulated time limits.

Formative assessment approach is an important part of an institutional process which is done by the faculty concerned in their respective subjects. In this approach departments have their departmental councils, and the members of these departmental councils organizes various activities at department / faculty level with due consultation to the faculty members. These activities can be:

- Quiz competition
- Poster competition
- Role plays
- Group discussion
- Topic presentation

Topics related to the above activities / competitions are being told to the students well in advance and evaluation of the competition is done by the faculty members from other departments. The time schedule of above competitions is decided by the department itself.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to Kumaun University, Nainital (Uttarakhand) and college is following and maintaining the academic calendar according to the university. At college level in the chairpersonship of principal the Internal Quality Assurance Cell (IQAC) recommend the committee of senior faculty members to prepare academic calendar. After its completion this calendar made available to all the faculty members and to the student also through the notice board and announcement in classes.

The academic calendar specifies the teaching learning schedule and the schedule of Continuous Internal Evaluation procedure. According to the calendar departmental heads prepare a time schedule for various academic (extracurricular) activities to be done at department level. Examination committee also finalizes a schedule for summative approach of continuous internal evaluation. Principal of the college periodically

conducts meetings to supervise the continuous internal evaluation procedure. It is mandatory for the students and the faculty to adhere to academic calendar for the timely completion of academic activities.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

PNG Government PG College, Ramnagar is a Co-educational State Government college, affiliated to Kumaon University, Nainital. It offers Programs and Courses in all the three faculties i.e. Arts, Science and Commerce along with B.Ed and Yoga program as a Self-Financing course. At the undergraduate level the college offers eleven courses under BA program, five courses under BSc program along with BCom. At the Post-graduate level the college offers nine courses under MA program, five courses under MSc program along with MCom.

The program of BA, BSc and BCom are designed with the objective to make the student proficient in three courses respectively in such a way that the student is able to compete with the other students of different Universities and States.

The website of the college ensures that the Program outcomes, Program specific outcomes and course outcomes are stated and displayed in the website for the reference of the teachers and students.

The link is https://www.gpgcramnagar.org/course-outcomes

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college designs the program outcomes, program specific outcomes and course outcomes and is uploaded in the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the form of examination results and the students progressing to different career options. The departments keep a record of all the results of Under-graduation and Post-graduation classes. The departments also keep records of the students appearing and qualifying in different competitive

examinations. The results are communicated to the IQAC Cell.The results are also uploaded on the website.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 60.63

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 870

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1435

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.96

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 9.55

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	9.55	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 33.33

3.1.2.1 Number of teachers recognised as research guides

Response: 17

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.25

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 40

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college is a Co-education institution and has been working for the creation and transfer of knowledge among the students hailing from different cultural, economic and social stratas.

Career Counselling Cell: The cell conducts sessions on different career options for the students on a regular basis. The speakers are invited from different institutes and organisations for creating awareness among the students. Companies like Reliance have also visited the campus for the conduct of on-campus recruitment. Personality development programs are also organised to improve the communication skills of the students.

Intellectual Property Rights Workshop: Department of Economics organised a Workshop for the post-graduate students of the college on the issues and theories of Intellectual Property Rights. The workshop was sponsored by Uttarakhand Council of Science and Technology (UCOST). Lectures were imparted by the Resource Person from different Universities.

Workshop on SPSS: The college organised a National level workshop on the techniques and application of SPSS. The workshop was attended by the faculty and research scholars from different states. The workshop had invited Resource Persons from Banaras Hindu University, Varanasi.

Students Wall: The college has made a Students Wall where the creative and innovative work of the students in the form poems, stories, posters etc. are put up.

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.22

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 5

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 23

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.04

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.74

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	8	9	4	0

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The College is conscious of its responsibilities for shaping students into responsibilities citizen of the country by making them aware of social issues and promote them to address these social issues to the neighborhood community. Two NCC units affiliated to 79/UK/BN/NCC/ Nainital and 24/GirlsUK/BN/NCC almora consisting 105 cadets and 88 girls cadets respectively. Three and half unit of NSS consisting 300 NSS volunteers and 32 Robers & Rangers are actively working in the college. The college organizes number of extension activities to promote institute neighborhood community association to sensitize the students towards the community needs to bring communal transformation in surrounding communities.

Impact of extension activities in neighborhood communities:

Above mentioned three wings of the institute separately and sometimes jointly organizes and participate in programs like National Integrity Day, awareness rally on Swaccha Bharat Abhiyan, Sunder Teerth Swacch Teerth (Garjiya Temple), Blood Donation Camp, Voters Awareness Conference, Awareness on Road Security, Workshop on Sexual Harassment, Message on Drug Abuses, Differently Abled Voters Awareness, Voters verification workshop, Awareness on Environmental Issues, Rally on Plastic Prohibition, Awareness on Prohibition of E-Cigrete to make community aware and help them to follow the rules and sometimes it requires to change the habits.

NCC wing separately conducts various programs to the community like Beti Bachao- Beti Padao, rally on Gender Sensitization and Digital India. Various times Cleanliness Programs at college and out of college

organized by the NCC unit.

Rovers and Rengers wing conduct and participate in Save Tiger Exhibition, it hike to Gullarsidh Temple, organized cleanliness programs at college and participated in National Level Kumbh Mela Service Camp.

Every year college selects a village in the vicinity to organize a camp for seven days where mental and physical activities are carried out for volunteers; in these activities volunteers did Cleanliness Programs, Village Survey, Tree Plantation, Water Conservation through digging of Counter Trenches, Making Path and Roads.

Simultaneously these programs create awareness among people about the above mentioned activities and create a sense of responsibility. New issues can also be addressed to the society such as Rain Water Harvesting, Water Conservation etc.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 2.73

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
128	121	200	100	120

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Campus of P.N.G.Government Post Graduate College has spread over an area of 14 Acres (56,000square meters). **Total build up area is approximately 60 percent. The college has 20well build and ventilated class rooms with wide corridors.** There are laboratories including sciences, psychology, geography, and computer lab, which are listed here under:

S.No.	Name of the Department	Name of the Laboratory	
1	Department of Physics	U.G. General Laboratory	
		P.G. General Laboratory	
2	Department of Chemistry	U.G. General Laboratory	
		P.G. General Laboratory	
3	Department of Zoology	U.G. General Laboratory	
		P.G. General Laboratory	
4	Department of Botany	U.G. General Laboratory	
		P.G. General Laboratory	
5	Department of Geography	U.G. General Laboratory	
		P.G. General Laboratory	
6	Department of Psychology	U.G. General Laboratory	
		P.G. General Laboratory	
7	Department of Music	U.G. General Laboratory	
8	Department of Home Science	U.G. General Laboratory	
9	Computer Lab	We have well equipped computer lab with te	

- Other specifications:

S. No.	Description	Numbers	
1	Academic Block	06	
2	**Classrooms**	**31**	
3	Girls Common Room	01	
4	Boys Common Room	01	
5	Rest Room For Divyangjan	01	
6	ICT enabled Classrooms	08 (Including EDUSAT)	
7	Computer lab	02	
8	Other labs	13	
9	Seminar hall	02	
10	Library	02	
11	Reading Hall	01	
12	**Computers**	**58 (Including Laptops)**	
13	**Printers / Scanners**	**17**	

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

P.N.G. Government post graduate college has well structured sports department providing excellence in sports activities. College has both Indoor and Out door facilities to conduct sports. It has:

S.No.	Description	Measurements
1	Volley Ball Ground	30 by 60 feet
2	Basket Ball Ground	30 by 80 feet
3	Hand Ball Ground	30 by 800 feet
4	Kho Kho Ground	12 by 20 meter
5	Football Ground	100 by 70 meter
6	Boxing court	22 by 20 meter

- College has a field to organize Cricket and Athletics events. College stands dignified as many of the sports person from college have participated in various sports events of north zone level every year and few participated at national level also.
- College is running two courses in yoga and alternate cure i.e. Post Graduate Diploma in Yoga & Alternate Cure and Masters in Yoga, where students as well as interested faculty members learn yoga and meditation beyond the syllabus. Our yoga student stands at good position where they participated in inter collegiate and inter university competitions.

College has framed a team of five members as cultural committee. As per the norms of Kumaun University, Nainital we have "Cultural Secretary" in our student union. College cultural committee, students' union and cultural secretary jointly decides about cultural activities to be conducted as per college calendar.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 21.21

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 46.74

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	37.6	90.07	12.3	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of the PNG Govt. PG College, Ramnagar, caters to the needs of around 4500 students and 40 teachers. It has 25000 books and journals. With the application of technology for library sciences, the college is gradually automating its library system. With this objective the college is using INFLIBNET and N-LIST in the college. The teachers have subsbribed to the membership in the N-LIST which gives them access to the books and journals of other libraries. The college has been funded under RUSA Phase 1scheme of MHRD. Through this scheme the college is establishing e-library in the college. Sixteen computers have been installed in the e-library and 23000 books are already been listed through automation. Soon the process of access, issue and return will be automated through the software. The college is encouraging the teachers to use e-books and e-journals which will be improve teaching-learning process of the college.

File Description	Document
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

PNG Government PG College, Ramnagar has been managing its Library with valuable books and journals, some of which are rare books used for reference. The list is given as under:

S.no	BOOK NAME	AUTHOR	
1	BHRAMAND MAHAPURANAM	DR.K.B.SHARMA SANSHODHITAM	
2	KANNAUJ KA ETIHASH	AANAND SWARUP MISHRA	
3	UPNISHAD KI WANI	SWAMI RANG NATHAN	
4	DHARMA CHAKRA	GOVIND BHALLABH PANT	
5	BHARAT MAY PRATEEK POOJA KA ARAMBH AUR VIKAS	SHARMA ,SWALIYA ,BIHARILAL	
6	KAUTILYA KI RAJ VIYAWASTHA	PANDEY SHYAMLAL	
7	SHUNGKALIN BHARAT	SACHIDANANAD TRIPATHI	
8	RAZIYA SULTANA	GIRIJA SAXENA	
9	JAV RAJPOOT RO PADE	KAMAL SHUKLA	
10	BANBHATTA KI ATMAKHATHA	HAZARI PARSAD DWIVEDI	
11	OM DHARMA KOSH	ACHARYA NARENDRA DEV	
12	RAJASTHAN KA ETHIHAS	SHARMA GOSWAMI	
13	KAUTILYA ARTHASHASTRA	VACHASPATI GAIROLA	
14	PANTHJALI YOGA SUTRAM EK SMALOCHANATAMAK ADDHIYAN	PAWAN KUMARI	
15	HAMEER RASO	DAS SHYAM SUNDAR	
16	KIRATARJUNIYA	KRISHNA KUMAR	
17	JAB RAJPUT RO PADE	KAMAL SHUKLA	
18	DURGAWATI	BADRINATH BHATT	
19	BHARAT KI BHASHA SARVEKSHAN(BHAG 9 PUNJABI)	GEORGE ABRAHAM GIYERSON ,AGARWA PRASAD	
20	MAHARSI DAYANAND	YADUVANSH SAHAYA	
21	BHARTIYA SHIKSHA KE PRAVARTAK	MISHRA ATAMANAND	
22	RAJASTHAN KA ITIHASH	GOPINATH SHARMA	
23	KUMAUN HILLS	ATKISON EDWINT	
24	SHRIMADBHAGWAT GEETA RAHASYA ATHAVA KARMAYOGA SHASTRA	BAL GANGADHAR TILAK (MADHAV DWA ANUWAD)	
25	AMARKOSH	AMAR SINGH	

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.3

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.25	5.93	16.56	7.26	1.50

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 0

4.2.6.1 Average number of teachers and students using library per day over last one year

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

PNG Government PG College, Ramnagar has been catering to the needs of higher education of the town of Ramnagar and the villages around the town for the last forty three years. The college has been growing in the facilities in Teachng-Learning for both the students and teachers. The college ensures that it provides IT facilities for achieving the mission of the college. During the last five years the college has added 16 new computers as a part of establishment of e-library under the RUSA Phase 1 Scheme of MHRD. The computers already existing in the college were also upgraded and updated as per the requirement. The computer lab of the Diploma in Computerized Accounting was also repaired. All the computers of the college are installed with Anti-virus and other latest softwares.

The college has two computer labs enabled with the internet facilities and timely updation is done. In 2019 the college installed JioPrivate Net facility which provides free Wi-Fi facilities to all the students, teachers and staff members.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 80.55

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<u>View Document</u>

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 4.24

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.89	0.76	0.75	0.49	0.81

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<u>View Document</u>

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- **Science Laboratories:** there are adequate laboratory assistance in the science faculty. Department of Physics, Chemistry, Botany and Zoology has their own laboratory specific for under graduate and post graduate classes. The maintenance of these laboratories is done by the grant sanctioned annually by department of higher education, government of Uttarakhand and serviced by agencies / manufacturers as and when need arises. The stock in the lab is verified annually by Physical Verification Committee constituted by the principal. Electric and electronic equipments of laboratory are checked regularly at the end of every semester.
- **Computers:** 40 computers are available in the college out of which 16 computers are used in E-Library, 10 computers are used in computer lab, four used in administrative office and others are issued to the departments. A policy for maintenance of computers and equipments is followed by the higher education of Uttarakhand that a specific amount is sanctioned to the college once in a year for this purpose. College is taking fee from the students under the head "Computer Maintenance", this amount is also used for the maintenance of computers.
- **Classrooms:** the classroom facilities such as Blackboard, electric fittings and furniture etc. are

regularly maintaining out of the Maintenance fund.

- **Library:** college has a large library containing   55656 books, 158 Reference books and 355   journals. A team of energetic support staff looks after the maintenance of the library books, periodicals, furniture, electronic equipments and software. Librarian coordinates with the support staff that maintenance is done on regular basis and weeding of books is done periodically. We are in a process to digitize the library and till date we uploaded 20000 books on software.
- **Sports:** The sports complex comprises different playing fields, track & field and indoor stadium is regularly cleaned and well maintained even if we do not have full-fledged/qualified sport officer and specific support staff. Specific water pipe line with solar energy system is adopted to provide water to drink, to the toilets and others. The support staff involved in the required preparation of sports complex at the time college organizes various sports activities such as Intercollegiate Sports and Annual Sports Events. College organizes at least one intercollegiate sports event every year and also college annual sports which consists more than 20 events for boys and girls.
- **Rain Water Harvesting:** Rain water harvesting is applied at the campus with newly constructed RUSA library building.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.44

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	120	145	100	100

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State

government examinations)

Response: 6.12

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	1	4	5	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	35	34	50	20

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	2	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

College has student association elected by the students of the college. The election is conducted according to the rules and guidelines of state government and the affiliating university. Lyndoh committee recommendations are completely followed by the college. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and provides opportunities to the students in supporting in co-curricular and extra –curricular activities conducted in the college. Students' direct representation is as follows:

- Departmental Councils: In every academic year, each department of the college conduct departmental student election to elect the members of departmental council which has six members at various positions. These elected students conduct various departmental activities in consultation with the faculty members. Various departmental activities can be debate, group discussion, poster competition, elocution, quiz, departmental seminar, cleanliness program, motivational lectures by the invited speakers etc.
- Sports Committee: Under the chairpersonship of the principal there is a direct representation of the students in sports committee. It is always required the consent of these representatives to organize the activities and to purchase the sports materials.
- Grievance Redressal Cell (Student Election): A separate committee is formed for the redressal of grievances related to the student election which consist at least two students with the senior faculty members.
- Cultural Committee: Cultural committee constituted annually by the principal and student have direct participation in it. This year student union has one another position that is "Cultural Secretary". Cultural; secretary with the president of student union have direct representation in all cultural activities. They are participating in all related meetings and have their role from the stage of planning.
- Internal Quality Assurance Cell; IQAC cell of the college also consist two student and their views and suggestion are always welcome.
- Representation in RUSA; Principal initially constitute the committee to conduct activities under RUSA which consist one student from the college. Same as above committees the consent of this student is always required to proceed further. <>

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has a functional Alumni Association which comprises of a President, Secretary and Co-Secretary from the ex-students. The association is headed by the Principal and a Secretary from amongst the faculty members of the college. The Alumni Association holds an annual meeting in which the current problems of the college are discussed and plan of action chalked out. During the past five years the following contributions have been made in different forms:

- Provision of Aquaguard Water Purifiers in the Boys Hostel.
- Awarding the meritorious students with an Award money of Rs 2500/-.
- Providing useful books for the college library as per the changed syllabus.
- Installation of Ceiling Fans in the Administrative block and Sports committee.
- Beautification of Commerce Department.
- Providing for dustbins for waste management.
- Gifting of White Boards for improving the efficiency in the teaching-learning process.
- Installation of Water Geysers for Boys Hostels.
- The Alumni of the college are also invited to attend Seminars and workshops organized by the college, where they share their views with the students and faculty members in an open forum.

<>

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The college was established in 1976. It has its name in the memory of two prominent citizens of Ramnagar i.e. Nandkrishore Pyarelal Galbalia (PNG). The vision of the college is to impart quality higher education facilities "through a combination of self and external quality, promotion and sustenance activities". The college is governed under the headship of the Principal appointed by the Department of Higher Education, Uttarakhand Government. The Principal decentralizes the governance of the different administrative activities by forming different committees headed by a Senior teacher and two-three teachers as its members. These committees are formed annually at the beginning of the Academic year. The Convenor of the respective Committees conducts meeting with the members of the committee and chalks out the Plan of action. The college has separate office for Sports, Examination, Election, IQAC and RUSA. The Principal takes timely reviews of the functioning of the committees and resolves grievances, if any.

The Administrative staff looks into the different works and the college has a Senior Administrative Officer, one Administrative Officer, Steno and Divisional clerks. The administrative work is divided amongst them to promote "evaluation, promotion and sustenance".

The students also form a part in the different committees such as Sports, Election, RUSA, Departmental Councils, IQAC, Grievance Redressal Cell etc. which further makes the governance more transparent.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The effective practice of decentralization and participative management is clearly reflected in various kind of functioning of college. College administration has constituted various committees to perform timely and effectively that makes a process decentralized. Following are the important committees which comprises three to five faculty members and the Convenor is primarily responsible for the action of the committee;

- Proctorial Board
- Admission Committee
- Career Counselling Cell
- Examination Committee
- Purchase and Tender Committee
- Time-table Committee

- Sports Committee
- Grievance Redressal Committee
- Internal Complaint Committee
- Academic Calendar Committee

CASE STUDY:

Department of Sports of the college clearly provides the evidence of decentralization and participative management. This particular Sports Committee constitutes as:

- Sports Incharge (Senior Faculty Member)
- 3 to 4 other faculty members
- Present Student Union
- Renowned sportsperson (Student)
- Old/present Sports Campion (Student)

At the beginning of the Academic session Sports Incharge puts a proposal in front of all Committee members about the activities to be conducted, when to be organized, items to be purchased in terms of equipments and clothings. Every member of the committee has equal right to express their view about the proposal and high majority is required to pass that proposal.

Tenders and quotation are also called and the quality can be checked by all the committee members. The item is purchased only after the committee members are satisfied with the quality of the product at the specific price. Sports department conduct atleast one Inter-collegiate sports event and Annual Sports of the college every year and prepare teams to participate in more than twenty Sports activities especially organized by the affiliating University at different levels. In both the events there is participation of students and involvement of committee members along with the other staff of the college.

File Description	Document
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

PNG Govt. PG College, Ramnagar has been evolving for the past 43 years. It is catering to the higher education needs of the semi-urban and rural people of in and around the town of Ramnagar. The college is working to facilitate a student centric development, enhance social relevance of the institution, strengthening spiritual vitality and identification of sources for mobilization of funds. With the objective to achieve these goals the college has proposed to mobilize funds under the MHRD scheme of RUSA. The college has been approved of a fund of 201.12 Lakhs under RUSA Phase-1, under the component of Conversion of existing college into model college for 2015-18. Under this scheme a New Library building has been constructed, the toilet block, boundary wall and basket ball court are being renovated. Under new

facilities books, lab equipments, smart class , e-library components and office equipments have been purchased. On the same guidelines the college has planned for the RUSA Phase-2 for session 2018-20. The college has been approved a grant of 200 lakhs for the construction of a new Computer Centre and two classrooms along with the renovation of four laboratories, classrooms and toilet block. Books, equipments for labs, smart classrooms and office are to be purchased. The Detailed Project Report is made for the aforesaid plans which is approved by the RUSA Directorate, Dehradun and MHRD, New Delhi. All the relevant documents are maintained and periodic review is done by the Inspection committee, constituted by the Directorate, Higher Education, Uttarakhand Government.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

PNG Govt. PG College, Ramnagar is a fully aided college of the Higher Education Department of Uttarakhand Government. The college is headed by the Principal of the college. However, the policies and procedural modalities are made centrally by the Directorate, Higher Education, Uttarakhand Government. The Principal guides the college in academic progress, admission and administrative matters. Principal is the Chairman of the IQAC, Anti-ragging Cell, Proctorial Board, Women's Grievance Redressal Cell, Examination Cell etc. IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. The Exam Cell Incharge monitors the conduct of the entire examination process. The faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes.

Heads of Departments are responsible for the preparation of Department time-table, work allocation among the teachers of the respective departments.

The recruitment procedure, promotional policies and service rules are as per the rules of Directorate, Higher Education, Uttarakhand Government and the guidelines of UGC.

The college has formed a Grievance Redressal System in the form of Anti-ragging committee, Grievance Redressal Cell, Women's Cell and Internal Complaint Committee (ICC). The Convenors and the committee members of the aforesaid Committees conducts timely meetings to review the working of these committees. The procedures and functioning of these committees has been put up on the Notice Board to promote awareness about the functions of Grievance Redressal system. The teaching, non-teaching and the students take active part in the programs undertaken by the Grievance Redressal System. Suggestion/Grievance Box has also been put up where the complaints can be dropped.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

PNG Government PG College, Ramnagar is a Co-educational College and has formed different Cells and Committees for the effectivene management. The College has IQAC Cell, Women's Grievance Redressal Cell, Anti-ragging Cell, Grievance Redressal Cell, Internal Complaint Committee, Examination Cell, RUSA etc. All the Cells conduct timely meetings and minutes are noted in the respective registers. The minutes are then implemented on a timely basis. The minutes are also uploaded on the website. The links are :

Women's Grievance Redressal Cell - htts://www.gpgcramnagar.org/internal-complaints-committee

IQAC Minutes - https://www.gpgcramnagar.org/iqac-minutes

Anti-ragging Cell - https://www.gpgcramnagar.org/anti-ragging

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Teaching staff is provided with fourteen Casual Leave yearly, fifteen Special Casual Leave to attend seminar, conference, workshop, conduct practical examination and Viva Voce. One Earned leave is also granted yearly. Six months of Maternity leave is granted to female teachers and 15 days of Paternity Leave is entitled to the male teachers. A provision of two years Child Care Leave (CCL) is available to the Lady teachers having maximum of two children upto their attainment of 18 years.

Department of Higher Education, Uttarakhand provides Residential accommodation to the Principal.

The Department provides Pension scheme to the employee employed before October 2005 and New Pension Scheme (NPS) to the employee after October 2005. Group Provident Fund and Gratuity Schemes are available for all employed staff.

Research Leave is also granted to the teaching staff.

Faculty enhancement programmes are periodically arranged to motivate the staff for Research and Innovation.

Grievance Redressal Cell exist at college to provide solution of various kinds of issues. Internal Complaint Committee (ICC) under Prevention of Sexual Harassment at Workplace is also in existence.

Non-Teaching staff is also provided with the facilities like thirty-one days Earned Leave, fourteen Casual Leave and Bonus once in a year.

Group Insurance, Medical Reimbursement Scheme, Loan facilities are also available as other welfare schemes for both Teaching and Non-teaching staff.

File Description	Document
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 9.44

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	9	3	3	2

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has 41 teaching faculties of Commerce, Arts and Science stream eight teaching faculties for B.Ed Faculty and two in Self-financing post-graduate course in Yoga. The teaching faculties are evaluated annually on the basis of Annual Confidential Report (ACR) in which the concerned faculty fills up Self-Appraisal Report on the criterion of Academic and Administrative works done during the time period of 01April to 31 March. The details filled by the faculty are verified and recommended with grading of 1-5. The ACR is then send to the Directorate, Higher Education, Uttarakhand Government for the final approval of the Director, Higher Education. The service books of the all the permanent staff are maintained with all the details. The monthly bills of the Guest Faculty are evaluated on the basis of the number of classes taken by them.

The college has 28 permanent Non-teaching staff and 5 contractual staff. They are also evaluated annually on the basis of the Confidential Report. The CR of Chief Administrative Officer and Administrative Officer is verified and recommended with remarks and grading from 1-5 and send to the Directorate, Higher Education, Uttarakhand Government for approval. The CRs of the rest of the non-teaching staff is filed in the college and they are send to the Directorate, Higher Education, Uttarakhand Government at the time of their respective promotions. The service books are also maintained.

The college also conducts Academic and Administrative Audits (AAA) through inspection committees and internal and external auditors.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts regular financial audits. The internal audit is done by the Chartered Accountant, who reviews the finances of the college on continoua basis. The auditing committee is appointed by the Controller and Auditor General. The latest audit was done from 15/01/2018 to 18/01/2019 of accounts was done for a period of 09/2013 to 12/2017. The committee had raised objections related to Annual Maintenance Contract, discrepancy in General Provident Fund Book, funds related to postal stamps, incomplete service books, payment of Travel Allowance, cash book maintenance. All the objections raised by the committee have been rectified and the related document has been send to the Directorate, Higher Education, Uttarakhand. The related files have been uploaded.

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 13.7

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	7	0.45	1.25

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

PNG Govt. PG College, Ramnagar (Nainital) is a 43 year old Government college, funded by the Uttarakhand Government. The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Uttarakhand Government. The college caters to the students of the semi-urban and rural areas of in and around the town of Ramnagar. The college makes proposals for grant of funds under the different schemes carried out by the Government of India.

The college has received grants from UGC for the purchase of books. Similarly proposals were made by the college for the funding through RUSA Phase I and Phase II. Under the RUSA 1.0 scheme of the MHRD, Government of India, the college received 201.12 Lakhs funds for new construction of a Library building, renovation of the toilet block, basket ball court and boundary wall along with the purchase of books and equipments under New Facilities. During the session of 2018-20, the college was sanctioned a grant of 200 Lakhs under RUSA 2.0 for new construction of a Computer centre and two classrooms, renovation of laboratories, classrooms and toilet blocks along with the purchase of books and equipments under New Facilities. The funds received under the aforesaid scheme are being utilised as mentioned in the Detailed Project Report.

The college also received funds from the local MLAs and Alumni for the release of funds. The college has received funds for the purchase of books, LCD projectors for the classrooms, White Boards, Water purifiers, beautification of the Flag hoisting area, and any other requirements. The college has also send proposals for compliance of Chief Ministers announcements of renovation of Auditorium, college hall and

boundary. Proposal has also been made for grant of funds for the construction of Women's Hostel under Ministry of Minority and Backward Classes.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC), the Advisory and Evaluative body was established/constituted on 03rd November 2012. During the assessment period the IQAC was successful in implementing its recommendation.

- IQAC has successfully submitted the Annual Quality Assurance Report (AQAR) to NAAC so that accreditation can be done timely (Around March 2020).
- On the recommendation of IQAC the college has adopted stakeholders feedback system in which the college is obtaining feedback from students and teaching. The feedback is properly evaluated by the department of Psychology and result is disclosed on the college website. Proper consideration is given to the result of feedback so that quality initiatives can be taken.
- College website is continuously updated so that students, Parents, Alumni and other stakeholders can have complete information of the institute.
- Grievance Redressal Cell has been constituted under the supervision of senior faculty members.
- Periodic meetings of Parent Teacher Association are organised so that suggestion from Parents can be obtained and action can be taken to improve the functioning of the college.
- IQAC did efforts to get affiliation of Masters in History (MA History) and Masters in Physics (MSc Physics) in 2016-17 and Masters in Yoga (MA Yoga) in 2019-20 from Kumaon University, Nainital, Uttarakhand.
- IQAC strongly recommend the transparency in admission and examination in last two years.
- Effective delivery of curriculum and enhanced usage of ICT tools.
- Enhanced Research and Publication of research papers.
- Organised National Seminars, workshop on Intellectual Property Rights and National Workshop on SPSS.
- Special lectures and interactions with academic forerunners in Career Counselling Cell.
- One day Orientation/induction programme for the newly admitted students. <>

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

PNG Government PG College, Ramnagar through IQAC periodically reviews and is continuously trying to upgrade the quality of teaching learning process by way of obtaining feedbacks, teaching-learning methods by the way of enhanced ICT equipped classrooms, academic research and timely academic audit for quality assurance. The faculty in the college are encouraged to utilize the modern Information and Communication Technology (ICT) tools. Projects, Assignments and Presentations are made mandatory as a part of the course in order to motivate the students to gain practical knowledge as a part of Personality Development.

In course of reviewing teaching learning outcomes, the college identifies and implements the following initiatives:

- Stakeholders Feedback: The institution is consistently collecting the feedback regarding teaching learning outcomes from the students and teachers. Department of Psychology have prepared Questionaire for students and Teachers by which we collect the information from the same and that has also been analysed and the result always shown on the college website. Student Questionaire is prepared on the basis of curriculum, teaching methods, classroom facilities, whereas questionnaire for teachers is based on Infrastructural facilities, student-teacher relationship and curriculum. Analysed result always help the college to improve teaching learning process.
- Career Counselling Cell:

  PNG Govt. PG College, Ramnagar has a separate Career Counselling and Guidance Cell. This cell is administered by a Convenor and three members. The members are the faculty members from all the three faculties; i.e. Arts, Science and Commerce. The Cell has organized many college level seminars, debates and counselling sessions. These sessions are conducted in collaboration with National Banking Agency, TIME Institute, Central Bank of India and other similar institution situated in and around Ramnagar city. The topics in these sessions are awareness about different career opportunities and the preparation needed for them, topics on personality development for bringing a balance in their lives, preparation for job interviews, and creating self employment opportunities in Uttarakhand. The cell also takes initiatives in arranging placement drive, as and when it is possible. However, such drives are very limited due to limited scope of job opportunities in the town.

File Description	Document
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	4	3	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The institute has implemented various quality enhancement initiatives in different domains in last few years. Some of the incremental improvements made related to academic and administrative domains are:

- Institute took affiliation from Kumaon University, Nainital for MA History and MSc Physics in 2016-17 and MA Yoga in 2019-20. All the three courses are running effectively now.
- College got sanctioned four teaching posts from the Department of Higher Education, Government of Uttarakhand (two in History and two in Physics Department).
- The college initiated E-library and now is having E-library with 16 computers to facilitate students and teachers.
- The college is also under the process of digitization of library. Till date around 20,000 books have been uploaded to the software and it is still in process with SOUL 2.0 and N-List software.
- Upgradation of Laboratories: All Science laboratories have been upgraded with state of the art facilities and equipments benefitting both students and Research scholars.
- Wi-Fi Facilities: the entire Administrative Block of the college is Wi-Fi enabled with Jio networking. Students and faculty of the college have assess to the internet for Academic Purposes.
- Sports and Cultural activities: Fitness for all is ensured through sports and games. The college has well versed sports department that provides opportunities to all the students be selected in more than fifteen games orgainsed during the year. Atleast one Inter-collegiate sports and one Annual sports is organised every year. Students of the college also organize and participate in annual cultural festival in which the students encouraged by awarding them in their specific fields.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
   1. **Safety and Security**
   2. **Counselling**
   3. **Common Room**

Response:

PNG Government PG College, Ramnagar is situated in the small town, famous for Jim Corbett sanctuary. The college serves the higher educational needs of surrounding villages and town. So the students come from different socio-economic and financial backgrounds. More than 55 percent students of the college are girls which creates the basic need of gender sensitivity.

Safety and Security: The College has set up Women's Grievance Redressal Cell and Internal Complaint Committee (ICC) to deal with the problems and bring about awareness related to different laws and government facilities for the females. The Cell conducts seminar, highlighting the issues on security and safety of females on Women's Day i.e. 08 Mar every year.

Counselling: NSS, NCC and Rovers Rangers conducts rallies on Government program of 'Beti Bacchao Beti Padhao'. The faculty members counsel the female students during their interactions to enhance awareness on women empowerment and career issues. The female students were also counselled to promote their voting rights in the election.Career Counselling Cell is separately situated in the college and many of the programs, seminars and interactionns are conducted with the reputed organizations and intellectuals.

Common Room: The College also has separate Girls Common Room and a Female faculty member is made In-charge of it. In case of any medical problem the concerned faculty member can be contacted. The college has a separate post for Vice-President (Female) in the Student Union. This promotes the participation of females in the Student Union.

7.1.3 Alternate Energy initiatives such as:

  1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 39400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3700

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
*   **Solid waste management**
*   **Liquid waste management**
*   **E-waste management**

Response:

Solid Waste Management: The college has arranged for two garbage disposal pits in the campus, one near the front gate of the college and second near the Boys Hostel. The Cleaning Staff collects the garbage every morning and dumps in the pits, later the Garbage Collecting Vehicle from the Nagar Pallika, Ramnagar collects the garbage of the entire. The college has dust-bins in the whole campus and the students, teachers and other staff members are strictly instructed to use them. The volunteers of NSS/ NCC and Rovers-Rangers Wing conduct cleanliness initiatives on a regular basis to clean the campus.

Liquid Waste Management: The college has proper drainage system from the roofs, open areas and toilets. these drains are connected to soak pits and the main drainage system. These soak-pits for manage the liquid waste of the toilets. The soak-pits are cleaned as and when required. The main drainage system is connected to the city drainage system. The drains are also cleaned now and then to maintain cleanliness in the campus of the college.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Provision of Rain-water Harvesting is made with the new Library building, constructed under RUSA 1.0 scheme of MHRD. Drains have been connected to the water tank from the roof. College has a newly constructed building which is yet to be handed over to the college. This building is funded by Government of Uttarakhand under RUSA 1.0 scheme of MHRD. The provisions of Rain Water Harvesting has been made at the time of preparation of Detailed progress Report (DPR) according to that an underground tank of a capacity of 15000 litres of water is made and all the water from the roof of that building is drained to that tank. This system is designed to take the rain water back to the earth.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.7 Green Practices
* **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
* **Plastic-free campus**
* **Paperless office**
* **Green landscaping with trees and plants**

Response:

Public Transport: high majority of the male students and almost all the girl students and faculty members residing away from the main town usually use Public transports like buses to commute to college. Some faculty members also use the system of private Pooled-Car to go to-and-fro to college. These faculty members use their personal cars on alternate basis.

Plastic free Campus: The use of Plastic is prohibited in the campus. Small hoardings have been put up stating the prohibition of plastic bags in the campus. Rallies are also taken out by the cadets of NSS, NCC and Rovers-Rangers wing for promotion of Green campus. Eco-Club has also been formed to bring about awareness for 'Clean Campus Green Campus'.

Trees and Plants: The boundaries of the college have been surrounded with the trees. Botanical Garden has been established by the Department of Botany and Faculty of B.Ed. every year trees are planted by the teachers and students and tree guards are there to protect them.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**

8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 11

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	2	2	3

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college has a strong tradition of celebrating the national festivals and birth/death anniversaries of the great Indian personalities. Every year college celebrates Independence Day i.e. 15 August and Republic Day i.e. 26 Jan. The students and faculty members of the college perform 'Sharmdaan' i.e. voluntary contribution for physical work towards cleanliness and plantation in the college campus. The eminent persons of the local localities mainly Alumni of the college also participate and bring about awareness on contribution of freedom fighters in achieving freedom from Britishers and the role of youth for a better India. The Director, Higher Education, Uttarakhand Government sends a message on these days and this message is read in the general gathering on the day.

The college also celebrates Gandhi Jayanti i.e. 02 Oct, every year. The hymns of the Mahatma Gandhi are recited by the college students and staff. The students and teachers share their views on the teachings on Mahatma Gandhi. Rally for communal harmony is taken out by the cadets of NCC, NSS and Rovers-Rangers wing.

The birth days of Dr. Sarvepalli Radhakrishnan, Sh. Jawaharlal Nehru and Sardar Ballabhbhai Patel and the death anniversary of Smt. Indira Gandhi are also celebrated by the college.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains its annual Staff Statement which has all required details related to financial, academic, administrative, staff and any other function. The Staff statement is send to the Directorate, Higher Education, Uttarakhand Government for reference. All purchase is carried out or made by the Purchase Committee who are allowed to call Tender or Quotations as per the guidelines of Procurement

rule of Uttarakhand State. The college is also using e-Gem portal for the purchase of equipments. Under Right to Information Act, the Principal of the college acts as a Public Information Officer and provides timely information whenever the information is sorted under the provisions of the Act.

The college has General Notice Boards on the main entrance of the administrative block where all information put-up for the reference of the students. A separate Notice Board has been made for Examination Cell on which all the information related to Exam Schedules, re-assessment notices or information from Kumaon University, Nainital are put-up. The departments also maintain their respective departmental Notice Boards which highlights the departmental information.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice: Community Engagement

- **Extension activities by NSS, NCC and Rovers/Rangers**
- **Blood Donation**
- **Voter Awareness Program**

The Context:

The community – based learning combines traditional classroom instruction with community service to enhance the learning of the students and civic participation. The college focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

Objectives of the practice:

The objective of the practice is to engage the students and the faculty members to create closer ties with college and the local community through NSS/NCC/Rovers-Rangers which will result in deepening the quality of learning and discovery.

Higher Education institutions are the centers for new voters. It is important that the students understand the importance of casting their votes in the elections. The voter awareness program aim at engaging the students in different activities such as Rallies, signature campaigns, street dramas, etc., which help in creating awareness about the responsibility of casting vote among the general public and themselves. The final aim is to create awarenessn among Public and make people responsive.

The Practice:

PNG Govt. PG College, Ramnagar has a very active NSS, NCC and Roevrs & Rangers wing. Throughout the year the faculty members and the students associated with these wings engage themselves in different

activities related to community engagement. These activities emphasise on development of social responsibility among the young citizens of the country. The students organize activities like **Lecture series, street drama, tree plantation, cleanliness programs, awareness programs against addiction,** etc. The programs are organized on the occasion of National Festivals and other days of importance related to Universal Values and Ethics like **Vijay Diwas, National Integration Day, World Aids Day, Women's Day, World Environment Day** etc. The students have also participated in collection of data for **ASER** and in the programs related to Gender Sensitization.

Institute also organizes regular blood donation camps. During the last four years the college has organized blood donation camps on Aids Day, Vijay Diwas, Vivekanand Jayanti, etc. These blood donation camps are organized in collaboration with LD Bhatt Govt. Hospital, Kashipur. The blood is stored and transported with the help of LD Bhatt Govt. Hospital, Kashipur. On the whole the college collected 210 units of blood. The NSS/ NCC/ Rovers and Rangers units of the college ensure timely awareness of the camps. The students, faculty members and the people of surrounding actively participate in the blood donation camps. The blood units collected are used by the hospital in the treatment of the poor patients.

The students of NSS/NCC/Rovers and Rangers of the PNG Government PG College, Ramnagar actively participate in Voters awareness program in collaboration with the District Coordinator and the Nodal Officer of **Systematic Voter Education and Electoral Participation (SVEEP)**. Rallies were taken out in the town of Ramnagar in which the students participated with banners in their hands and pronouncing slogans made by them to motivate people for their active participation in election as a voter. Guest Lecture was arranged for the students on the topic 'Role of Voters in Elections'. The College arranged for Special Lecture on the procedures of making of Voter ID cards for both new and old voters on the occasion of National Voters Day i.e. 25 January 2019 with the objective to make cent percent voting . Voters Awareness Seminar was organized by the NSS/NCC in collaboration with SVEEP representatives in which registration of voters was emphasised. Further Signature Campaign was carried out in the town in which the students took signatures from the general public and from the students and staff of the college. A Special awareness program was also organized for the **Physically Challenged Voters**. Throughout the academic year different activities were carried out to promote registration and participation of the voters in the town of Ramnagar through the students and staff of the college.

Obstacles faced and strategies adopted to overcome them:

- Obstacles faced include inadequacy of resources; non-availability of latest technology for operating the blood transfusion services.
- We arranged lots of awareness program but public shows less consideration.

Impact of the practice:

NSS and NCC organizes lots of community engagement programs in the particular town and nearby villages which creates awareness about Drug abuses, Gender sensitivity, Cleanliness and Scarcity of Water etc.

The practice promotes community feelings among the students and the staff of the college. It helps in promoting personality development, moral education and civic responsibility. The hospital caters the blood related needs of the rural population of Kashipur and Ramnagar. Such blood donations help the hospital in creating an emergency blood bank for themselves. At the college level a data bank is created with the name, address and blood group of the student or staff and in case of emergency the data bank is

used to call the donors for the required.

The present scenario of the Indian politics has created much distrust and lack of confidence among the general public. It is imperative that the new voters understand that not casting the vote will only aggravate the negative scenario in the political arena, which will be harmful in the socio-economic development of the country. Hence there is a dire need that the Voter Awareness programs are encouraged in the colleges. Further the students also participate to encourage other voters in casting their votes in the election. With this goal the Government of India has launched Systematic Voter Education and Electoral Participation (SVEEP). This program involves students studying in the Higher Education Institutions in creating awareness about the Voting system and importance of Electoral participation.

Resources required:

- This is a philanthropic work so no resources are allotted but the donors are distributed with snacks and a small token of appreciation which is provided by the hospital.
- Financial resources were arranged by the District Coordinator of SVEEP. The college is a Government institution so no separate fund is available for such programs. NSS/NCC/Rovers and Rangers deal with the need of human resources needed in the organisation and implementation of the Voter Awareness Program.

For further details contact person:

Name: Dr.Hema Prasad

Designation: Principal

Name of the College: PNG Government PG College,

Ramnagar (Nainital)

Title of the Practice: Innovation and Incubation

Objective of the Practice:

- **To improve student instruction and services through student feedback.**
- **To help students in their personality development and creating awareness about different career opportunities through Career Counseling and Guidance Cell.**

Need Addressed and the Context:

Students and teachers are the major stakeholders of Education institutions, having their own set of priorities and needs. It becomes imperative to assess their perception for improvement in the planning and performance of the institution. Hence, feedback is obtained from both the teachers and the students.

PNG Govt. PG College, Ramnagar is located in the urban area of District Nainital. Ramnagar is a small town of the district famous for Jim Corbett Tiger Reserve. The college caters to the needs of the rural areas

surrounding the town, so the students are usually from rural background, majority being female. The Career Counseling and Guidance session organized by Career Counseling Cell creates awareness among the students about the different career opportunities. Along with awareness programs, sessions for personality development and preparatory sessions for competitive examinations help the students.

The Practice:

With the objective of improving the academic and administrative performance of the college, feedback system was incorporated in the college from 2015-16. This also an initiative taken post accreditation. The college designed the feedback form for the students as well as for the teachers with the help of the faculty members of the Department of Psychology. The feedback form for the students covered three major areas of curriculum, classroom teaching and administrative facilities. The feedback form of the teachers covered the questions related to infrastructural facilities availability in the college, the discipline and attendance issues of the students and the research & development issues related to the teachers. The feedback form was filled by the students – subject-wise – and submitted to the respective teachers. After that the forms are given to the faculty members of the Psychology, who analyse, interpret and submit the conclusions to IQAC. Similarly, the teachers feedback is analysed. The interpretations are uploaded on the website and the recommendations are made on the basis of the interpretations in the IQAC meeting. Efforts are made to bring about improvements in the next academic session.

PNG Govt. PG College, Ramnagar has a separate Career Counseling and Guidance Cell. This cell is administered by a Convener and three members. The members are the faculty members from all the three faculties; i.e. Arts, Science and Commerce. The Cell has organized many college level seminars, debates and counseling sessions. These sessions are conducted in collaboration with National Banking Agency, TIME Institute, Central Bank of India and other similar institution situated in and around Ramnagar city. The topics in these sessions are awareness about different career opportunities and the preparation needed for them, topics on personality development for bringing a balance in their lives, preparation for job interviews, and creating self employment opportunities in Uttarakhand. The cell also takes initiatives in arranging placement drive, as and when it is possible. However, such drives are very limited due to limited scope of job opportunities in the town.

Evidence of Success

The feedback is uploaded on the website and the recommendations were made applicable for future.

Students and alumni evaluation shows that this practice has helped them to feel relaxed, free to talk, share and communicate better on matters of career opportunities.

Resources:

No financial resources are needed for the feedback system. The stationery etc., needed is provided from the Office of the college. The Human resources in terms of expert teachers are needed for the development of questionnaire and to analysis of the same which is taken from the Department of Psychology.

There is no financial commitment in this program. The Career Counseling and Guidance Cell arranges for the sessions in collaboration with related institutions and the members of the related   institution visits the

college to counsel and guide the students

For further details contact person:

Name: Dr. Hema Prasad

Designation: Principal

Name of the College: PNG Government PG College,

Ramnagar (Nainital)

Website: www,gpgcramnagar.org

EmailId: principal_pngrmr@yahoo.co.in

File Description	Document
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

PNG Govt.P.G.College, Ramnagar has a well structured team of senior faculty members in IQAC that is why IQAC always recommend and motivate teachers for their Research and Extension activities. Research and Extension activities basically deals with organisation and participation in national & international seminars, publication of research papers in journals, publication of books, chapters in edited volumes and major & minor research projects. In this direction the motivation of IQAC turns up as:

- Dr. Anumita Aggarwal, Associate professor, department of Economics organized one day work shop on Intellectuals Property Right (IPR) on 23rd November 2019, sponsored by UCOST.
- Dr. Dharmendra Kumar, Associate Professor organized two days a National Seminar titled "Socio – Economic and Environmental Dimensions of Globalization: Issues, Opportunities and Challenges" sponsored by Indian Council of Social Science Research (ICSSR), New Delhi on 30th -31st March 2018. He also edited one book titled "Socio – Economic and Environmental Dimensions of Globalization: Issues, Opportunities and Challenges" in 2019. Simultaneously he published a book titled "Financial Institutions and Market" and also edited one book in the same year.
- Dr. Anita Joshi, Associate Professor, Department of Psychology organized seven days national workshop on SPSS in 2019.
- Dr. Sangeeta Gupta , Associate professor, department of Economics organized two days national seminar titled "A Special Discussion on Water Crises in India", sponsored by University Grant

Commission in 2017.

- Dr. Hemlata Saini, Assistant professor, Department of Sociology organized two days national seminar titled "Women Empowerment Through Energy Accessibility Opportunities and Challenges "
- A Major project titled "Education and Changing Patterns of Socio Economic Status in Dalit Women of Uttarakhand: An Empirical Study of Kumaun Region" sanctioned to Dr. Hemlata Saini, assistant professor department of sociology in 2016.
- A Minor project titled "Social Exclusion and Untouchability with Hillbilly scheduled casts: A Socially Empirical study of Garhwal" sanctioned to Dr. Ravinder Saini, assistant professor department of sociology in 2016.
- Dr. Bishwa Mohan Pandey, Associate professor, department of History, organized national seminar on "Reconstructing History in Changing Socio Cultural Scenario", sponsored by University Grant Commission, New Delhi in 2015-16.
- Dr. Bishwa Mohan Pandey, Associate professor, department of History, edited a book on the title of above seminar.
- Dr. Bishwa Mohan Pandey, Associate professor, department of History, organized sixth national convention of UHCA on "Revisiting and Reconstructing past of the Himalayan Region", sponsored by ICHR in 2016-17.
- Dr. R.D. Singh, Senior faculty member of Psychology department has published two books namely *Sharirik Maanovigyan* ISBN81745730809& *Savashth Maanovigyan* ISBN9789380280394.
- Two of our faculty members participated in refresher course in 2015-16 and twenty two faculty members were recognized as research guide.
- Eight faculty members participated in refresher course and one in orientation. Twenty one faculty members recognized as research guide in 2016-17.
- In session 2017-18 one faculty members did refresher course and five participated in orientation course, whereas, eighteen faculty members recognized as research guide.
- One faculty member participated in refresher course and eight in orientation program, whereas, eighteen recognized as research guide.
- Six research papers from physics department has been published in international journals in 2016-17.

File Description	Document
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

The college is filing the SSR report as a process for Reaccreditation by NAAC in the third cycle. The college has been accredited with Grade 'B+' and Grade 'B' in the last two cycles and is working to achieve higher score at the accreditation. The college was able to mobilise funds of 201 lakhs under RUSA Phase I and 200 Lakhs under RUSA Phase 2. This funding has helped the college upgradation and renovation works along with New construction of Library building which has completed and Computer Centre with two classrooms which under process. RUSA funding helped the college in the purchase of books and equipments for laboratories, computer centre and office.

Concluding Remarks :

PNG Government PG College, Ramnagar as catered to the higher education needs for the last 43 years. The college has tried its best to lay emphasis on the education for the students hailing from different socio-economic, cultural and religious backgrounds downtrodden. The college has mobilized funds for infrastructural augmentation from State Government, RUSA Scheme and MLA Charity funds. More than fifty percent of the students are females, which is an important demographic feature of the college. Research and extension activities are carried out by the teachers through publication of research papers, conduct of Seminars and Workshops, Research projects etc. Students of the college are actively engaged in extra-curricular activities like Sports, Cultural events, social engagement through NCC, NSS and Rovers-Rangers, Departmental activities, celebration of National festivals and birth/ death anniversaries of eminent personalities. Career awareness and placement efforts are continuously made by the college through Career Counselling Cell. A well equipped library is also available for academic enrichment of both teachers and students. The process of automation of the library is under-way. To help the economically weaker students the college has a provision of a Boy's Hostel to accommodate forty students. The students of SC, ST and OBC are also availing the scholarship facility provided by the college under different Schemes of the State government. The college is also under the process of implementation of e-governance with the use of IFMS, PFMS, MIS updation, e-tendering, purchase of goods through e-Gem, online admission and examination procedures. The college is providing quality and advanced education to rural masses through ICT enabled teaching-learning methods and hence it shows our strength in the quest for excellence.

The college has shown positive changes since its establishment in academics and administration. It has achieved various milestones over the years. However, dependency of the college on Government policies and University norms, has restricted its growth path. Even after continuous efforts of the administration of the college, new teaching posts have not been sanctioned by the Department of Higher Education. The college lacks in its facility of Waste management, rain-water harvesting and energy creation through alternate sources.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

Remark : Input has been edited considering only 2017-18 as per submitted documents. |
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 3 Answer after DVV Verification: 45 Remark : This calculation is from 1.1
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 4 Answer after DVV Verification: 0 Remark : Supporting documents not provided. NCC, NSS, Rovers-Rangers cannot be considered value added courses. MA (yoga) is regular course.
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per documents submitted by HEI. Filled in feedback form has been submitted only

	for faculty.	
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:	

2.1.2.1. Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

2.1.2.2. Number of sanctioned seats year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2377	2615	2615	2615	2315

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2425	2665	2665	2665	2315

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
710	915	905	965	798

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
811	934	910	986	798

Remark : Input has been edited as per the given proof and metric 2.2

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT
Answer before DVV Verification : 49
Answer after DVV Verification: 0

Remark : HEI only provided geo tagged photos of classrooms with projectors. No other supporting document has been provided and also the list of teachers using ICT facilities.

2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	13	18	15	18

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	6	3	4

Remark : As per submitted documents.

3.1.2	Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides
Answer before DVV Verification : 23
Answer after DVV Verification: 17

Remark : As per legible documents attached.

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Remark : 2 of them hadn't provided UGC link.

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-

wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	1

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
73	121	350	250	56

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
128	121	200	100	120

Remark : As per data provided in data template

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Proofs related to NCC will not be considered.

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)
	4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.25	7.4	22.28	5.67	1.53

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.25	5.93	16.56	7.26	1.50

Remark : it has been edited as per the given proof.

4.2.6	Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
Answer before DVV Verification : 55
Answer after DVV Verification: 0

Remark : Certified E- copy has not been submitted.

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.23	0.76	0.81	0.44	0.55

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.89	0.76	0.75	0.49	0.81

Remark : Data has been edited as per the proof sbmitted.

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
258	437	781	1147	1248

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : List of the students is not provided.

5.2.1	Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided document is not legible and does not have proper authentication.

5.2.2	Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education
Answer before DVV Verification : 668
Answer after DVV Verification: 0

Remark : Relevant supporting documents aren't provided.

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	3	5	5	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15	1	4	5	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Relevant documents are not provided.
6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: E. Any 1 of the above Remark : Finance and Accounts
6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF

	4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: E. None of the above Remark : Annual reports of IQAC, AQARs of IQAC or Consolidated report of AAA has not been provided for verification.
7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Relevant documents are not submitted.
7.1.3	Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable energy sources 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 800 Answer after DVV Verification: 0 7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 39400 Answer after DVV Verification: 39400 Remark : Supporting proof for annual power requirement of the Institution met by the renewable energy sources not submitted. Only geo-tagged photos are provided.
7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 2600

	Answer after DVV Verification: 0 7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 3700 Answer after DVV Verification: 3700 Remark : Proof supporting Annual lighting power requirement met through LED bulbs not submitted. Only geo-tagged photos are provided.
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: { table below } Answer After DVV Verification : { table below } Remark : Audited statement attested by CA is not provided.
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : As per geo tagged photos provided (Ramp, wheelchair and Restroom)
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: { table below }

7.1.8.1 Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.10	0.05	0.04	0.04	0.03

7.1.8.1 Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.10.1 Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : HEI had mentioned activities mentioned in 7.1.10. They had no specific focus of engaging with and contributing to local community

7.1.13	Display of core values in the institution and on its website

Answer before DVV Verification : Yes
Answer After DVV Verification: No
Remark : Relevant web link not provided. Provided link is irrelevant.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 38 Answer after DVV Verification : 815
1.2	Number of programs offered year-wise for last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	37	37	35	35

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
33	33	33	31	31

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2.1	Number of students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4672	5389	5108	5970	4482

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4783	5265	5071	5004	4379

2.3	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
924	1423	1318	1269	1313

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
870	1360	1184	1210	1232

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